

Kentucky High School Feedback Report on College Going

High School Graduating Class of 2014

Technical Notes

The Kentucky High School Feedback Report on College Going for the Class of 2013-2014 is produced by the Kentucky Center for Education and Workforce Statistics (KCEWS) utilizing data from the Kentucky Longitudinal Data System (KLDS). The KLDS includes data from the Council on Postsecondary Education (CPE), the Kentucky Department of Education (KDE), the National Student Clearinghouse (NSC) and the Kentucky Higher Education Assistance Authority (KHEAA).

The Kentucky High School Feedback Report on College Going includes individual reports for all public high schools in Kentucky with a class of graduating students in 2013-14. High school feedback reports are not produced for Kentucky's alternative schools; however, district-level and state-level totals may include alternative high school values. As a result, values for individual schools may not sum to values reported for districts.

Occasionally, data from one source will not conform to data from another source because of differences in student cohorts, how variables are defined, the treatment of missing data, and other factors. This means that data published in this report may not be comparable to data published in other reports. Values that are not available or are suppressed to preserve individual privacy are represented by an asterisk (*). The rules for suppressing and redacting sensitive data are found at the end of this document.

Page 1: Overall, how do 2013-14 graduates from this school compare to others in Kentucky?

1. **Number of high school graduates:** High school graduate counts are the number of students who were indicated as graduates from public high schools. These totals do not include graduates from career high schools.
2. **Average high school GPA:** Calculated as the mean, cumulative GPA for public high school graduates.
3. **Percent of students in the class who were eligible for free or reduced lunch:** The percentage of public high school graduates who were indicated as eligible for free or reduced price lunch.
4. **Average junior year ACT scores for this class by subject:** Calculated as the mean ACT score from the 2012-13 (junior year) statewide ACT administration for public high school graduates of 2013-14.
5. **Percent of these graduates who enrolled in at least one Advanced Placement (AP) course:** Calculated as the number of graduates who took an Advanced Placement (AP) course at any point during high school (determined using KDE's official transcript records) divided by the total number of graduates in 2013-14.
6. **Average Kentucky Educational Excellence Scholarship (KEES) awards earned by these graduates:** Calculated as the mean KEES award amount earned by students who graduated from public high schools in 2013-14.
7. **Overall college going rates for graduates from this class:** The percentage of 2013-14 public high school graduates who enrolled at an in-state public or independent college or university, in-state proprietary or other in-state private college, or out-of-state college or university at any point during the 2014-15 academic year. Graduates enrolling at more than one postsecondary institution are counted only once.
8. **Percent of graduates from this class who attended an in-state college or university:** The percentage of 2013-14 public high school graduates who enrolled at an in-state public, independent, proprietary, or

other private college at any point during the 2014-15 academic year. Graduates enrolling at more than one in-state postsecondary institution are counted only once, however graduates may be included in this category and in the percent of graduates from this class who attended an out-of-state college or university if they were enrolled at both an in-state and out-of-state postsecondary institution at some point during the 2014-15 academic year. As a result, the sum of the percent of graduates attending an in-state college or university and the percent of graduates attending an out-of-state college or university may exceed the overall college going rate shown in item 7. Within the KLDS, the authoritative source for data relating to in-state public and independent colleges and universities is CPE, while data for out-of-state, in-state proprietary, and other in-state colleges and universities are provided by NSC.

- 9. Percent of graduates from this class who attended an out-of-state college or university:** The percentage of 2013-14 public high school graduates who enrolled at an out-of-state college or university at any point during the 2014-15 academic year. Graduates enrolling at more than one out-of-state postsecondary institution are counted only once, however graduates may be included in this category and in the percent of graduates from this class who attended an in-state college or university if they were enrolled at both an in-state and out-of-state postsecondary institution at some point during the 2014-15 academic year. As a result, the sum of the percent of graduates attending an in-state college or university and the percent of graduates attending an out-of-state college or university may exceed the overall college going rate shown in item 7. Within the KLDS, the authoritative source for data relating to in-state public and independent colleges and universities is CPE, while data for out-of-state, in-state proprietary, and other in-state colleges and universities are provided by NSC.

Quick Statistics

High school graduation rate (cohort): The Five-Year Adjusted Cohort Graduation Rate for public high school graduates of 2013-14 as provided by KDE.

Percent of graduates ready for college: Calculated as the number of graduates who were ready for college divided by the total number of graduates whose college readiness status was available. College readiness is defined by KDE and indicates that a graduate met Kentucky benchmarks for English (18), mathematics (19), and reading (20) on any administration of the ACT or passed a college placement test (Compass or KYOTE).

Percent of graduates ready for career: Calculated as the number of graduates who were ready for career divided by the total number of graduates whose career readiness status was available. Career readiness is defined by KDE and indicates that a graduate met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) and Career Ready Technical (KOSSA or received an industry-recognized career certificate).

Percent of graduates ready for college and/or career: Calculated as the number of graduates who were ready for college and/or career divided by the total number of graduates whose college/career readiness status was available. College and career readiness are defined by KDE. College readiness indicates that a graduate met Kentucky benchmarks for English (18), mathematics (19), and reading (20) on any administration of the ACT or passed a college placement test (Compass or KYOTE). Career readiness indicates that a graduate met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) and Career Ready Technical (KOSSA or received an industry-recognized career certificate).

Average Kentucky Educational Excellence Scholarship (KEES) Awards earned by these graduates:

Calculated as the mean KEES award amount earned by students who graduated from public high schools in 2013-14.

College-going rates

- a. **Overall college-going rate:** The percentage of 2013-14 public high school graduates who enrolled at an in-state public or independent college or university, in-state proprietary or other in-state private college, or out-of-state college or university at any point during the 2014-2015 academic year. Graduates enrolling at more than one postsecondary institution are counted only once.
- b. **Eligible for free/reduced price lunch:** The percentage of 2013-14 public high school graduates who were indicated as eligible for free or reduced price lunch who enrolled at an in-state public or independent college or university, in-state proprietary or other in-state private college, or out-of-state college or university at any point during the 2014-2015 academic year. Graduates enrolling at more than one postsecondary institution are counted only once.
- c. **College and/or career ready:** The percentage of 2013-14 public high school graduates who were indicated as ready for college and/or career (as defined by KDE) who enrolled at an in-state public or independent college or university, in-state proprietary or other in-state private college, or out-of-state college or university at any point during the 2014-2015 academic year. Graduates enrolling at more than one postsecondary institution are counted only once.
- d. **Not college and/or career ready:** The percentage of 2013-14 public high school graduates who were not indicated as ready for college or career (as defined by KDE) who enrolled at an in-state public or independent college or university, in-state proprietary or other in-state private college, or out-of-state college or university at any point during the 2014-2015 academic year. Graduates enrolling at more than one postsecondary institution are counted only once.

Percent of graduates attending an in-state public college or university who started college full-time: The percentage of 2013-14 public high school graduates who enrolled at an in-state public college or university at any point during academic year 2014-15 and were considered to be full-time students during their first semester of enrollment. Full-time status for undergraduates is based on attempting 12 or more credit hours.

Bar Chart: College Going Rates Compared to the Previous Year's Graduating Class: The percentage of 2009-2010, 2010-11, 2011-12, 2012-13, and 2013-14 public high school graduates who enrolled at an in-state public or independent college or university, in-state proprietary or other in-state private college, or out-of-state college or university at any point during the academic year immediately following high school graduation (2010-11, 2011-12, 2012-13, 2013-14, and 2014-15, respectively).

Page 2: What types of colleges and universities did 2013-14 graduates from this school attend?

1. **Number of 2013-14 high school graduates entering college:** The unduplicated count of 2013-14 public high school graduates who enrolled at an in-state public or independent college or university, in-state proprietary or other in-state private college, or out-of-state college or university at any point during the 2014-15 academic year. Graduates enrolling at more than one postsecondary institution are counted only once.
2. **Type of college or university attended:** The percentage of 2013-14 public high school graduates who enrolled at in-state public four-year universities, in-state public two-year colleges, in-state independent colleges, other in-state or proprietary colleges, and out-of-state colleges and universities at any point during

academic year 2014-15. College attendees are counted only once in each type of postsecondary institution in which they enrolled, but may be included in more than one category if they attended multiple types of postsecondary institutions. As a result, the sum of the percentage of graduates attending each type of postsecondary institution may exceed 100 percent.

3. **College going rates for specific student populations:** The percentage of 2013-14 public high school graduates in each specific category who enrolled at an in-state public four-year university, in-state public two-year college, in-state independent college, other in-state or proprietary college, or out-of-state college or university at any point during academic year 2014-15. College and career readiness are defined by KDE. College readiness indicates that a graduate met Kentucky benchmarks for English (18), mathematics (19), and reading (20) on any administration of the ACT or passed a college placement test (Compass or KYOTE). Career readiness indicates that a graduate met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) or Career Ready Technical (KOSSA or received an industry-recognized career certificate).
4. **Started college full-time:** The percentage of 2013-14 public high school graduates who enrolled at an in-state public college or university at any point during academic year 2014-15 and were considered to be full-time students during their first semester of enrollment. Full-time status for undergraduates is based on attempting 12 or more credit hours.
5. **Degree or credential sought:** The percentage of 2013-14 public high school graduates who enrolled at an in-state public college or university at any point during academic year 2014-15 who were seeking each specific type of degree or credential. The total for all four categories may not equal 100 percent due to rounding.

Bar Charts: Postsecondary Enrollments for Graduates of This School and Postsecondary Enrollments for Graduates Statewide: The percentage of 2013-14 public high school graduates who enrolled at in-state public four-year universities, in-state public two-year colleges, in-state independent colleges, other in-state or proprietary colleges, and out-of-state colleges and universities at any point during academic year 2014-15. College attendees are counted only once in each type of postsecondary institution in which they enrolled, but may be included in more than one category if they attended multiple types of postsecondary institutions. As a result, the sum of the percentage of graduates attending each type of postsecondary institution may exceed 100 percent.

Bar Chart: College Going Rates for Graduates by Demographic Characteristics: The percentage of 2013-14 public high school graduates in each specific demographic category who enrolled at an in-state public four-year university, in-state public two-year college, in-state independent college, other in-state or proprietary college, or out-of-state college or university at any point during academic year 2014-15.

Page 3: Where did 2013-14 graduates from this school go to college?

Top 10 Colleges and Universities Attended: The top ten colleges and universities at which public high school graduates of 2013-14 enrolled during some point in academic year 2014-15. Counts are based on enrollments, meaning graduates are counted once for each postsecondary institution they attended. As a result, the sum of the number of enrollments at each institution may exceed the total number of graduates who attended college. "Other Institutions" includes the sum of enrollments at all in-state and out-of-state colleges and universities that are not included in the top ten list.

Bar Chart: Average Junior Year ACT composite by enrolled institution type: Calculated as the mean ACT composite score from the 2012-13 (junior year) statewide ACT administration for 2013-14 public high school graduates by type of institution attended during academic year 2014-15. College attendees may be included in more than one category if they were enrolled at multiple postsecondary institutions during the 2014-15 academic year.

Redaction Rules

The Kentucky Center for Education and Workforce Statistics follows strict redaction and suppression guidelines to ensure the privacy of all students. The following redaction rules were applied to the high school feedback report to redact or mask some of the data based on the small cell-size counts that could be used to identify individual students. In general, categories must have a base denominator of 10 to be present in the report. If two categories are exhaustive (ex: males and females) if either group has less than 10 students, both groups are redacted. All rules apply at the school, district and state level. All graphs include data already presented in the report unless otherwise noted. If these data are redacted in the report, they are also redacted in any accompanying charts and graphs.

Quick Statistics

All AFGR information is shown, college going rate is shown for schools with at least 10 graduates, KEES information is shown for schools with at least 10 KEES award earners, and college/career readiness information is shown for schools with at least 10 graduates.

A. Overall, how do 2013-14 graduates from this school compare to others in Kentucky?

- Q. 1-3, 7-9: If the school is an A1 school with at least 10 graduates, data are present.
- Q. 4: If the school has at least 10 graduates with Junior Year ACT scores, by subject area, data are present.
- Q. 5: If the school has at least 10 graduates who enrolled in an Advanced Placement (AP) course, data are present.
- Q. 6: If the school has at least 10 graduates earning KEES Awards, data are present.

B. What types of colleges and universities did 2013-14 graduates from this school attend?

- Q. 1-2: If the school has at least 10 graduates, data will be present.
- Q. 3: If at least 10 students from the demographic group are graduates, data will be present. For categories a. and b. (male and female) and h. and i. (ready and not ready for college and/or career) both categories must contain at least 10 graduates to be included.
- Q. 4-5: If the school has at least 10 graduates enrolling in a Kentucky public institution, data are present.

C. Where did 2013-14 graduates from this school go to college?

Top 10 Colleges and Universities Attended: If the school has at least 10 graduates, data are present. Only the top 10 colleges are shown. All other colleges are combined under "Other Institutions".

Average Junior ACT Composite by Enrolled Institution Type: If at least 10 graduates are enrolled in the specific type of institution, data will be present. For example, if 10 students are enrolled in a four-year public university, ACT bars are present. If fewer than 10 students are enrolled in independent colleges, data are not present.