

# CAPTAIN PLANNING FORMS **2014**

**CAPTAIN PLANNING FORM 2014**

Our regional Chapter Name: **Orange County CAPTAINS**

Our Regional Facilitator and CAPTAIN Liaison will be: **Lori Williams**

Or Next Regional Meeting will be held: **Nov 18 @ 1 PM OC Department of Ed.**

Name	Title	Agency	Phone	Email
Linda Forythe	Director	WOCCSE	7/903-7000 ext4610	lforsythe@hbuhd.edu
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## **Regional Planning Session**

*The goals of CAPTAIN are to establish trainer of trainers at the local level on ASD and a common set of accepted Evidence Based Practices (EBPs), to connect providers from various agencies in hopes of establishing/strengthening local networks and facilitating cross agency communication and training. There are three main outcomes we are hoping local teams can influence through your collaborative work:*

- 1. Increase knowledge about ASD and EBPs within your communities*
- 2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers*
- 3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD within your communities (e.g. schools, regional centers, FRCs, vendors/nonpublic providers, mental health providers, etc....)*

In order to work toward these outcomes, we have set the following objectives/requirements for the CADRE members:

### **Requirement of SELPA Nominated Cadre Members:**

- Provide at least 1 basic training on autism in your SELPA annually
- Provide at least 3 trainings on specific EBP's in your SELPA annually (EBPs to be determined based on local needs assessment)
- Provide implementation coaching for 3 teachers/programs within your SELPA/School District or Local Education Agency and collect pre and post measures on students and teacher knowledge and implementation of EBPs

### **Requirements of Regional Center Nominated Cadre Members**

- Provide three overview trainings per year on EBPs for Service Coordinators and Regional Center staff
- Provide one overview training of EBPs to vendors each year

### **Requirements of FRC/FEC/UCEDD Nominated Cadre Members**

- Inform your agencies staff of CAPTAIN EBP Resources
- Partner with and support local SELPAs and Regional Centers in providing trainings on EBPs

Collaboration can be the best way to accomplish these outcomes and fulfill the requirements. It can also result in better and more efficient use of training resources. During this time, we want you to think about, share and discuss ways your regional CAPTAIN chapter can work together to accomplish the goals and meet your cadre member requirements.

**Brainstorm on Collaboration**

*What trainings/activities are already taking place that may meet the requirements for CAPTAIN*

- cadre?*
- Monday, Oct 6 DTT Training (West Orange County Consortium for SpecEd)--Teachers, paras, principal attending (believe doing too much, but not focusing on specifics)
  - Trying to offer trainings "conference-style" (Irvine Unified SELPA)
  - Autism 101, Aut and Bx, Prompting, Reinforcement, Task Analysis, PMII, Visual Supports--Oct 16 Tues/Thurs for the next 6-7 weeks (in-house--19-20 hours in total) Capistrano Unified--pulling from AIMS--in the evenings (4:30-6:30/7)--aides get paid if they're working directly with the student directly
  - Capistrano Unified--trying to develop modules rather than individual trainings

*How can our organizations work together on training for staff and families?*

- (Re: Multidistrict SELPAs)--sharing resources by inviting staff to trainings--sharing each other's training schedule
- SUCSESS Project (over 15 years old)--disbanded--the infrastructure in place, but no central holding place--no "driver"
- Revise to OC Captains and the focus is more narrow and trainings specific--can potentially pair meeting with presentation--used to be held at OC Dept of Ed)
- Difficulty attending and following through with training paras and teachers--being seen as "outside consultants" and difficulty to get buy-in from directors/admin (some SELPAs)

*How can our organizations work together to provide training and updates to each other on relevant policy and practice changes that impact services to those with ASD?*

- Sharing resources/trainings; Email dissemination
- Northeast OC Pleasanton/Yorba Linda School District--don't have a specialty area (2:3 Autism Specialists), carry caseloads, case managers, teacher mentors, trainings, writing BIPs
- Newport Mesa--21,000 students w/ 5,000 AUT, 6 Aut Spec, 100 BAI, 1 Lead BAI and 1 Aut Coordinator--Aut Spec's roles are assigned to schools/classrooms, Teacher trainer (1 Aut Spec), and afterschool clinic--never a case carrier; some specialists train teachers; Aut specialist also consults with children--primary focus of training is 2 day of lecture and 5 days of hands-on practice with children--since 2007; developing STEP program for TAYs--have a referral process
- Capo--4 elementary, 1 secondary Aut Specs--827 AUT, 52,000 total kids; Aut Spec under Dept of Spec Ed; Don't case carry, act as consult/collaboration, but are responsible for students; help to write goals, attending IEPs; 4 self-contained HUBs; 2 IBI Dept; 33 IBI Tutors
- Santa Ana SELPA--6,000 Spec Ed and 500 Success Classrooms; 2 Aut Program Spec; consultation w/ Gen Ed and Mild/Mod based on teacher/program spec requests; preschool clinic IBI and DTT; try to move it off once after preschool, but diff to get rid of it as it is "embedded"--ABA SDCs
- Anaheim SELPA; 19,000 about 1500 Aut--only elementary; 7 Aut-spec classes; have a classroom w/ more intensive; 2 Social Skills programs from Pre-K to 3rd--more likely to move to Gen Ed. Aut Spec consult w/ teachers, Aut support team (like a SST), but more specific; ABA Sup and Clinic Sup (Holly Busta), Had home programs, but reduced due to staff#; no Aut-spec classes; completed SUCCESS trainings through 2 years

*How can our Regional CAPTAIN Chapter connect with other agencies in our area that need to become a part of this network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?*

*What project, conference or product could our regional team develop?*

**Our Regional Plan**

**Goal Area: Increasing Knowledge About ASD and EBPs in our Community**

<p><b>Much less than expected</b> <i>(Present Level of Performance)</i> -2</p>	<ul style="list-style-type: none"> <li>-1 Basic Training on ASD</li> <li>-3 EBP Training</li> </ul>
<p><b>Somewhat less than expected</b> <i>(Benchmark)</i> -1</p>	<ul style="list-style-type: none"> <li>-2 Basic ASD 101 Training</li> <li>-3 EBP Training</li> </ul>
<p><b>Expected level of outcome</b> <i>(Annual Goal)</i> 0</p>	<ul style="list-style-type: none"> <li>-2 Basic Trainings on ASD 101</li> <li>-4 EBP Trainings</li> <li>-Coaching on at least one EBP's (Per SELPA) - coaching schedules will vary across the various SELPA's O.C.</li> </ul>
<p><b>Somewhat more than expected</b> <i>(Exceeds annual goal)</i> +1</p>	<ul style="list-style-type: none"> <li>-2 Basic Trainings</li> <li>- 4 EBPs Training</li> <li>-Coaching on at least 2 EBP's</li> <li>-Follow-up instruction/data (use implementation checklists &amp; Classroom checklists)</li> </ul>
<p><b>Much more than expected</b> <i>(Far exceeds annual goal)</i> +2</p>	<ul style="list-style-type: none"> <li>2 Basic Trainings</li> <li>-4 EBPs Training</li> <li>-Coaching on at least 2 EBP's</li> <li>-Follow-up instruction/data- present data to SELPA Directors</li> </ul>

**Goal Area: Increase implementation and fidelity of use of the identified EBP by providers and implementers**

<p><b>Much less than expected</b>  <i>(Present Level of Performance)</i>                  -2</p>	
<p><b>Somewhat less than expected</b>  <i>(Benchmark)</i>                  -1</p>	
<p><b>Expected level of outcome</b>  <i>(Annual Goal)</i>                  0</p>	
<p><b>Somewhat more than expected</b>  <i>(Exceeds annual goal)</i>                  +1</p>	
<p><b>Much more than expected</b>  <i>(Far exceeds annual goal)</i>                  +2</p>	

**Goal Area: *Improve and increase collaboration between the various agencies serving and supporting individuals with ASD***

<p><b>Much less than expected</b>  <i>(Present Level of Performance)</i>                  -2</p>	
<p><b>Somewhat less than expected</b>  <i>(Benchmark)</i>                  -1</p>	
<p><b>Expected level of outcome</b>  <i>(Annual Goal)</i>                  0</p>	
<p><b>Somewhat more than expected</b>  <i>(Exceeds annual goal)</i>                  +1</p>	
<p><b>Much more than expected</b>  <i>(Far exceeds annual goal)</i>                  +2</p>	

\*\*\*This form should be collected/duplicated by CAPTAIN Leadership.

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**Our Regional Chapter Name:** Orange County CAPTAINS

**Our Regional Facilitator and CAPTAIN Liaison Will Be:** Lori Williams (Capistrano Unified SELPA)

**Our Next regional Meeting Will Be Held:** OC Dept of Ed; Tuesday Afternoons November 18th (1pm)- At first meeting, discussing frequency, time

**Contact List**

NAME	TITLE	AGENCY	PHONE	EMAIL
Linda Forsythe	Director	WOCCSE	7-903-7000 ext4610	lforsythe@hbuhds.edu
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