The Art and Design of the SO Campaign

And how to educate for it

Purpose

- Provide insight into how CAC-SOF perceives and educates the art and design of the SO campaign.
- Learning objectives:
 - Develop critical and creative thinkers (SOCAP/SOOAM)
 - Enhance SOF/CF interdependence
 - Improve SO campaign planning expertise

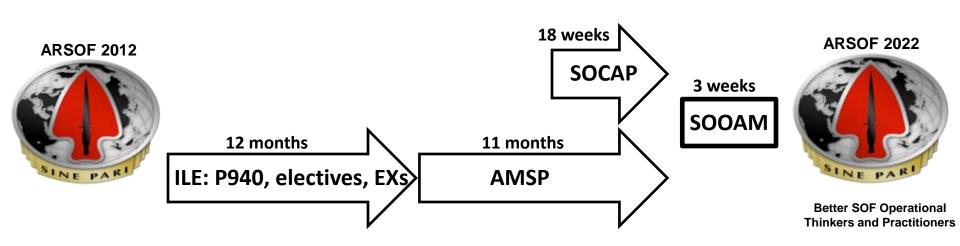


Develop capabilities at the operational level*

- •<u>Challenge</u>: SOF must improve its capability to design and plan long-duration, low-visibility, SOF-centric contributions to campaigns that bridge tactical SOF capability to strategic objectives.
- •2022 Vision: ARSOF capability will be seamlessly integrated into campaign plans and routinely leveraged to achieve campaign goals.

»»Implement a Special Operations Campaign Planners curriculum at SWCS (Leavenworth) to educate selected officers to effectively integrate SOF capability into campaign plans.

»»Establish a Special Operations Campaign, Design and Theory Office at SWCS, which will partner with School of Advanced Military Studies (CAC SOF,SOF Directorate, SOCAP, SOOAM, SOF SAMS LNO) and other advanced schools for military operational art.



Focal issue/decision: What capabilities must SOF possess and in what manner should they be employed in order to maintain a position of relative strategic and operational advantage globally

over the next decade?

Savage Wars of Peace

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terrorism

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SW: UW: General; Limited

FID: C-FID; COIN

SS: Disrupt clandestine networks

HVTs

Survival

The drive for energy assurance to sustain economic growth in both developed and developing countries threatens regional stability and, in some instances, national survival. Unrestricted access to energy is in contention as various countries stake territorial claims to fuel their rise or restrict access political leverage to gain concessions. While globalization has increased interdependence by inextricably linking the world's economic

WWIII

increased the criticality (vulnerability) of interruptions to the and trade. It has correspondingly facilitated the emergence empetition by virtue of newfound wealth and military roliferation of technology. Globalization has "the other half lives" and hence the desire for ment drives governments to fuel economic le class which leads to competition for ress tests commitment to treaty istance of an otherwise

editionary

nuclear

Responsibi

Globalization has led to predate developing countries while weak accommodates these practices for the exacerbates the rift between the "haves" at leads to unrest and instability, the result of whose sectarian violence to heavy-handed government crarights abuses in these circumstances are the norm and the for mass atrocities is extant given the lack of governance, securious civil institutions. While the strategic criticality of these nations may not warrant rapid and decisive resolution of this situation nor the commitment of a large amount of force structure, the potential for a humanitarian crisis necessitates some level of intervention be it preemptive or prophylactic.

enemies close(r)

tions so does the tical issues that fall is between peer/near-esponse. Conflicts are to avoid direct ober espionage and CNA

competitive edge at low cost.

effectiveness of more expensive platforms. This technology is sold, often by friends to adversaries, on the free market for profit. Human/women's rights remain an issue in some countries as authoritarian regimes continue to exercise control of the population.

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Principle

Focal issue/decision: What capabilities must the Army possess and in what manner should they be employed in order to maintain a position of relative strategic and operational advantage

Survival

globally over the next decade?

Savage Wars of Peace

As globalization begets the notion of "relative deprivation" or an awareness that not everyone shares in the same misery and por deprivation, "potentiality" follows with the realization conditions and circumstances which define one's World are not immutable. Insurgency and to of politics in this realm. Regional stabiligroups seek to coerce, disrupt, or 9 achieve their political ends. Pro employ surrogates and lever their strategic and politica terrorism to lash out at instruments of their d contention as comp order to gain conc as VEOs with glo

-Regionally aligned force

- -Global response force
- -Mission tailored force

The drive for energy assurance to sustain economic growth in both ans regional stability and, in some energy is in contention rise or restrict access ion has increased economic ptions to the e emergence nd military on has the desire for el economic npetition for It to treaty wise

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safe havens both

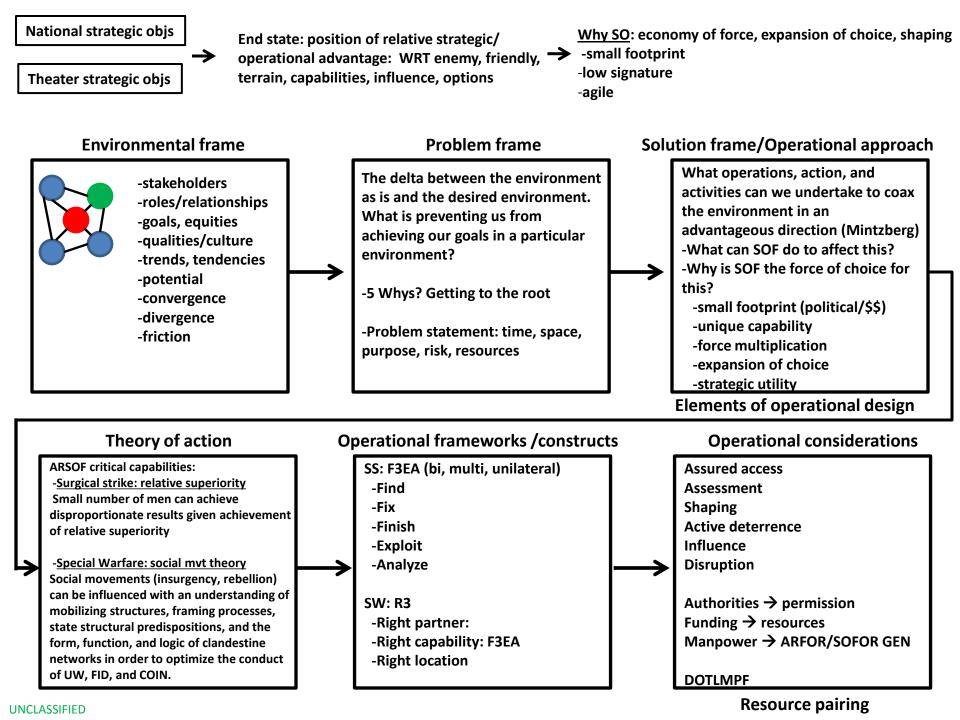
Responsibility

Globalization has led to predatory nation. developing countries while weak governance and corruption accommodates these practices for the benefit of a few. This further exacerbates the rift between the "haves" and "have nots" which leads to unrest and instability, the result of which ranges from sectarian violence to heavy-handed government crackdown. Human rights abuses in these circumstances are the norm and the potential for mass atrocities is extant given the lack of governance, security, or robust civil institutions. While the strategic criticality of these nations may not warrant rapid and decisive resolution of this situation nor the commitment of a large amount of force structure, the potential for a humanitarian crisis necessitates some level of intervention be it preemptive or prophylactic.

dame: Keep your frenemies close(r)

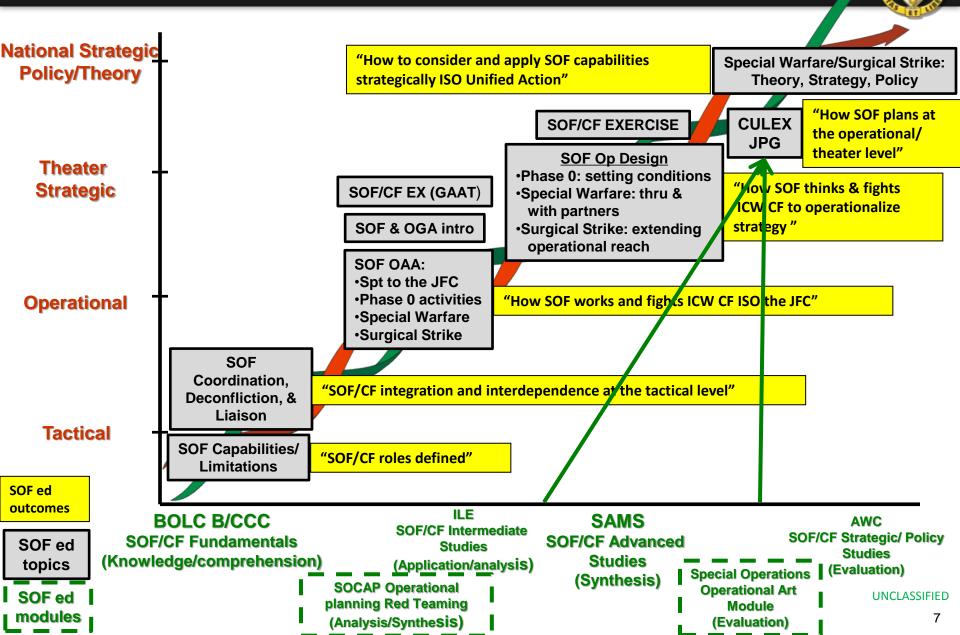
As interconnectedness grows among developed nations so does the occurrence/awareness of various security and political issues that fall short of the threshold for major combat operations between peer/nearpeer competitors but still require some level of response. Conflicts are fought by proxy and resolved via covert action to avoid direct confrontation between developed nations. Cyber espionage and CNA become the modus operandi for gaining a competitive edge at low cost. The proliferation of weapons technology provides aspiring powers conventional combat capabilities on the cheap that negate the effectiveness of more expensive platforms. This technology is sold, often by friends to adversaries, on the free market for profit. Human/women's rights remain an issue in some countries as authoritarian regimes continue to exercise control of the population.

WWIII



Proposed SO focused Educational Outcomes for Core PME.

Understanding the Special Operations Forces way of warfighting



SO focused Educational Themes for the SOOAM

Understanding the Special Operations way of warfighting



Themes

SO Theory

-Colin Gray
-James Kiras

POLWAR
-Coercive dipl

-SO strategic utility: economy of force, expansion of choice

-Control escalation: limit scope and intensity of conflict (small footprint)

-Moral and material attrition

-Phase 0, shaping

-Social movement theory integral to SW

-Relative superiority

-SOF as a instrument of foreign policy

Nat'l Strategic Policy/Theory

Operational

SW Theory

-Social Mvt -Taber, Gurr -McRaven

SS Theory

Themes

-Balance of power: proxy wars

-R3: leadership, capability

-Counter-network

-Small footprint, long duration

-Optimize organization to suit problem/environment: learning org

SW History

-Laos

-Afghan 80s

-Phoenix Prog

-El Salvador

-Willing Spirit

SS History

-Iraq: Zarqawi

Interagency & clandestine

<u>activities</u>

-AMB Crumpton

Global/regional EXORDS

-CT EXORD

-UW Directive

-SOCAFRICA

Themes

-Operationalizing policy/strategy

-Funding, authorities, resources

-Reigning documents: EXORDS

-Phase 0 operational design

-Interagency integration

Op planning

-authorities

-funding

-F3EA

-R3

-phase 0

CULEX

-NW Africa scenario

-SAC involvement

-TSOC projects

Abstract (theoretical)

Concrete (historical application)

Concrete (synthesis/evaluation)

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Special Operations Campaign Artist Program (SOCAP)





WHO: 6 Officers, 1 CW4, 1 SGM

WHAT: Red Team Leader Course/Special

Operations Campaign Artist Program (RTLC/SOCAP)

13-001 at the University of Foreign Military and

Cultural Studies (UFMCS).

WHEN: 14 January through 23 May

WHERE: Ft. Leavenworth, KS

WHY: Increase operational level planning

capabilities of SOF Officers

<u>SIGNIFICANCE</u>; This 18-week course consisted of curriculum emphasizing critical thinking skills, Operational Design, Red Team plans analysis, cultural studies, Joint Operational Planning Process (JOPP), and Interagency studies.

Red Team Plans Analysis	Critical Thinking and Reasoning	SOF Case and Country Studies	Cultural and Social Factors	Joint and Unified Action Planning	Capstone Exercise (CULEX)
11 Lessons	(17 Lessons)	(27 Lessons)	(15 Lessons)	(18 Lessons)	(1.5 Weeks)

Special Operations, Operational Art Module



WHO: USASOC AMSP (SAMS) 14-01 graduates
WHAT: Attended the Special Operations Operational Art

Module as a component of the SOCAP

WHEN: 27 MAY – 14 JUN 14 WHERE: Ft. Leavenworth, KS

<u>WHY:</u> Lend SO specificity to the AMSP (SAMS) curriculum in order to educate future SOF operational level campaign planners.

SIGNIFICANCE: The second iteration of the SO Op Art Module graduated 4 students on 14 JUN 14. Designed to lend special operations specificity to the AMSP curriculum, the module followed a similar theory, history, doctrine (design) construct in order to:

- 1) examine the theoretical underpinnings of special operations, special warfare, and surgical strike
- 2) provide historical context to make the abstract (theory) concrete
- 3) derive lessons that inform operational level planning considerations and constructs that the planner can use in future assignments.

The final CULEX had the SAMS planners lead planning groups in support of various SOCSOUTH and SOCKOR initiatives.

Theory of Special Operations

SOF History and Operational Art

SOF Design of Operational Art

Capstone Exercise (CULEX)

(3 Lessons)

(1 Lessons)

(6 Days)