

SAMPLE

2009 Goldwater Scholarship

## Student Profile

Use the correct combination of upper-case and lower-case letters when completing the application.

To avoid losing data you have entered, frequently click on the Save button and always use the Logout link to exit the application.

\* 1. Date of birth (mm/dd/yyyy)

\* 2. Age

\* 3. Gender  
 Female  
 Male

\* 4. State (or U.S. territory) of legal residence  
 - Select -

You can enter your zip code to search for your U.S. Representative and the correlating Congressional District at [www.house.gov](http://www.house.gov).

For item 5, select At-large for all non-voting delegations: American Samoa, District of Columbia, Guam, Puerto Rico, U.S. Virgin Islands.

\* 5. Select the U.S. Congressional District for your legal residence.  
 - Select -

6. If your legal residence is not the same as your parents, please indicate how it has been established.

\* 7. Citizenship  
 U.S. Citizen  
 U.S. National  
 Permanent Resident (All permanent residents must send in a letter stating intent to become a U.S. citizen and a copy of their Permanent Resident Card.)

## For Statistical Purposes Only

The ethnicity question below is for statistical purposes only and will not be viewed by the selection committee.

\* 8. Ethnicity  
 - Select -

\* = Required

**Application submission deadline: January 30, 2009, by 5:00 p.m., central time**  
**All supporting documents must be received at the Iowa City address by February 2, 2009.**  
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## 2009 Goldwater Scholarship

## Schooling

Use the correct combination of upper-case and lower-case letters when completing the application.

To avoid losing data you have entered, frequently click on the Save button and always use the Logout link to exit the application.

- \* 1. How many credits does your school require for graduation?
- \* 2. How many credits will you achieve as of January 1, 2009?
- \* 3. How many credits do you plan to achieve for graduation?
- \* 4. When do you expect to receive your baccalaureate degree? (mm/yyyy)

For item 5, sophomore is defined as a student who plans two more years of full-time undergraduate study beginning September 2009. Junior is defined as a student who plans one more year of full-time undergraduate study beginning September 2009.

Please note that your response to item 5 must be in agreement with the response given by your Goldwater Faculty Representative.

- \* 5. According to the definition provided above, indicate whether you are a sophomore or junior.
- Sophomore
- Junior

6. Select your undergraduate major(s)

\* 6a. Major 1  
- Select -

6b. Major 2  
- Select -

\* 6c. Select the area that best represents your major(s).  
- Select -

\* 7. What will be your area/field of specialization?

\* 8. List your cumulative, unweighted GPA on a 4.00 scale for all undergraduate schools attended.

\* 9. At your current school, what numerical grade is equivalent to an A+?

Items 10a through 10e are required if you are currently enrolled at a two-year institution. Indicate the four-year college or university that you plan to transfer to for the 2009–2010 academic year. In the order in which they appear below, select the state, then the city, and then the name for your four-year institution choice.

If you cannot find your institution, please [Contact Us](#) online.

10. Institution you plan to transfer to if currently attending a two-year institution

10a. Institution state

10b. Institution city

10c. Institution name

10d. Have you applied?

Yes  No

10e. Have you been admitted?

Yes  No

\* 11. What is the highest degree you plan to pursue? (You may select more than one.)

Master's

M.D.

Ph.D.

11a. If you have selected a combined M.D./Ph.D. degree, why is a medical degree necessary for you to achieve your research goals?

200 characters left

## Career Goal

For item 12, please use the same format as provided in the following example. Mirror the capitalization, punctuation, and sentence-fragment structure used in the example.

**Example: Ph.D. in Molecular Biology. Conduct research in biomedical science and teach at the university level.**

\* 12. In one or two sentences, describe your career goal (see example above). This statement will be used in publications if you are selected as a scholar or honorable mention.

150 characters left

13. You may provide a more detailed description of your career goals.

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## Educational Background

Beginning with your current college or university, list all schools attended in the last four years. Include schools attended during summer or for special courses. Also, list any significant college work completed more than four years ago.

For items 14a through 14c: In the order in which they appear below, select the state, then the city, and then the name for your current college or university.

List remaining schools beginning with the most recent.

If you cannot find your institution, please [Contact Us](#) online.

### *Current College or University*

14. Provide the following information for your current institution.

\* 14a. Institution state

\* 14b. Institution city

\* 14c. Institution name

\* 14d. Indicate institution type.

2-year institution

4-year institution

\* 14e. Dates attended (from...to...)

\* 14f. Unweighted GPA on a 4.00 scale

\* 14g. Letter grade achieved

\* 14h. Will a transcript be sent?

Yes  No

14h1. If no to question 14h, explain.

\* 14i. Were these college courses taken during high school?

Yes  No

### *Other Schools Attended*

15. College or university name (avoid abbreviations)

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150 characters left

15a. Location

---

15b. Dates attended

---

15c. Unweighted GPA on a 4.00 scale

---

15d. Letter grade achieved

---

15e. Will a transcript be sent?

Yes  No

15e1. If no to question 15e, explain.

---

15f. Were these college courses taken during high school?

Yes  No

16. College or university name (avoid abbreviations)

---

150 characters left

16a. Location

---

16b. Dates attended

---

16c. Unweighted GPA on a 4.00 scale

---

16d. Letter grade achieved

---

16e. Will a transcript be sent?

Yes  No

16e1. If no to question 16e, explain.

---

16f. Were these college courses taken during high school?

Yes  No

17. College or university name (avoid abbreviations)

---

150 characters left

17a. Location

---

17b. Dates attended

---

17c. Unweighted GPA on a 4.00 scale

17d. Letter grade achieved

17e. Will a transcript be sent?

Yes  No

17e1. If no to question 17e, explain.

17f. Were these college courses taken during high school?

Yes  No

18. College or university name (avoid abbreviations)

150 characters left

18a. Location

18b. Dates attended

18c. Unweighted GPA on a 4.00 scale

18d. Letter grade achieved

18e. Will a transcript be sent?

Yes  No

18e1. If no to question 18e, explain.

18f. Were these college courses taken during high school?

Yes  No

19. College or university name (avoid abbreviations)

100 characters left

19a. Location

19b. Dates attended

19c. Unweighted GPA on a 4.00 scale

19d. Letter grade achieved

19e. Will a transcript be sent?

Yes  No

19e1. If no to question 19e, explain.

19f. Were these college courses taken during high school?

Yes  No

20. If more than four months elapsed between high school and entry into college, please specifically state your activities during that time.

300 characters left

### Coursework

For items 21a through 23g, courses must be listed by title, not by catalog number used by your institution.

#### Currently Enrolled

21. Courses in your major in which you are currently enrolled

21a. Course 1

21b. Course 2

21c. Course 3

21d. Course 4

21e. Course 5

21f. Course 6

21g. Course 7

#### Will Enroll

22. Courses in your major for which you will enroll

22a. Course 1

22b. Course 2

22c. Course 3

22d. Course 4

22e. Course 5



- 22f. Course 6
- 22g. Course 7
- 22h. Course 8
- 22i. Course 9
- 22j. Course 10
- 22k. Course 11
- 22l. Course 12
- 22m. Course 13
- 22n. Course 14

***Outside of Major***

23. Math, science, or engineering courses outside of major for which you are enrolled or plan to enroll

- 23a. Course 1
- 23b. Course 2
- 23c. Course 3
- 23d. Course 4
- 23e. Course 5
- 23f. Course 6
- 23g. Course 7

**Awards, Honors, Scholarships**

24. List any awards, honors, or scholarships you have received.

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\* = Required

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2009 Goldwater Scholarship

## Programs and Activities

Use the correct combination of upper-case and lower-case letters when completing the application.

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**Note:** If you choose to cut and paste from another software program, pay close attention to the online character counter below the essay box. This online form may not count characters in the same manner as your word processor. If necessary, reduce the number of characters until the online application allows you to submit (a few characters may display on the counter that cannot be used). Special characters, such as apostrophes or double quotation marks, may be problematic; if so, remove or replace the special character(s).

## Research Activities

List past and present research activities associated with your interests in mathematics, science, or engineering in which you regularly participate. Explain the duration, degree, and significance of your involvement, including what responsibilities you had in the project. In the absence of formal research experience, describe briefly any other skills or accomplishments, i.e., posters, presentations, publications, etc., significant and relevant to this application.

\* 1. Research activities

---

3500 characters left

### **Other Activities**

List activities in which you have participated at your school, such as clubs, publications, debating, dramatics, music, art, and student government. List in order of importance to you.

Note: We suggest you use a columnar format with the following labels: College Activity, Dates Participated, Offices Held

## 2. College Activities

2000 characters left

## Professional Aspirations

\* 3. What are your professional aspirations? Indicate in which area(s) of mathematics, science, or engineering you are considering making your career and specify how your current academic program and your overall educational plans will assist you in achieving this goal.

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## Motivation for Math, Science, or Engineering Career

4. Describe an activity or experience that has been important in clarifying or strengthening your motivation for a career in science, mathematics, or engineering.

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1000 characters left

### Personal Information

5. Goldwater Scholars will be representative of the diverse economic, ethnic, and occupational backgrounds of families in the United States. Describe any characteristics or other personal information about yourself or your family that you wish to share with the selection committee.

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\* = Required

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## Recommenders

Before completing this section, contact your Goldwater Faculty Representative for further instructions.

List names, email addresses, positions, and institutions of three persons who know enough about you to assess your personal characteristics, motivation, and potential for a career in mathematics, the natural sciences, or engineering. See Candidacy Information and Instructions for further details.

Email addresses must be provided so recommenders can be notified to complete the online recommendation. Be certain that you enter each recommender's email address correctly. Within 24 hours from the time you provide the recommender's email address, your recommender should receive an email from the Goldwater Scholarship Program with instructions for completing the online recommendation.

- \* 1. First recommender
- \* 1a. First recommender's email
- \* 1b. First recommender's position
- \* 1c. First recommender's institution
- \* 2. Second recommender
- \* 2a. Second recommender's email
- \* 2b. Second recommender's position
- \* 2c. Second recommender's institution
- \* 3. Third recommender
- \* 3a. Third recommender's email
- \* 3b. Third recommender's position
- \* 3c. Third recommender's institution

\* = Required

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## 2009 Goldwater Scholarship

**Certification and Release**

I affirm that I am applying for a Barry M. Goldwater Scholarship. Permission is hereby given to officials of my institution to release transcripts of my academic record and other requested information for consideration in the Barry M. Goldwater Scholarship Program. I understand that this application will be available only to qualified people who need to see it in the course of their duties.

I affirm that I plan to pursue a research career in mathematics, the natural sciences, or engineering, as defined and discussed in this application.

I affirm that the information contained herein is true and accurate to the best of my knowledge and belief.

I agree that my name, current institution, career goals, and state of legal residence may be publicly announced by the Foundation should I be awarded a scholarship or be named as an honorable mention.

By entering my name below, I officially indicate my agreement and give my consent to the above terms and conditions of the Barry M. Goldwater Scholarship Program.

\* Signature of applicant (type name)

.....  
.....

**If you are finished with your application, click on the Go to Submit button below to go to the *Review/Print/Submit Your Application* page. There you will be able to review your completed application for accuracy, print a copy for your records, and submit your application.**

\* = Required

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Go to Submit

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