

Kentucky High School Feedback Report on College Going

High School Graduating Class of 2014

User's Guide

The Kentucky High School Feedback Report on College Going for the Class of 2013-14 is produced by the Kentucky Center for Education and Workforce Statistics (KCEWS) utilizing data from the Kentucky Longitudinal Data System (KLDS). The KLDS includes data from the Council on Postsecondary Education (CPE), the Kentucky Department of Education (KDE), the National Student Clearinghouse (NSC) and the Kentucky Higher Education Assistance Authority (KHEAA).

These data are provided by matching actual student-level electronic records from KDE with official enrollment records from CPE for students attending in-state public and independent colleges and universities and from NSC with the assistance of KHEAA for out-of-state institutions and other in-state colleges and universities.

The purpose of this report is to provide comparative information about college going for Kentucky's public high school graduates. Data in this report pertain to the high school graduating class of 2013-14, and provide additional information about those graduates who entered a postsecondary institution at any point during the 2014-15 academic year.

All information in this report is based only on the students who were identified as graduates. Alternative schools do not have high school feedback reports and are not included in any school's high school feedback report. Their numbers are included in district totals. Values that are not available or are suppressed to preserve individual privacy are represented by an asterisk (*). The rules for suppressing and redacting sensitive data can be found in the accompanying Technical Notes document.

Page 1: Overall, how do 2013-14 graduates from this school compare to others in Kentucky?

This page provides an overview of this school's graduating class of 2013-14 and highlights some important statistics about the school, district and state. Students' performance information includes the graduation rate, as reported from the Adjusted Five-Year Cohort Graduation Rate, the percent of these graduates who enrolled in an Advanced Placement (AP) course while in high school, and academic information from the graduates' junior year (2012-13) ACT scores during the statewide administration. Some students do retake the ACT and their scores change after the ones reported in this report; however, according to KDE, these junior year scores are the most complete and comparable scores to use. These scores should not be compared to scores previously reported on past high school feedback reports. This page also includes information on in-state and out-of-state college going rates. The Quick Statistics box provides important college and career readiness information and college going rates for different subgroups of these graduates.

Page 2: What types of colleges and universities did 2012-13 graduates from this school attend?

These numbers refer to 2013-14 public high school graduates who enrolled at a postsecondary institution in the 2014-15 academic year. Enrollment data are from the KLDS. College going rates for specific student populations represent the percentage of graduates in each category that enrolled at a college or university. In other words, the college going rate for males is the percentage of male graduates that enrolled at a postsecondary institution. Readiness for college and/or career in items "H" and "I" is based on KDE's definition of college and/or career readiness. College readiness indicates that a graduate met Kentucky benchmarks for English (18), mathematics

(19), and reading (20) on any administration of the ACT or passed a college placement test (Compass or KYOTE). Career readiness indicates that a graduate met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) and Career Ready Technical (KOSSA or received an industry-recognized career certificate). Item “H” shows the percentage of those graduates who were ready for college and/or career who actually attended college, while item “I” shows the percentage of those graduates who were not ready for college and/or career, but attended college.

Example: If a school had 50 graduates who were ready for college and/or career and 40 of those graduates attended college, item “H” would list a college going rate of 80.0% (40/50). If that school also had 100 graduates who were not ready for college and/or career and 50 of them attended college, the college going rate for item “I” would be 50.0% (50/100).

The percentage who started college full-time and the type of degree or credential sought apply to only those graduates who attended an in-state public college or university.

The graphs on the right-hand side of this page provide a breakdown of enrollment patterns for 2013-14 graduates of this high school and the state, respectively. If students are enrolled at more than one type of postsecondary institution, they will be counted in both categories. Therefore, the total number of students enrolled may not match the overall college going rate.

Page 3: Where did 2013-14 graduates from this school go to college?

This page lists the in-state and out-of-state colleges and universities at which 2013-14 public high school graduates enrolled during the 2014-15 academic year. The list of colleges is organized by the top ten most attended, with “other institutions” representing the sum of enrollments at all in-state and out-of-state colleges and universities that are not included in the top ten list. Counts are based on enrollments, meaning graduates are counted once for each postsecondary institution they attended. A small number of colleges and universities do not participate in the NSC’s student tracker system and cannot be included because their enrollments cannot be authenticated through this process.

Data in the bar graph reflect mean composite scores from the 2012-13 (junior year) statewide ACT administration for these graduates. Composite scores for attendees may be included in more than one category if they were enrolled at multiple postsecondary institutions during the 2014-15 academic year.

Resources for College Going and Success

The Kentucky Department of Education and the Kentucky Higher Education Assistance Authority both provide information to help students, parents, educators and communities to increase college going and success for Kentucky. Please see the following resources:

KDE College Readiness for All: <http://education.ky.gov/educational/CCR/Pages/default.aspx>

KHEAA College Connection: <https://www.kheaa.com/website/kheaa/collegeconnection?main=1>