Ad Hoc Advisory Board Reports

Volume 1

Basic Working Materials

Creation of the Commission and Advisory Board, Initial Planning Materials and Minutes of Advisory Board



January 27, 2003

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PREFACE

This Report contains information on the creation and composition of the Joint Legislative Juvenile Justice Commission and its Ad Hoc Juvenile Justice Advisory Board. The Report also contains materials relating to the goals, schedule, and scope of work of the Commission and its Advisory Board, as well as the Minutes of all Advisory Board meetings and media reports on the Commission and Advisory Board.

The Commission was created in response to an appeal made by Chief Justice Pascal F. Calogero, Jr. in his 2001 State of the Judiciary Address to the joint session of the House and Senate at the regular session of the legislature meeting on April 10, 2001. In his address, Chief Justice requested that all branches of state government initiate a joint, comprehensive effort to reform and restructure the juvenile justice system of Louisiana. A copy of the Chief Justice's address is provided in Exhibit 1 of this Report.

In response to the Chief Justice's address, the legislature enacted at the same legislative session House Concurrent Resolution (HCR) 94, establishing a twelve-member legislative study Commission consisting of six senators and six representatives appointed respectively by the President of the Senate and the Speaker of the House. The Speaker of the House appointed Representative Mitch Landrieu to be the chair of the Commission; the President of the Senate appointed Senator Donald Cravins to be vice-chair. HCR 94 also created a 43-member Ad Hoc Advisory Board, chaired by Gwen Hamilton, the Secretary of the Department of Social Services and the chair of the Children's Cabinet. A copy of HCR 94 is provided in Exhibit 2. Lists of the Commission and Advisory Board members are provided in Exhibit 3.

To assist the Commission and the Advisory Board in their work, four staffing teams were created -- a Planning Team, consisting of staff from all three branches of government; a Research Team, led by the Office of Social Service and Research Development (OSSRD) of Louisiana State University and consisting of representatives of every public university in Louisiana; an Advisory Board Staffing Team, consisting of members of the Planning Team and other staff drawn from local courts and other institutions; and a Commission Staffing Team, consisting of members of the House and Senate Legislative Councils. A copy of the Staffing Plan and Organizational Chart is provided in Exhibit 4. Lists of the members of the Planning Team, Research Team, Advisory Board Team, and Commission Staffing Team are provided in Exhibit 5.

The Commission's goals, working definition of juvenile justice, mission statement, generalized scope of work, and detailed scope of work are provided in Exhibit 6.

The agendas, minutes, and important materials of each Advisory Board Meeting are provided in Exhibit 7.

EXHIBIT 1

2001 STATE OF THE JUDICIARY ADDRESS

BY

CHIEF JUSTICE PASCAL F. CALOGERO, JR.

APRIL 10, 2001

2001 STATE OF THE JUDICIARY ADDRESS TO THE JOINT SESSION OF THE HOUSE AND SENATE OF THE LOUISIANA LEGISLATURE by PASCAL F. CALOGERO, JR. CHIEF JUSTICE, SUPREME COURT OF LOUISIANA Tuesday, April 10, 2001, 30:00 p.m., House Chamber

Mr. President, Mr. Speaker, members of the House and Senate, colleagues, distinguished guests, ladies and gentlemen:

Good afternoon. On behalf of the Louisiana Supreme Court, thank you once again for this opportunity to speak to you on the state of the judiciary. I sincerely appreciate the courtesies shown by the President, the Speaker, and all of you for scheduling this address and for being here today.

I am joined today by other members of the Supreme Court, including Justice Kitty Kimball, who is next in line to serve as Chief Justice of the Supreme Court. Other members of the Court present today are Justice Jeff Victory from Shreveport, Justice Chet Traylor from Winnsboro, and Justice Jeannette Knoll from Marksville. Justice Harry Lemmon, who is not here today, has announced his retirement effective May 16, 2001, ending 21 years of distinguished service on the Supreme Court. Justice Bernette Johnson from New Orleans could not be with us today because she is in Atlanta receiving an honorary doctorate degree from Spelman College.

Since I last spoke to you, we bid a fond farewell to Justice Walter Marcus, Jr. of New Orleans who retired in September 2000 after 27½ years on the Supreme Court. We were also saddened by the loss of retired Supreme Court Justice Pike Hall of Shreveport who died in November 1999. The Second Circuit Court of Appeal courthouse was renamed recently in his honor.

This is my fourth "State of the Judiciary" address. I look forward to speaking to you every two years. My regularly scheduled remarks represent a relatively new tradition, although prior to 1996, Chief Justices have occasionally addressed this august body. I believe our presence here serves a dual purpose of updating you on the performance of the state judiciary while serving as a reminder of the functions and nature of our respective branches of government. My own experience and that of the other Justices is an appreciation and deep respect of your role in our state government. This bicameral legislature is inferior only to the Constitution of Louisiana as adopted by the people of our state.

As legislators, you pass the laws for our state. Under the state Constitution, we are required to respect, interpret, and apply those laws, and on occasion, to determine whether that legislation comports with our state and federal constitutions.

Yesterday marked my 11th year as your Chief Justice, and I thank each of you for your courtesy and your friendship. I also would like to thank all of you and Governor Foster for your assistance and cooperation during the past two years.

I especially commend you for providing the funds to complete the renovation of 400 Royal Street. I promise that this precious landmark will become one of the great jewels in this state's rich treasury of historic buildings, and a fitting symbol for justice in Louisiana.

I also thank the legislature, especially the Chairman of the House Appropriations Committee, for working with the Supreme Court and the judiciary to develop the Judicial Budget and Performance Accountability Act of 1999. Because of this Act, the judiciary is now using strategic planning, performance auditing, and other tools to direct its future and to encourage continuous improvement.

I also wish to thank the legislature in advance for its consideration at this session of the need for higher levels of judicial pay. Judges' advocacy of a judicial pay raise may sound to some as rather self-serving. However, do remember that if the people of this state want a fair, impartial, and independent judiciary, adequate judicial pay is certainly a necessary component of the overall effort to achieve these objectives.

As you know, as Chief Justice, I have strived to improve communications between our two branches of government. I think we've been successful in this regard, more recently with the Justices' biannual visit to this Chamber, distribution of our quarterly *Court Column* newsletter, and our district court Judicial Ridealongs in which I know many of you have participated. Last fall, we expanded this program to include a Supreme Court Ridealong for state legislators. We were delighted that about 50 of you came to the Supreme Court, visited with us for a morning of information presentations, took a tour to see firsthand the progress of the renovations of the Courthouse at 400 Royal Street, and sat in on our regularly-scheduled afternoon oral arguments. Thank you to everyone who made the trip to our Court and participated in the Ridealong. We received some excellent feedback on this program, and we hope to present it again at a future date to give new legislators (and new Justices) the opportunity to participate.

I hope you also continue to find useful the input of our Judicial Council into relevant legislation, such as bills to create new judgeships. As you know, each year the Judicial Council's Committee to Evaluate Requests for New Judgeships sends to each legislator and each court a list of criteria for creating new judgeships. The Judicial Council only approves and recommends to you the creation of a new judgeship after a team, composed of judges and staff, visits the judicial district, analyzes case-loads and other factors, and concludes that a new judgeship is warranted, based on the requisite criteria. Recommendations of the Judicial Council are supportable with statistics and are not made lightly. Thank you for respecting the recommendations of the Judicial Council and for upholding the integrity of the process.

Over the past two years, I believe Louisiana's judiciary has accomplished many positive things, as you will see in the publications that have been placed at your desks. These reports show that the Judiciary has worked diligently to improve its performance in many different areas. One of the longstanding goals of the Supreme Court has been to reduce the number of attorney disciplinary infractions. Through the Court's "Committee to Study Permanent Disbarment", cochaired by Justice Kitty Kimball and Justice Jeannette T. Knoll, the Court's "Committee to Prevent Lawyer Misconduct", chaired by Justice Chet D. Traylor, and the Court's "Ad Hoc Committee to Study Potential Changes in the Admission and Practice of Law", chaired by Justice Kitty Kimball, we are pursuing a variety of avenues to improve the quality of the legal profession.

In my opinion, a potentially far-reaching reform initiative recently undertaken by the Supreme Court for our elected judiciary was the formation of a "Committee to Study the Creation of a Judicial Campaign Oversight Committee." This Study Committee was charged with studying and making recommendations to the Court on the benefits and feasibility of establishing a permanent Oversight Committee, which would serve, for the judicial candidate, as a resource and as a deterrent. The Oversight Committee would act as a resource by educating the judicial candidates on such matters as the Code of Judicial Conduct, answering ethical questions which arise during an election on an expedited basis, and reviewing actual or proposed campaign conduct and advertisements. The Oversight Committee would also hopefully deter unethical conduct by soliciting from each candidate a pledge of ethical campaign conduct, and also by reviewing complaints and taking action where appropriate. It is our hope that this Oversight Committee might help in restoring and maintaining ethical conduct in judicial campaigns.

I'd like to personally thank Senator Jay Dardenne and Representative Arthur Morrell for serving on the Study Committee, which completed its work this past Friday. I am pleased to report that the Study Committee will soon recommend to the Court the creation of a permanent Judicial Campaign Oversight Committee. The Study Committee made several other distinct recommendations, and its report will be subject to consideration by the Supreme Court conference in the very near future.

While I appreciate the chance to recount some of our accomplishments, my primary purpose in addressing you today is to ask your assistance on a very important issue – the need to re-envision, restructure, and reform the juvenile justice system of this state. Improved education and more effective juvenile justice are two keys for ensuring the future of this state. I commend the Governor and the Legislature for their initiatives to improve the State's educational system, especially the recent effort to provide higher pay for teachers. Now I think it is time for all three branches to examine the issue of the current state of our juvenile justice system and to take bold steps to improve it.

In addressing this issue, I will not elaborate on the many problems affecting juvenile courts – for example, the low level of operating and capital funding, the unavailability of effective secured detention, the lack if alternative sanctions, and the lack of treatment services for children and families. Let me begin instead by sharing with you my vision of what I believe is not only possible, but imperative as well.

I envision a revitalized juvenile justice system to be built upon a resolute, over-arching commitment by Louisiana's leaders and its people to truly put children first above other priorities, especially those children who are at risk of abuse and neglect, educational failure, societal maladjustment, and chronic criminal activity.

I envision a juvenile justice system that emphasizes prevention, assessment, early intervention, treatment, rehabilitation, and the proper development of civic values, learning competencies, and life-coping skills in children, rather than simply punishment, and, where punishment is an appropriate and necessary remedy, a system that ensures swift and effective justice.

I envision a new juvenile justice system built upon the comprehensive strategy advocated by the federal government that provides a framework for assessing and treating all children who come under its jurisdiction, including those who are abused and neglected, those who are status offenders, and those who are serious, violent, and chronic delinquent offenders.

The new system should recognize the link between child abuse and neglect and the potential for later social maladjustment and possible criminal activity. It should address the needs of abused and neglected children in a comprehensive manner from the moment they enter the system until the time they are firmly re-united with their birth families, or securely placed with their adoptive families, or reasonably adjusted to be on their own after they "age-out" of the system.

For those children who are status offenders, traffic offenders, and delinquent offenders, the new system should provide a continuum of high-quality, integrated services and graduated sanctions, including prevention, assessment, early intervention, secured detention, alternative sanctions, long-term services for treating substance abuse, mental disorders, and other disorders affecting children and their families. The system should like traditional juvenile justice elements with elements from the health, mental health, substance abuse, educational, child welfare, and community-based systems. The system should also insist and ensure that there is meaningful communication, collaboration, and data sharing among all juvenile justice agencies.

This new juvenile justice system should ensure that juvenile courts are adequately housed and funded to fulfill their rehabilitative mission.

This ideal juvenile justice system should consistently operate from a knowledge base that incorporates the best tools for planning and managing the implementation of the comprehensive strategy. The system should provide accurate, up-to-date information on the quality, timeliness, and effectiveness of all juvenile justice processes and results, including the effectiveness of each strategy in the continuum of services, including the range of progressive sanctions. The system should not act blindly in the vague hope of positive results but should use the best science to ensure that good things will result so that success can be institutionalized and failure eliminated. The system should, therefore, be totally accountable to the public and to you, the guardians of the public's purse.

Through such a comprehensive approach, I envision a reformed juvenile justice system that is not blind but knowledgeable in its application of services and sanctions, a system that is tough but not mindless, and a system whose cost-effectiveness can be measured accurately and whose expectations are firmly and unrelentingly in favor of the rehabilitation of children.

If you agree with at least part of my vision, the question I wish to pose to you today is: how do we -- the three branches of state government – along with local government, and our society as a whole -- come together to develop and implement a common vision? Many judges in this state, including myself, believe that increased state funding for our financially-strapped juvenile courts should be a major part of the reform and restructuring of the juvenile justice system. However, I realize the legislature's difficulty in jumping into that issue without carefully analyzing the costs and benefits and also without looking at the entire system.

And so, let me suggest the following approach as a starting point. I request that, at this session, you establish a joint legislative study committee or a commission to envision practical ways to reform and restructure the juvenile justice system of our state. It is time that we all examine the mission and financing of our juvenile courts as well as the availability of effective secured detention facilities and services, the availability of effective alternative sanctions, and the availability of treatment services. In this endeavor, I stand ready to commit the judiciary to participate meaningfully in this process. I offer the benefits of our staff, the wisdom of our judges, and access to the best judicial think tanks and resources in the nation.

CONCLUSION

An improved juvenile justice system is, in my opinion, the state's best strategy for preventing and reducing serious crime. We all know, intuitively and from research, that the abuse and neglect of children is a major contributing factor in the development of delinquency and that delinquency is a major contributor to adult crime. For these reasons alone, we need to look carefully at this issue and to act. So let us begin.

Once again, I thank you for opening your chamber to us today, for your attention to my remarks, and for your unfailing devotion to the people of Louisiana.

EXHIBIT 2

HOUSE CONCURRENT RESOLUTION NO. 94

2001 REGULAR LEGISLATIVE SESSION

BY REPRESENTATIVE LANDRIEU

A CONCURRENT RESOLUTION

To create the Joint Legislative Juvenile Justice Commission and the Ad Hoc Juvenile Justice Advisory Board to study and make recommendations on the feasibility of reforming and restructuring the juvenile justice system as it faces the challenges of the new millennium.

WHEREAS, the nation and the state of Louisiana are becoming increasingly concerned about the availability and quality of the resources available to the juvenile justice system for effectively dealing with child abuse and neglect, pre-delinquency behavior, juvenile delinquency, and other matters affecting juvenile justice; and

WHEREAS, research indicates that child abuse and neglect are major contributors to dysfunctional child behavior and to juvenile delinquency and that juvenile delinquency is a major contributor to adult crime; and

WHEREAS, research further indicates that our best hope for preventing child abuse and neglect and juvenile crime and for reducing the rate of recidivism in juvenile delinquency and later crime is to employ a comprehensive strategy involving a range of prevention, assessment, early intervention, and treatment services, as well as progressive sanctions; and

WHEREAS, the state's juvenile courts have complained about the insufficiency of their operating funding, some of their capital facilities, and the availability and quality of appropriate services and alternative sanctions that should comprise a comprehensive strategy; and

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H.C.R. NO. 94 ENROLLED

WHEREAS, the Governor's Children's Cabinet is in an ongoing process of comprehensive planning for children's services and has a need to obtain specific information regarding the needs of children in the juvenile justice system; and

WHEREAS, the Office of Juvenile Justice and Delinquency Prevention has provided grants to the National Conference of State Legislatures and other national associations to study and implement a comprehensive strategy, thus indicating the timeliness of the need to reexamine the juvenile justice system.

THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby create the Joint Legislative Juvenile Justice Commission, consisting of six members of the Louisiana House of Representatives to be appointed by the speaker and six members of the Louisiana Senate, to be appointed by the president, to study and make recommendations on the feasibility of reforming and restructuring the juvenile justice system of Louisiana in terms of developing a comprehensive strategy, with special focus on the jurisdictions of the four juvenile courts of the state. The study shall examine and make recommendations relating to the operating and capital needs of the courts, their sources of funding, the availability and quality of the secured detention facilities and services available to them, the availability and quality of the prevention, assessment, early intervention, representation and advocacy services, and treatment services, and alternative sanctions available to them, as well as to recommend the services to be developed to implement the comprehensive strategy and other matters affecting said courts and the juvenile justice system.

BE IT FURTHER RESOLVED that the Legislature of Louisiana, in order to provide advice and counsel to the Joint Legislative Juvenile Justice Commission on all matters relating to the commission's mission, does hereby create an Ad Hoc Juvenile Justice Advisory Board, consisting of: four representatives of the Louisiana Supreme Court, a district attorney and an

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H.C.R. NO. 94 ENROLLED

assistant district attorney appointed by the Louisiana District Attorneys Association, and a representative from each of the following: office of the governor; office of the attorney general; Caddo Parish Juvenile Court; East Baton Rouge Parish Juvenile Court; Jefferson Parish Juvenile Court; Orleans Parish Juvenile Court; Department of Education; Department of Health and Hospitals; Department of Public Safety and Corrections; Department of Social Services; Louisiana Commission on Law Enforcement, Juvenile Justice Delinquency and Prevention Board; Louisiana Council of Juvenile and Family Court judges; Louisiana Sheriff's Association; FINS Association; Capital Area Human Services Program; Casey Family Program of East Baton Rouge; Children's Services Collaborative; Council for a Better Louisiana; Jefferson Parish Community Justice Agency; Jefferson Parish Human Services Authority; Junior League of Caddo/Bossier; Metrovision; National Association of Black Social Workers; Public Affairs Research Council; Victims and Citizens Against Crime; Volunteers for Youth Justice in Caddo; You Who; Urban League; the Mental Health Association in Louisiana; Catholic Charities Archdiocese New Orleans; Louisiana Chapter, National Association of Social Workers; Metropolitan Crime Commission of New Orleans, Inc; Juvenile Justice Project of Louisiana; Louisiana Association of Child Care Agencies; Louisiana Indigent Defense Assistance Board; and Greater New Orleans Louis A. Martinet Legal Society; and the executive director of the Governor's Children's Cabinet.

BE IT FURTHER RESOLVED that the commission shall report its findings and recommendations to the Louisiana Legislature prior to March 31, 2003.

H.C.R. NO. 94 ENROLLED

BE IT FURTHER RESOLVED that the chair of the commission requests such assistance as they may deem necessary from such offices in the legislative, executive, or judicial branches, and from such universities or private sector functions, as the chair may deem necessary and appropriate for the accomplishments of the commission's mission.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

EXHIBIT 3

AND MEMBERS OF THE ADVISORY BOARD



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Updated August 20, 2002

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Updated August 20, 2002

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| National Association of Black Social Workers | Terry J. Clay | 4218 S. Rocheblave | New Orleans, LA 70125 | (504) 822- 4234 (504) 228-5214 | (504) 529- 5264 | NOABSW@Netscape.Net |
| National Association of Social Workers | Darryl Bruno | 2250 Dupard Street | Mandeville, LA 70448-3626 | (985) 898- 3387 | (985) 898- 6488 | MHP@STPSB.K12.LA.US |
| Office of the Governor | Patrick H. Martin, V | P. O. Box 94004 | Baton Rouge, LA 70804 | (225) 342- 0955 | (225) 342- 5598 | martinp@gov.state.la.us |
| Orleans Parish Juvenile Court (Prefer to be faxed) | Judge Lawrence L. Lagarde | 421 Loyola Avenue | New Orleans, LA 70112 | (504) 565- 7329 | (504) 565- 7391 | Llagarde@OPJC.new- orleans.la.us |
| Public Affairs Research Council of LA, Inc. | Jim Brandt | P. O. Box 14776 | Baton Rouge, LA 70898 | (225) 926- 8414 | (225) 926- 8417 | jimbrandt@la-par.org |
| Simon, Peragine, Smith & Redfearn, LLP | Judy Perry Martinez | 1100 Poydras, 30th Floor | New Orleans, LA 70163 | (504) 569- 2030 | (504) 569- 2999 | martinez@spsr-law.com |
| Supreme Court of Louisiana | Judge Charles L. Porter | Iberia St., Ste. 210 | New Iberia, LA 70560 | (337) 369- 4410 | (337) 369- 4456 | cp16jdla@bellsouth.net |
| Supreme Court of Louisiana | Judge Frances M. Bouillion | Lafayette City Court, P. O. Drawer 3344 | Lafayette, LA 70502-3344 | (337) 291- 8777 | (337) 291- 8756 | fmbou@globalreach.net |
| Supreme Court of Louisiana | Judge Gary J. Dragon | Slidell City Court, P. O. Box 1094 | | (985) 643- 1274 | (985) 646- 2618 | gdragon@slidellcitycourt.org |
| Supreme Court of Louisiana | Justice Bernette J. Johnson | 301 Loyola Avenue | New Orleans, LA 70112 | (504) 568- 8062 | (504) 599- 1120 | bjohnson@lasc.org |
| Urban League of Greater New Orleans, Inc. | Edith Gee Jones | P. O. Box 791720 | New Orleans, LA 70179 | (504) 620- 2332 | (504) 620- 9654 | ediegee@msn.com |
| Victims and Citizens Against Crime | Sandford Krasnoff | 417 S. Broad Street | New Orleans, LA 70119 | (504) 822- 4877 | (504) 822- 3407 | vcac@bellsouth.net |
| Volunteers For Youth Justice in Caddo | Laura Goodwin (replaces Len Ciaravella) | 900 Jordan Street | Shreveport, LA 71101 | (318) 425- 4413 | (318) 227- 0208 | laurag@shreve.net |
| You Who Coalition | Stewart T. Gordon, M.D. | 9754 Chateau Drive | Baton Rouge, LA 70815 | (225) 358- 1063 | (225) 358- 1076 | sgordo1@lsuhsc.edu |
| | | | | | | |

EXHIBIT 4

STAFFING PLAN AND ORGANIZATIONAL CHART

DRAFT STAFFING PLAN JUVENILE JUSTICE COMMISSION AUGUST 10, 2001

GENERAL

The staffing function of the Joint Legislative Juvenile Justice Commission and its Advisory Board shall be performed by four teams – a Planning Team; a Research Team; a Commission Staffing Team; and an Advisory Board Staffing Team -- as depicted in Exhibit 1 and as described below

PLANNING TEAM

- 1. Membership. The Planning Team shall consist of a Team Leader selected by the Chair of the Commission, a member of the House Legislative Staff, a member of the Senate Legislative Staff, two Deputy Judicial Administrators of the Supreme Court, as assigned by the Chief Justice or Judicial Administrator of the Supreme Court, the Executive Director of the Governor's Children's Cabinet or such other representative of the Governor's Office as may be assigned, a representative of the Research Team, and such other persons as may be appointed by the Chair of the Commission.
- **2. Purpose.** The purpose of the Planning Team is:
- to develop and recommend the project's goals for consideration and adoption by the Commission;
- to design and recommend a process, including a scope of work and a schedule, for consideration and adoption by the Commission;
- to design, with input from the Research Team, a schedule and scope of work to be accomplished by Research Team, in terms of the Commission's adopted goals, scope of work, and schedule;
- to manage the Research Team in terms of the Commission's adopted schedule;
- to review, organize, and package for rapid and accurate analysis and decision-making by the Advisory Board and the Commission the information developed by the Research Team; and
- to coordinate generally and, as needed, with the Research Team, the Commission Staffing Team, and the Advisory Board Staffing Team.

THE RESEARCH TEAM

- 1. **Membership.** The Research Team shall consist of a Team Leader assigned by OSSRD and such researchers as may be recruited by OSSRD and assigned to the Team by LSU, SUNO, UNO, and such other university or research entities as may be approved by the Chair.
- **2. Purpose.** The purpose of the Research Team is:
- to carry out or manage the scope of work developed with the Planning Team in a professional and timely manner;
- to coordinate, generally, and, as needed, with the Planning Team and the Commission and Advisory Board Staffing Teams;
- to be available upon request to explain the research to the Advisory Board and to the Commission.

COMMISSION STAFFING TEAM

- 1. **Membership.** The Commission Staffing Team shall consist of a Team Leader and such legislative staff as may be appointed for this purpose by the Chair of the Commission or the Leadership of the Legislature, whichever is appropriate.
- **2. Purpose.** The purpose of the Commission Staffing Team is:
- to manage the Commission 's adopted scope of work as it relates to the Commission itself and its members in a timely and professional manner;
- to prepare and communicate meeting notices and agendas, consistent with the Commission's adopted scope of work and schedule;
- to prepare or cause to be prepared and communicated the Minutes of each Commission meeting to all members in a timely manner;
- to coordinate with the Planning Team on the content of meeting agendas and on the presentations to be made to the Commission;
- to coordinate generally and as needed with the Planning Team, the Research Team, and the Advisory Board Staffing Team;
- to organize and direct the legislative proposals of the Commission to appropriate legislative staff for proper drafting;
- to organize and direct such other proposals of the Commission for consideration by the executive and legislative branches of state government, by local governments, or by the private sector.

ADVISORY BOARD STAFFING TEAM

- 1. **Membership.** The Advisory Board Staffing Team shall consist of a Team Leader and such other staff as may be appointed for this purpose by the Chair of the Commission from volunteers loaned by the members of the Board.
- **2. Purpose.** The purpose of the Advisory Board Staffing Team is:
- to manage the Commission 's adopted scope of work as it relates to the Advisory Board and its members in a timely and professional manner;
- to prepare and communicate meeting notices and agendas, consistent with the Commission's adopted scope of work and schedule;
- to prepare or cause to be prepared and communicated the Minutes of each Advisory Board meeting to all members in a timely manner;
- to coordinate with the Planning Team on the content of meeting agendas and on the presentations to be made to the Board;
- to coordinate generally and as needed with the Planning Team, the Research Team, and the Commission Staffing Team.

EXHIBIT 1

COMMISSION, COMMITTEE AND STAFF PROCESS

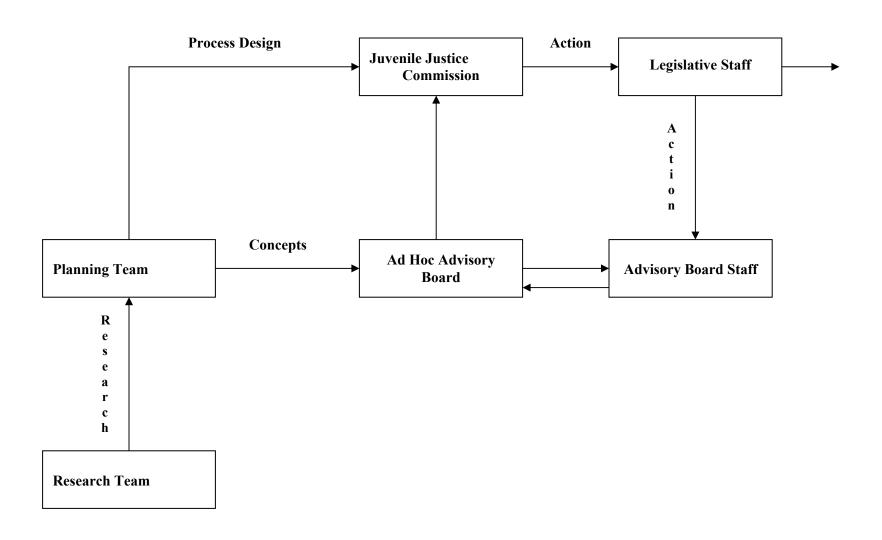


EXHIBIT 5

STAFFING LISTS

Juvenile Justice Commission Planning Team Staff

| Tony Gagliano | Brenda Hodge |
|--------------------------------------|---|
| Deputy Judicial Administrator | Louisiana Senate |
| Supreme Court of Louisiana | P. O. Box 94183 |
| 1555 Poydras St., Suite 1540 | Baton Rouge, LA 70804-9183 |
| New Orleans, LA 70112 | Office: 225-342-9737 |
| Office: 504-568-8249 | Fax: 225-342-0617 |
| Fax: 504-568-5687 | mailto:hodgeb@legis.state.la.us |
| mailto:TJG@lajao.org | |
| inditto.13 O(to) tajuo.o1g | |
| Jerry Guillot, Chief-of-Staff | Suzy Sonnier, Executive Director |
| Louisiana Senate | Louisiana Children's Cabinet |
| P. O. Box 94183 | Office of the Governor |
| Baton Rouge, LA 70804 | P. O. Box 94004 |
| Office 225-342-2040 | Baton Rouge, LA 70804 |
| Fax: 225-342-9784 | Office: 225-342-7806 |
| | Fax: 225-342-7099 |
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| | mailto:sonniers@gov.state.la.us |
| Cecile Guin, Director | Patrick H. Martin, V |
| LSU School of Social Work | Office of the Governor |
| | |
| Office of Social Service, Research & | P. O. Box 94004 |
| Development | Baton Rouge, LA 70804 |
| Office: 225-578-1014 | Office: 225-342-0955 |
| Fax: 225-578-0428 | Fax: 225-342-5598 |
| mailto:cguin@lsu.edu | mailto:martinp@gov.state.la.us |
| Karen Hallstrom | Sheila McCant |
| Deputy Judicial Administrator for | |
| Children and Families | Louisiana House of Representatives |
| | P. O. Box 44486 |
| Supreme Court of Louisiana | Baton Rouge, LA 70804 |
| 1555 Poydras Street, Suite 1540 | Office: 225-342-9795 |
| New Orleans, LA 70112 | Fax: 225-219-4380 |
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| Fax: 504-599-0098 | |
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| | N. O. ILE. |
| Gwendolyn P. Hamilton, Secretary | Mary Quaid, Executive Director |
| Department of Social Services | HLS, Louisiana House of Representatives |
| P. O. Box 3776 | P. O. Box 44486 |
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| Baton Rouge, LA 70821 | Office: 225-342-6125 |
| Office: 225-342-7475 | Fax: 225-377-2300 |
| Fax: 225-342-8636 | mailto:quaidm@legis.state.la.us |
| mailto:gwen.hamilton@dss.state.la.us | |
| | |



JUVENILE JUSTICE COMMISSION

Research Team Members/Initial Appointments

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EXHIBIT 6

GOALS, DEFINITION OF JUVENILE JUSTICE, PROCESS AND SCOPE OF WORK

AUGUST 23, 2001

TENTATIVE GOALS OF THE JUVENILE JUSTICE COMMISSION

- To develop, organize, maintain, and make readily accessible to decision-makers and the general public accurate, up-to-date, research on the juvenile justice system of Louisiana.
- To analyze and report on the strengths, weaknesses, opportunities and threats affecting the juvenile justice system of Louisiana;
- To analyze, assess, and report on the feasibility of developing and implementing a comprehensive strategy for juvenile justice in Louisiana; and
- To develop specific short-and long-term strategies for improving the juvenile justice system of Louisiana, especially in terms of a comprehensive strategy; and to make recommendations to the executive, legislative, and judicial branches of state government, and possibly local governments and the private sector, regarding the various strategies.

DEFINITION OF THE JUVENILE JUSTICE SYSTEM

A juvenile justice system should be:

- ! a continuum of well-planned, coordinated, comprehensive, and accountable public and private services
- ! provided to children and families who either <u>are</u> or <u>are likely to</u> be involved with courts because of failures in the social system as manifested in:
 - ! the abuse, neglect, or abandonment of children,
 - ! the mental illness of children,
 - ! substance abuse by children,
 - ! aspects of the divorce and break-up of families,
 - ! pre-delinquent, socially irresponsible, or delinquent behavior by juveniles, or
 - ! spousal domestic abuse involving children.

FUNCTIONS INVOLVED IN THE JUVENILE JUSTICE SYSTEM OF LOUISIANA

OCTOBER 17, 2001

A. Prevention Services

Examples: Prevent Child Abuse of Louisiana

Children's Trust Fund

Community-Based Prevention Programs

B. Intake Services

Examples: Police Booking Services

FINS

Truancy Centers

C. Assessment, Early Identification, and Early Intervention Services

Examples: FINS

Truancy and Assessment Centers

Youth Challenge Program

D. Law Enforcement Services

Examples: Prevention Programs

Apprehension Programs

Bailiff Services Service of Process

E. Prosecutorial Services

Examples: Screening

District Attorney Diversion Court-Directed Diversion

Prosecution

F. Representation and Advocacy

Examples: Indigent Defense

Mental Health Advocacy Service

CASA

Pro Bono Representation

Private Counsel

Bureau of General Counsel

F. Court Services

(1) Diversion

Examples: FINS

Drug Court

Informal Adjustment Agreements Alternative Dispute Resolution

Mediation

Family Group Counseling Deferred Dispositional Agreements

(2) Formal Processes

Examples: Custody Hearings

Adjudication Hearings Dispositional Hearings Review Hearings

G. Corrections

Examples: Probation

Secured Detention Alternative Sanctions

I. Treatment Services

Examples: Mental Health Services

Alcohol and Substance Abuse Services

Medical Services

Family Preservation Services

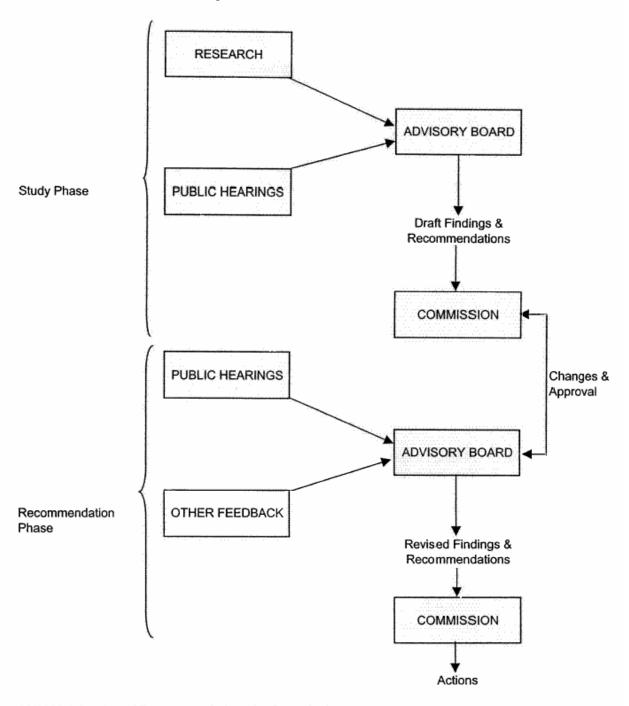
J. Educational Services

Examples: Special Education

School-Based Health Centers School Liaison Functions

JUVENILE JUSTICE COMMISSION - GENERALIZED PROCESS

11/01/2001 Organizational Meeting of Commission and Board



02/2003 Adoption of Recommendations by Commission

DRAFT GENERAL SCOPE OF WORK AUGUST 23, 2001

11/2001 Organizational Meeting of Commission and Board

Welcome and Statement of Purpose

Brief Statements from:

Governor

Chief Justice

Speaker of the House

Keynote Presentations

Business Meeting of Commission

Actions:

Consideration of Working Definition of Juvenile Justice System

Consideration of General Scope of Work

Consideration of General Public Hearing Schedule

Consideration of Grants Solicitation and Management

Consideration of Next Meeting Date and Time

Briefing on Juvenile Justice

Completion of Initial Questionnaire

Business Meeting of Advisory Board

Designation of Officers

Review and Approval of Specific Scope of Work

Next Meeting Date, Time and Place

Briefing on Juvenile Justice

Completion of Initial Questionnaire

11/2001 Advisory Board Retreat Meeting

Review of Strategic Issues

Planning the Public Hearings

Identification of Local Planning Teams

Determination of Public Hearing Agenda and Process

Identification of Feedback Mechanisms

Other

1/2002 Public Hearings

Presentation on Comprehensive Strategy

Feedback

2/2002 Advisory Board Meeting

Report on Hearings

Report on Literature Search Advisory Board Comments 3/2002 Advisory Board Meeting

Report on Situation Audit Advisory Board Comments

4/2002 Commission Meeting

Report on Hearings Report on Situation Audit Report on Literature Search

Report on Advisory Board Comments Identification of Other Strategic Issues

5/2002 Advisory Board Meeting

Report on Gaps in Services

Report on Marginal Rates of Improvement

First Draft of Analysis of Strengths, Weaknesses, Opportunities,

and Threats Affecting the System

Advisory Board Comments

6/2002 Advisory Board Meeting

Report on Impact Study

Review of Draft Vision Statement

Finalization of Draft Analysis of Strengths, Weaknesses, Opportunities, and Threats

First Draft of Recommendations Advisory Board Comments

7/2002 Advisory Board Retreat

Finalization of Draft Vision Statement Finalization of Draft of Recommendations Preparation for Second Round of Hearings

Advisory Board Comments

8/2002 Commission Meeting

Consideration of Presentation of Draft Vision Statement at Public Hearings

Consideration of Presentation of Draft Analysis of Strengths,

Weaknesses, Opportunities, and Threats at Public

Hearings

Consideration of Presentation of Draft Recommendations at

Public Hearings

Preparation for Second Round of Hearings

9/2002 Public Hearings

Presentation of Draft Vision Statement

Presentation of Draft Summary of Analysis of Strengths,

Weaknesses, Opportunities, and Threats

Presentation of Draft Summary of Recommendations

Feedback

9/-10/2002 Small Group and Individual Review Meetings (Commissioners)

Report on Hearings

Review of Key Elements of Draft Analysis of Strengths,

Weaknesses, Opportunities, and Threats

Review of Recommendations

Feedback

10/2002 Advisory Board Meeting

Report on Hearings

Finalization of Draft Analysis of Strengths, Weaknesses,

Opportunities, and Threats

Finalization of Draft Recommendations

Advisory Board Comments

11/2002 Commission Meeting

Finalization of Vision Statement

Finalization of Analysis of Strengths, Weaknesses, Opportunities,

and Threats

Finalization of Recommendations

Comments

2/2003 Commission Meeting

Adoption of Vision Statement

Adoption of Analysis of Strengths, Weaknesses, Opportunities,

and Threats

Adoption of Recommendations

Comments

EXHIBIT 7

ADVISORY BOARD AGENDAS, NOTICES, MINUTES AND KEY MEETING MATERIALS



LOUISIANA HOUSE OF REPRESENTATIVES House Legislative Services

STATE CAPITOL P.O. BOX 44486, CAPITOL STATION BATON ROUGE, LOUISIANA 76804 (225) 342-6125

Charlie DeWitt. Speaker of the House

Emile "Poppi" Bruncan. Species Pro Tempore Billy Montgomery Chairman, House Legislative Services Council

Mary F. Qmid Executive Director, House Legislative Services

AGENDA

Juvenile Justice Commission's Ad Hoc Advisory Board Thursday, November 1, 2001

- I. OPENING CEREMONIES Joint Session House Chambers, 1:00 P.M.
 - A. Welcome by State Leaders
 - 1. Legislative Branch
 - 2. Executive Branch
 - 3. Chief Justice Pascal Calogero, Louisiana Supreme Court
 - **B.** Keynote Presentations
 - 1. Theory of Comprehensive Strategy by Mary Fairchild, NCSL
 - 2. Practice of Comprehensive Strategy by Rep. Mike Lawlor, Connecticut
- II. BUSINESS MEETING JJC Ad Hoc Advisory Board Senate Briefing Room, 3:00 P.M.
 - A. Call to Order
 - B. Roll Call
 - C. Business
 - 1. Organizational Matters, including Introduction of Members and Designation of Presiding Officers
 - 2. Review and Approval of Specific Scope of Work, as applicable
 - a. Generalized Process
 - b. Staffing Plan
 - c. Working Definition of "Juvenile Justice System"
 - d. Statement of Tentative Goals
 - e. Research Agenda
 - f. Detailed Scope of Work
 - g. Proposed Public Hearing Sites
 - 3. Consideration of Next Meeting Date, Time, and Place, and Staff Support and Other Assistance
 - 4. Completion of Survey Instrument on Principles of Comprehensive Strategy
 - 5. Briefing on History, Terminology, and Strategic Juvenile Justice Issues
 - 6. Other Business.
 - D. Adjournment

The next meeting of the Ad Hoc Advisory Board of the Juvenile Justice Commission will be held on Tuesday, November 27, 2001 at the Pennington Center, 6400 Perkins Road, in Baton Rouge.

The meeting will begin promptly at 10:00 a.m. and will probably extend to 3:00 or 3:30 p.m. Lunch will be provided at the facility at a cost per person of approximately \$10.00, unless the staff raises the funds to provide the meal free of charge.

The primary purpose of the meeting will be to make preparations for the public hearings to be conducted in January, 2002. However, the following additional items will also be addressed: (1) the staff will be available to answer questions regarding the scope of work or any of the materials presented at the organizational meeting; (2) the staff will facilitate a planning session designed to help the members identify strategic issues that ought to be addressed in the study; (3) the staff will work with the members to identify the resources available to support the Commission's work; and (4) the staff will review the questions to be included in the Situation Audit survey.

If you or your organization are capable of participating in the local site team that will plan and make all arrangements for the public hearing in your area, please bring to the meeting such other persons who would be willing to serve on the team.

Within a week, the staff will send to you a copy of the agenda, a biographical form to be completed, a map, and other materials deemed pertinent to the meeting. In the meantime, if you have any questions, please call: Tony Gagliano at 504-568-8249. Please let us know as soon as possible whether or not you can make the meeting and the number of guests, if any, you plan to bring.

I am writing to remind you that the next meeting of the Ad Hoc Advisory Board will be held on Tuesday, November 27, 2001 at the Pennington Conference Center located at 6400 Perkins Road in Baton Rouge (see enclosed maps and directions).

Enclosed also for you to complete and either fax back to us or bring to the meeting is a copy of a biographical form. If you elect to fax the form back to us, please use the following number: 504-568-5687.

The agenda and other meeting materials will be distributed to you at the Pennington Facility. Please try to arrive at the Conference Center between 9:30 and 9:45 a.m. so that that the meeting can begin on time.

Lunch and beverages will be provided at a cost of \$10.00 per person payable at the door.

Thank you once again for your participation in this very important project.

JUVENILE JUSTICE COMMISSION MEETING OF THE ADVISORY BOARD NOVEMBER 27, 2001

AGENDA

- 1. Call to Order
- 2. Self-Introductions
- 3. Planning the Public Hearings
 - Tasks and Timetable
 - List
 - Dates
 - Format
 - Other
- 4. Break
- 5. Working Lunch
 - Question and Answer Period
 - Review of Staffing Needs and Other Assistance
 - Review of Situation Audit
- 6. Break
- 7. Identification of Strategic Issues
 - Introduction
 - Small Group Sessions
 - Reporting Session
- 8. Adjournment

SMALL GROUP MEETING INSTRUCTIONS

Facilitators

- 1. Follow the General Brainstorming Rules (See Attached)
- 2. Go around the table clockwise and let each participant have a turn to indicate an issue in one-minute or less.
- 3. If a participant does not wish to indicate an issue, the participant should pass, and then it is the next participant's turn to comment.
- 4. Allow only comments that identify one issue at a time.
- 5. Do not let the participants "sell" their comments. Every comment is valuable and will be recorded and kept.
- 6. Do not let the participants debate or disparage another participant's comments.
- 7. Allow a participant within the allotted time-limit to illustrate his or her comments; but, remember: "No selling!"
- 8. After all comments are made or fifteen minutes before the ending time, get each participant to identify his or her top five issues on the enclosed Individual Tally Sheet.
- 9. Tally up the results from the Individual Tally Sheet on the enclosed Group Tally Sheet and give to the recorder.

Recorders/Reporters

- 1. Succinctly record each issue on the provided pads, assigning each issue a number, and categorize the issue in terms of one or more of the categories provided. (e.g. Number, Issue, Category). Use the abbreviations on the list of Strategic Categories to save time (e.g. Fin = Financing; Pros=Prosection, etc.)
- 2. Allow a participant to correct the wording of the issue but only at the end of the session.
- 3. Group each issue into one or more of the categories and write them onto transparencies. (For example, group all of the issues relating to finance on one transparency; the issues relating to restructuring unto another transparency; etc.).
- 4. Take the Group Tally Sheet and indicate the Group's top five priorities onto the transparencies by marking the priorities with an asterisk.
- 5. Report on the results of the brainstorming.

JUVENILE JUSTICE COMMISSION AD HOC ADVISORY BOARD MEETING OF NOVEMBER 27, 2001

MINUTES

- 1. **Call to Order.** The Meeting was called to order by Gwen Hamilton, the Chair of the Advisory Board.
- 2. **Welcome and Introductions.** Ms. Hamilton welcomed the participants, reviewed the meeting agenda, and, then, asked each member and participant to introduce themselves and their affiliations.
- 3. Planning the Public Hearings. After the introductions, Ms. Hamilton called upon Tony Gagliano to review the instructions for the local public hearing site teams and the proposed schedule of hearings. Mr. Gagliano began by referring the participants to the handout entitled "Instructions for Local Public Hearing Site Teams (see Appendix 1). He reviewed the mission statement and specific instructions in detail, answering questions from the participants as he reviewed each section of the Instructions. Upon completion of his review of the Instructions, Mr. Gagliano reviewed the public hearing schedule and site coverage as proposed by the Planning Team (see Appendix 2). Following the review of the Instructions and Schedule, a member of the House Legislative Staff made a presentation on the requirements of the public meeting law. During his presentation, a number of questions were asked and answered. Among these questions was one relating to the applicability of the public meeting law to the planning meetings of the public hearing site teams. After some internal discussion of the issue by the lawyers on the Planning Team, it was determined that the planning meetings of the public hearing site teams were not subject to the provisions of the public meeting law. Nevertheless, it was recommended that the public hearings themselves comply with all provisions of the public meeting law.

Upon resolution of the issue regarding public meetings, Mr. Gagliano asked the participants to divide themselves into groups representing the regions shown on a transparency screen and to develop preliminary plans for organizing the public hearings. In response, the participants gathered into nine groups to discuss the public hearings.

4. Luncheon Meeting. During the luncheon period, several items of business were discussed. Ms. Hamilton asked the participants if they had any questions regarding the Organizational Meeting or the current meeting. In response, a few questions were raised and discussed. After the brief Question and Answer Period, Ms. Karen Hallstrom led the participants in a discussion of the types of assistance needed by the Commission, ranging from staff and clerical support to research and public relations assistance. At the conclusion of the discussion of these issues, Ms. Hallstrom asked the participants to indicate on one of the presentation boards the types of assistance and support available from their respective organizations. Mr. Gagliano concluded the Luncheon Session by reviewing and eliciting feedback on the draft questions to be included in the Situation Audit Survey.

- 5. **Identification of Strategic Issues.** After lunch and a short break, Ms. Hamilton called the meeting to order and explained the procedures to be used in the small group sessions, the purpose of which was help the members identify and clarify some of the strategic issues potentially confronting the Commission. Three small groups were organized and assigned to separate meeting areas. An appointed facilitator led each group in a brainstorming session, the results of which were captured by an appointed recorder.
- 6. **Reporting Session.** After each small group had met for an hour and a half, the participants were called back into a general session, at which the results of each small group were reported. The results of the small group meetings are summarized in Appendix 3 of these Minutes.
- 7. **Adjournment.** Upon conclusion of the Reporting Session, there being no further business to discuss, the Chair called for a motion to adjourn the meeting. In response, a motion was made, seconded, and unanimously approved.

APPENDIX 1 JUVENILE JUSTICE COMMISSION INSTRUCTIONS FOR LOCAL PUBLIC HEARING SITE TEAMS NOVEMBER 27, 2001

MISSION STATEMENT

The mission of the Local Public Hearing Site Teams is to plan and make all arrangements for the two sets of Public Hearings to be sponsored and conducted in the designated local area by the Ad Hoc Advisory Board of the Juvenile Justice Commission.

Specific Instructions:

- 1. Recruit and organize a Local Public Hearing Site Team to plan and make arrangements for the two sets of public hearings to be held in the local area.
- 2. Invite the Commission member(s) from your area and other legislators to be part of the Site Team. Keep the Commission member(s) and other area legislators informed of the Team's planning and get their advice on key questions such as the location of the public hearing, special invitations, etc.
- 3. Identify members of the Local Public Hearing Site Team to perform the following roles:

Team Leader:

- the person ultimately responsible for the planning and arrangements of the public hearing
- the primary contact person with and liaison to the Commission and the Ad Hoc Advisory Board and the Commission's Planning Team (See Planning Team contacts below.)
- the leader, convenor and facilitator of Local Public Hearing Site Team meetings.

Team Co-Leader

- the chief assistant of the Team Leader
- performs the roles of the Team Leader in his/her absence
- performs such other duties as the Team Leader or the Team may require

Logistics:

• secures a suitable facility in which to conduct the public hearing as directed by the Local Public Hearing Site Team or the Team Leader

- makes all arrangements to ensure that the facility is open, clean, well-lighted, secured, acoustically prepared with adequate microphones and speakers, and heated or cooled
- ensures that all table, desk, and seating arrangements are as requested

Press Relations/Marketing:

- keeps the legislative media staff informed of its plans and activities (See names, addresses and phone numbers below.)
- meets with the editorial boards of area newspapers and other media to brief them on the Commission and the public hearings; requests them (a) to identify and report on issues affecting juvenile justice prior to each hearing; (b) to notify the public of the date, time, and place of the hearing; and (c) to report the results of the hearing.
- works with the legislative media staff to ensure that all mass media are properly briefed on and notified of the public hearings
- works with the legislative media staff to ensure that the mass media will cover and report on the public hearings
- works to ensure that notices of the public hearings are placed in key local newsletters
 and that letters of invitation to the hearings are sent to key stakeholder groups and
 individuals (e.g. judges, district attorneys, indigent defenders, private defense
 attorneys, clerks of court, law enforcement personnel, university leaders, faith-based
 groups, teacher organizations, PTA groups, youth groups, local correctional
 personnel, treatment providers, and others deemed appropriate by the Site Team).
- works with the area Commission member and Ad Hoc Advisory Board members to talk about the Commission and the Public Hearings on local radio and TV talk shows.
- works to place Op-Ed pieces on juvenile justice reform in local newspapers
- greets media reporters at door and introduces them to Commission and Ad Hoc Advisory Board members

Intake:

- greets participants at the entrance to the hearing room and gets all participants to fillout a general sign-in sheet and cards requesting the opportunity to speak
- distributes and collects feedback sheets from participants
- collects unused papers and other materials left on chairs or desks
- directs participants to appropriate seating, tables, and desks.
- ensures that all requirements of the public meeting law are met.

Recordation and Minutes:

- ensures that the hearing will be properly recorded
- takes minutes of proceeding
- prepares and sends minutes to the Commission's Planning Team within one week of the hearing. (See Planning Team Contacts below).
- 4. Execute all tasks required for each role in a timely manner
- 5. Timetable:
 - Week 1 Organize Team
 - Week 2 Review Options on all Tasks
 - Week 3 Make Logistical Arrangements
 - Week 4 Complete Plans for Marketing
 - Day of Hearing Confirm All Arrangements/Execute all Remaining Tasks
- 6. Planning Team Contacts:
 - Tony Gagliano

Deputy Judicial Administrator Supreme Court of Louisiana 1555 Poydras St., Suite 1540 New Orleans, LA 70112 Office: 504-568-8249 Fax: 504-568-5687

mailto:TJG@lajao.org

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HLS, Louisiana House of Representatives

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8. Research Team Contact:

Cecile Guin, Director
 LSU School of Social Work
 Office of Social Service, Research & Development

Office: 225-578-1014 Fax: 225-578-0428 mailto:cguin@lsu.edu

APPENDIX 2 JUVENILE JUSTICE COMMISSION PUBLIC HEARING SCHEDULE NOVEMBER 27, 2001

| DATE | AREA | PLACE | TIME |
|-----------|---------------------|------------------|----------|
| 1/17/2002 | Baton Rouge | | 4-7 p.m. |
| 1/22/2002 | Lafayette | | 4-7 p.m. |
| | · | | |
| 1/23/2002 | Lake Charles | | 4-7 p.m. |
| 1/24/2002 | Alexandria | | 4-7 p.m. |
| 1/28/2002 | Shreveport/Bossier | | 4-7 p.m. |
| 1/29/2002 | Monroe | | 4-7 p.m. |
| 1/30/2002 | Covington/Slidell | | 4-7 p.m. |
| 1/31/2002 | Greater New Orleans | Jefferson Parish | 4-7 p.m. |
| 2/5/2002 | Greater New Orleans | Orleans Parish | 4-7 p.m. |

APPENDIX 3

GROUP A

- 1. Decrease over-reliance on incarceration due to unavailability of services.
- 2. Need collaboration among child service providers and pooling of resources.
- 3. State funding and staffing of presently offered juvenile essential services.
- 4. Creation of developmentally appropriate services for youth.
- 5. Assume rehabilitative approach to juvenile justice system.
- 6. Train correctional officers to work with children.
- 7. Better educate public about relationship between child abuse and violence.
- 8. Educate and train law enforcement on recognizing and working with children in the system who have "behavioral" (dual diagnosis) health needs (especially direct workers probation and correction officers)
- 9. Educate public/parents on available community-based resources.
- 10. Improve legal advocacy/representation of youth and families in juvenile court (recruitment and training).
- 11. Parental sabotage of juvenile delinquency treatment.
- 12. City Court juvenile justice funding issue.
- 13. Support and funding of "halfway" houses (transitional or alternative).
- 14. Afro-centric cultural competent cognitive behavioral change model of treatment.
- 15. Options to address dysfunctional family issues.
- 16. Increase protective factors/early family intervention.
- 17. Increase alternatives for female offenders.

- 18. Identify educational barriers (early).
- 19. Cultural competency training.

GROUP B

- 1. One state agency to handle children's issues implemented in regional and community structures and juvenile justice centers judges.
- 2. Expand treatment options system-wide.
- 3. Funding specific revenue package from legislature
- 4. Vision on juvenile justice issues from which policy emerges.
- 5. Restructure agencies with responsibility for juvenile justice according to functions.
- 6. Statewide system of public defense.
- 7. Increase funding for all juvenile justice programs.
- 8. System developed in regions and communities vs in Baton Rouge (regionalize).
- 9. Better inter-agency and intra-agency training.
- 10. Communicate and info sharing with public (in general) and parents/coordination of services.
- 11. Clarified roles of agencies.
- 12. Families become partners identify interventions.
- 13. Delete agency/system duplication.
- 14. Statewide system of juvenile justice centers locate agencies/functions.
- 15. Judicial independence.
- 16. Develop best practices of early identification.
- 17. Direct early from system early intervention (disabilities too)
- 18. Family centered practice (after care and prevention)
- 19. One state agency to handle children's issues.
- 20. No clear policy on how to address juvenile justice/child/family issues
- 21. Leads to continuum of services accountable to a vision.

- 22. Regional juvenile judge dedicated to juvenile and family work.
- 23. Understand children's code (all).
- 24. Increase legal education in law school.
- 25. Certify (for juvenile) requirements for professionals in field.
- 26. Educate public in general about issues.
- 27. Include LA bar on committee.
- 28. Commitment on continuum from leg.
 - Specific revenue package early child development fund
- 29. Independent inspector general to oversee juvenile justice system.
- 30. Interns in SSW/law schools (grants funded)
- 31. Examine <u>all</u> laws affecting children and families
- 32. Expand treatment options to judges system-wide.
- 33. One judge/one family concept.

GROUP C

- 1. Mental health services for children in community (public health, substance abuse & developmental discipline)
 - Funding
 - Collaboration
 - Training
- 2. Child Welfare
 - Focus on earlier ages
 - Focus on solid research-based models
- 3. Juvenile Probation
 - Funding
 - Training
 - Based on solid research
- 4. Clarification of roles of organizations
- 5. Mandatory commitment versus discretion
- 6. Local control versus centralization
 - Funding
 - Look at models that work elsewhere
- 7. Increase of prevention efforts
 - Risk related
- 8. In-Home Interventions
 - Child welfare context
 - Public health
- 9. Alternative Education
 - Training
 - Funding
- 10. Less Paperwork
 - Child Welfare compliance issues versus prosper case oversight
- 11. Increase court staffing
 - Funding
- 12. Lack of family focus
 - Unified family court

- 13. Add new staff when adding new programs
- 14. Lack of interface between juvenile and adult system
- 15. Ability to exchange information
- 16. Use schools to identify children in need of intervention
 - Expulsions reduced
 - Need for other measurements for schools
- 17. Duplication of service
 - Assessment/Evaluation
- 18. Comprehensive assessment
- 19. Revitalize ISC
 - Funding
 - Blending of resources
 - Revisit target groups
- 20. Mediation across board
 - As pre adjudication tech.
- 21. Parenting
 - Focused on family strengths
 - Middle school education
- 22. Increase of female/gender specific programs
- 23. Cultural Competence
 - Training
 - Programming
 - DMC
- 24. Role of community resources
- 25. Detention conditions of confinement
- 26. Focus on community as a vehicle for system reform
- 27. Decentralizing detention
- 28. Effective alternatives to detention
- 29. Evaluation of residential treatment facilities and availability
 - Funding rate increases

- Programming for youth as victims of abuse 30.
- 31. Lack of recreation & access
- 32. Models for SHOs
- 33.
- Truancy
 Zero tolerance

JUVENILE JUSTICE COMMISSION ADVISORY BOARD MEETING

MARCH 22, 2002 HOUSE COMMITTEE ROOM 6 STATE CAPITAL 10:00



AGENDA

- 1. Call to Order
- 2. Approval of the Minutes of November 27, 2001
- 3. Results of Brainstorming Sessions on November 27, 2001
- 4. Report on the Public Hearings
 - (a) Attendance
 - (b) Digest of Oral Testimony
 - (c) Digest of Written Testimony
 - (d) Analysis of Survey Results
- 5. Review of Part 1 of Situation Audit
- 6. Next Meeting Dates
- 7. Other Business
- 8. Adjournment

JUVENILE JUSTICE COMMISSION AD HOC ADVISORY BOARD MEETING OF MARCH 22, 2002

MINUTES

- 1. **Call to Order.** The Meeting was called to order by Gwen Hamilton, the Chair of the Advisory Board.
- 2. **Welcome and Introductions.** Ms. Hamilton welcomed the participants, reviewed the meeting agenda, and, then asked each member and participant to introduce themselves and their affiliations
- 3. **Approval of the Minutes of November 27, 2001.** After the introductions, Ms. Hamilton referred the members to the Minutes of November 27, 2001 and called for an action. Judge Konrad moved and Mr. Krasnof seconded that the Minutes be approved as presented. The members concurred in the motion unanimously.
- 4. **Review of the Definition of a Juvenile Justice System.** Upon approval of the Minutes, the Chair read the Commission's adopted definition of a juvenile justice system. She said she thought it important that members be reminded from time-to-time about the contents and importance of the definition.
- 5. **Report on the Public Hearings.** Following the review of the definition of a juvenile justice system, Ms. Hamilton called upon Tony Gagliano, a member of the Planning Team, to report on the results of the Commission's public hearings. In making his presentation, Mr. Gagliano essentially highlighted aspects of the written reports attached to these Minutes. See Volume 3, "Digest of Oral Presentations Made at the Public Hearings Held October 15 November 14, 2002".

During the course of his presentation, several members asked questions and made comments. One member asked about the meaning of wraparound services. A member explained that wraparound services were comprehensive services specifically targeted to meet the needs of the individual child. Several members questioned the accuracy and appropriateness of a comment made at the public hearings regarding the usefulness of restorative justice techniques after sentencing and during incarceration. These members felt that that such techniques were currently being employed successfully with incarcerated youth. One member suggested that the Commission staff obtain a copy of a LAPIP evaluation of risk. Another member commented on the need to have felony sanctions for sex offenders failing to comply with the Louisiana Sex Offender Registry. The member also suggested that the Commission's staff seek information on gender-based programs from Tulane University's Domestic Violence Unit. He also asked that the staff investigate the issue of the State's two-year moratorium on the establishment of new methadone clinics. Another member asked the Chair, if it were true, that DSS had run out of money to pay lawyers and curators handling Child in Need of Care (CINC) cases. Ms. Hamilton acknowledged that it was a problem. Several members then commented on the seriousness of the

situation and suggested several strategies for getting the money restored. Ms. Hamilton said that her Department was working to resolve the problem and would report on the matter at the next meeting.

Another member brought up the issue of the potential budget cuts affecting the Department of Social Services, the Department of Public Safety and Corrections, and other departments. Another member commented on the devastating effects that any non-renewal of taxes would have on the Children's Budget and juvenile justice services.

- 6. **Review of Part 1 of the Situation Audit.** After the Report on the Public Hearings, Ms. Hamilton referred the members to the materials prepared by the Research Team as Part 1 of the Situation Audit. See Volume 5, "Research".
- 7. **Next Meeting Dates.** The next item on the Agenda was meeting dates. Mr. Gagliano recommended that the schedule be changed to allow sufficient time for the Research Team to complete its work. He said that the next meeting would be held in late June at a date and time contingent upon the completion of the Research Team's work. The members agreed with the recommendation. In the meantime, Mr. Gagliano urged each member to schedule one or more meetings with local business, civic and other groups to acquaint them with the work of the Commission and results of the public hearings. Several members agreed to do and volunteered various suggestions.
- 1. **Written Suggestions.** Prior to the end of the meeting, several members submitted written suggestions for inclusion with the Minutes.
- 9. **Adjournment.** Upon conclusion of the discussion regarding meeting dates and outreach, there being no further business to discuss, the Chair called for a motion to adjourn the meeting. In response, a motion was made, seconded, and unanimously approved.

JUVENILE JUSTICE COMMISSION ADVISORY BOARD MEETING

JUNE 20, 2002 HOUSE COMMITTEE ROOM 6 STATE CAPITAL 10:00



AGENDA

- 1. Call to Order
- 2. Approval of the Minutes of March 22, 2002
- 3. Announcement of Assistance from the Annie E. Casey Foundation
- 4. Presentations of the Research Team
 - (a) Results of Literature Search
 - -- Best Practices
 - -- Summary of Juvenile Justice Reform Efforts
 - (b) Analysis of Gaps in Service
 - (c) Estimate of the Costs of the Juvenile Justice System of Louisiana
 - (d) Analysis of Inter-Agency Problems and Issues
 - (e) Other
- 5. Next Meeting Dates
- 6. Preparations for Round Two of Public Hearings
- 7. Other Business
- 8. Adjournment

JUVENILE JUSTICE COMMISSION AD HOC ADVISORY BOARD MEETING OF JUNE 20, 2002 HOUSE COMMITTEE ROOM 6 STATE CAPITAL 10:00 A.M.

MINUTES

- 1. **Call to Order.** The meeting was called to order by Gwen Hamilton, the Chair of the Advisory Board.
- 2. **Welcome and Introductions.** Ms. Hamilton welcomed the participants and then asked the participants to introduce themselves and their affiliations.
- 3. **Approval of the Minutes of March 22, 2002.** After the welcome and introductions, Ms. Hamilton referred the members to the Minutes of March 22, 2002 and called for an action on the matter. A motion was then made, seconded, and unanimously approved to accept the Minutes as presented.
- 4. **Announcement of Assistance from the Annie E. Casey Foundation.** Following the approval of the Minutes of March 22, 2002, Ms. Hamilton announced that the Annie E. Casey Foundation had accepted the Juvenile Justice Commission's request for assistance. The Foundation, she said, would provide a consulting team at no cost to the state to analyze the issue of juvenile incarceration in Louisiana. She then called upon representatives of the Foundation to talk about the Foundation's role and mission and to discuss the scope of the project in Louisiana. The presentation of the representatives of the Casey Foundation is attached to these Minutes as Appendix 1.
- 5. **Presentations of the Research Team.** Upon conclusion of the presentation by the Casey Foundation, Ms. Hamilton called upon Cecile Guin to introduce the members of the Research Team and to present the results of the Team's efforts. The presentations of the Team are provided in Volume 5.
- 6. **Next Meeting Dates.** Following the presentations of the Research Team, Ms. Hamilton engaged the members in a discussion on the next meeting dates and on preparations for round two of the public hearings.
- 7. **Adjournment.** Upon conclusion of the above discussion, the meeting was adjourned.

Project Kick-Off Louisiana Joint Juvenile



Casey Strategic Consulting Group The Annie E. Casey Foundation June 6, 2002

Today's Agenda

- Annie E. Casey Foundation and CSCG
- Introduction of CSCG Team
- Values that Underlie Casey Work
- Analytical Framework for Engagement
- Project Tasks
- Questions and Answers

Kick-off Meeting Goal

- Shared Understanding of Engagement
 - Assumptions and Values
 - Purpose
 - Scope
 - Data/Information Sources
 - AnalysisCommunications Strategy

The Annie E. Casey Foundation

- Established in 1948 by Jim Casey, one of the founders of United Parcel Service
- Mission: Foster public policies, improved human services, and community supports for vulnerable children and families
- Clear goals measured by results, performance outcomes, and return on investment

Casey Strategic Consulting Group

- Seek states and communities that show great promise for systemic reform
- Private sector business consulting model
- Intensive, non-partisan, data-driven analysis

- Kathleen Feely, Managing Director
 - Overall guidance, direction, and quality control
 - Previously, Foundation Vice President responsible for multi-site, multi-year national initiatives
 - Former Deputy Commissioner for Planning and Program Development, New York City Department of Juvenile Justice

- Bart Lubow, Director of the Juvenile Detention Alternatives Initiative
 - Senior advisor, substantive expert
 - Former Deputy Director, New York State
 Division of Probation and Correctional
 Alternatives

- Clarice Bailey, PhD, Senior Associate
 - Day-to-day project management
 - Former Deputy Assistant Director and Executive Cabinet Manager, Oregon Department of Human Services
 - Over 20 years of teaching experience and active involvement in community service in juvenile justice

- Joseph Liu, Senior Associate
 - Day-to-day project management
 - Over 15 years of experience in private-sector strategic consulting and public policy analysis
- Marta Pernas, Associate
 - Research and analysis
 - 3 years experience with the Urban Institute

Casey Foundation Values

• A strong family provides the most stable and nurturing force for the healthy development of children

Casey Foundation Values

• By building strong neighborhoods and healthy communities, it will be possible to help more families build the capacity they need to nurture and provide for their children

Casey Foundation Values

• Services to vulnerable children and families should be provided close to their homes in a family-supportive, culturally-sensitive manner

Casey Foundation Values

• Services should be oriented toward prevention, build on strengths and provide an integrated continuum of care, rather than a number of narrowly focused services.

Juvenile Justice Lessons Learned

- Collaboration
- Data
- Objective decisionmaking
- Community-based alternatives

- Case processing reforms
- Explicit focus on racial disparities
- Comprehensive approach

Engagement Purpose

• To provide high-quality research, analysis, and strategic planning to the Commission to reduce reliance on incarceration and out-of-home care for children involved with the juvenile justice system

Scope of Study Issues

- Incarcerated population, services, and processes
- Non-secure programs
- Probation and aftercare
- Case processing

- Children's Code
- Court practices
- Budgets
- Waivers to adult court
- Representation of juveniles

Juvenile Justice as a Process

- Arrest
- Detention
- Delinquency petition
- Adjudication
- Custody pending disposition

- Predisposition investigation
- Disposition
- DPSC Behavior Management
- Probation and aftercare

Decision Points

- Who are the decision makers?
- What information do they have?
- What choices are they currently making?
- What are their options?
 - What alternatives to incarceration exist?
 - How available are the alternatives?
 - Are there gaps in the spectrum of choices?

Engagement Tasks

- Kick-off meeting
- Work plan
- Project management
- Background research
- Key stakeholder interviews

Engagement Tasks

- Direct observation and case reviews
- Commission out-of-state site visit
- Data analysis
- Interim findings and recommendations
- Final report

Task 1: Kick-off Meeting

- Shared Understanding of Engagement
 - Assumptions and Values
 - Purpose
 - Scope
 - Data/Information Sources
 - Analysis
 - Communications Strategy

Task 2: Work Plan

- Specific questions to be researched
- Analytical methods
- Timelines for deliverables
- Draft to Commission
- Finalize with Commission

Task 3: Project Management

- Bi-weekly check-in with planning team
 - Activities, assignments, and barriers
- Monthly in-person meeting Interim findings and policy

Task 4: Background Research

- Document review
- Literature search
- Best-demonstrated practices

Task 5: Key Stakeholder Interviews

- Juvenile justice decision makers
 - District attorneys and defense bar
 - Judges
 - Corrections officers and administrators
 - Probation officers
- Children in custody/involved with juvenile justice system and their families
- Social service providers
- Advocates (Arkansas Advocates for Children)

Task 6: Direct Observation and Case Reviews

- Informal practices and standard operating procedures
- Case reviews

Task 7: Out-of State Site Visit

- 2 or 3 day trip
- Commission members, planning team/staff, other key Louisiana policymakers
- Frank, informal discussions with policymakers who have successfully reformed juvenile justice

Task 8: Data Analysis

- Incarcerated Children George Washington University study for the LA Department of Public Safety and Corrections and the US Department of Justice
- Other available data on children involved in the juvenile justice system

Task 9: Interim Findings and Recommendations

- Draft to Commission in September
- Finalize in October
- Present findings in public hearings, if appropriate

Task 10: Final Report

- Draft to Commission in December
- Finalize in January
- Assist in communications strategy to policymakers, the media, and the public

Timeline of Major Mileposts and Deliverables

- June Finalize work plan, data and document collection and analysis
- July and August Key stakeholder interviews, direct observations
- September Out-of-state site visit
- October Interim findings and recommendations Report

Timeline of Major Mileposts and Deliverables

- November Public hearings
- December Draft of final report
- January Commission review of draft final report
- February Release of final report

Questions and Answers

ADVISORY BOARD OF THE JUVENILE JUSTICE COMMISSION MEETING OF JULY 11, 2002 OCS BATON ROUGE REGIONAL OFFICE ESSEN LANE

AGENDA

- 1. Call to Order and Welcome
- 2. General Meeting
 - Schedule of the Day
 - Outline of Process
 - Defining the Juvenile Justice System
 - Role of Annie E. Casey Foundation Introduction of John Kim from Casey Foundation
 - Housekeeping Issues
 - -- Bathrooms
 - -- Luncheon Serving Room
 - -- Luncheon Area Auditorium
 - -- Registration Desk and Luncheon Cost
 - Assignment of Members to Sub-Groups
 - -- Room A, Luceia LeDoux, Facilitator
 - -- Room B, Scott Griffith, Facilitator
 - -- Room C, Karen Hallstrom, Facilitator
 - -- Auditorium, Ruby Douglas, Facilitator
- 3. Sub-Group Meetings
- 4. Lunch
- 5. General Meeting
- 6. Advisory Board Schedule
- 7. Adjournment

JUVENILE JUSTICE COMMISSION AD HOC ADVISORY BOARD MEETING OF JULY 11, 2002

MINUTES

- 1. **Call to Order.** The Meeting was called to order by Gwen Hamilton, the Chair of the Advisory Board
- 2. **Welcome and Introductions.** Ms. Hamilton welcomed the participants, reviewed the meeting agenda, and, then asked each member and participant to introduce themselves and their affiliations.
- 3. **Review of the Agenda.** Following the welcome and introductions, the Chair reviewed the agenda with the participants and covered several household issues relating to lunch, registration, and other matters.
- 4. **Outline of Process.** After the review of the agenda, the Chair outlined the process to be used in identifying and developing policy findings. This outline is summarized in Exhibit 1.
- 5. **Review of the Definition of a Juvenile Justice System.** The Chair then read the Commission's adopted definition of a juvenile justice system. She said she thought it important that members be reminded from time-to-time about the contents and importance of the definition.
- 6. **Assignment of Members and Participants to Sub-Groups.** After the review of the definition of a juvenile justice system, Ms. Hamilton assigned the members to three sub-groups to meet in Rooms A, B, and C. All non-member participants were assigned to a sub-group to meet in the auditorium. Ms. Hamilton also identified the facilitators and recorders to work in each sub-group.
- 7. **Sub-group Meetings.** The facilitators and recorders then lead the members and other participants to their respective sub-group rooms. Each group, led by a facilitator proceeded to identify and develop findings relating to the strengths, weaknesses, opportunities and threats affecting the juvenile justice system of Louisiana.
- 8. **General Meeting.** following a break for lunch, each sub-group reported on the results of their individual meetings and identified areas of consensus and opposition. During the general meeting, areas of conflict and disagreement were further identified. The results of this process are contained in Exhibit 2.

- 9. **Next Meeting Dates.** The next item on the Agenda was meeting dates. The Chair called upon Mr. Gagliano to identify several potential meeting dates. Mr. Gagliano reviewed the schedule with the group and several tentative decisions were reached.
- 10. **Adjournment.** Upon conclusion of the discussion regarding meeting dates and outreach, there being no further business to discuss, the Chair called for a motion to adjourn the meeting. In response, a motion was made, seconded, and unanimously approved.

EXHIBIT 1

DESCRIPTION OF PROCESS FOR THE ADVISORY BOARD MEETING OF JULY 11, 2002

The next meeting of the Advisory Board of the Juvenile Justice Commission will be held on Thursday, July 11 from 10:00 a.m. to 4:00 p.m. at the Baton Rouge Regional Offices of the Office of Community Services, Department of Social Services (see attached instructions). A light lunch will be provided to all participants at a cost of \$10 payable in cash at registration

The purpose of the meeting will be to begin identifying and developing Policy Findings to be recommended to the Commission. Policy Findings will consist of the Advisory Board's consensus of opinion on the strengths, weaknesses, opportunities, and threats affecting juvenile justice in Louisiana. In one sense, the Policy Findings represent the Advisory Board's collective vision of what's right and wrong about the system, and therefore, are a framework for guiding the development of recommendations. In another sense, the Policy Findings represent what the Advisory Board has collectively learned from the public hearings, the research presented to it, and the judgment and experience of its members.

At the morning session, the Planning Team will divide the Advisory Board members into three or four sub-groups depending on attendance. Non-members will be allowed to participate in the process either as observers at one of the sub-group meetings of the members or as participants in a non-member sub-group. Each member of each sub-group will be asked to identify in the form of bullet-type statements through brainstorming the strengths, weaknesses, opportunities and threats affecting five areas of issues, including:

- attitudinal and ideological issues
- research, planning, and evaluation issues
- restructuring and financial system issues
- prevention, education, and treatment services issues (e.g., mental health, substance, abuse, parenting, education, foster care provision. etc.)
- law and the administration of justice issues (e.g., the law, courts, FINS, drug courts, truancy centers, prosecutors, police, clerks of court, and defense attorneys.

Please note that all issues relating to probation, alternative sanctions, and incarceration will not be addressed by the Advisory Board but will be covered instead by the Casey Foundation in its comprehensive study.

As means of facilitating the morning session, we ask that each member spend some time developing bullet-type statements on the strengths, weaknesses, opportunities, and strengths affecting each issue category. Enclosed for your use in Attachment 2 are illustrative materials and forms that you may use to prompt and clarify your identification of Policy Findings.

After each member of each sub-group has had an opportunity to present his or her observations, the members will review the collective list to eliminate redundancies and to ascertain the group's level of agreement. If there is one objection to any bullet-type statement on the list, that statement will be recorded on a List of Disputed Statements. If, on the other hand, there is unanimous agreement regarding a particular bullet-type statement, that statement will be placed on a Consent List. During the morning session, each sub-group will be assisted by a facilitator and two recorders -- one recording the statements on clip-board sheets for use by each sub-group; the other onto transparencies for later reporting.

Following the morning meeting and perhaps during lunch, the recorders from each of the sub-groups will do their best to consolidate the lists from all sub-groups into one List of Disputed Statements and a single Consent List. If time does not allow the consolidation of lists to be done in this manner, the consolidation will be done ad hoc as each sub-group presents its results to the membership as a whole in the afternoon session. At the afternoon session, attempts will be made to reach agreement on each of the disputed statements. If this is not possible, attempts at reconciliation will also be made by the Planning Team throughout the months of July and August.

Following the meeting on the 11th, the Planning Team will assign one or more persons to develop the Consent List of bullet-type statements into more complete and documented statements. These statements will be distributed to each member for further review, comment, and documentation sometime before the end July. At the same time, the Planning Team will also determine if there are ways to obtain unanimity regarding the List of Disputed Statements by either writing clarifying or qualifying language, or by other means of reconciliation.

Throughout the months of July and August, the process will remain open for refinement of the Consent List of statements and for the reconciliation of views on the Disputed List.

Eventually, these Policy Findings will be supplemented by Findings of Fact, i.e., statistics on children in Louisiana, children in poverty or at risk, children in foster care, teen pregnancies, mental illness among the young, teen suicide, teen traffic accidents, teen alcohol and drug abuse, delinquency, status offenses, etc. The Findings of Fact will be prepared by the Planning and Research Teams and will be presented to the Advisory Board sometime in August for review and recommendation.

Please let us know whether or not you will be attending the meeting or whether you plan to bring guests. We need this information in order to confirm the number having lunch.

If you have any questions regarding the meeting, please call either Gwen Hamilton at (225) 342-7475 or Tony Gagliano at (504) 568-8249.

ADVISORY BOARD OF THE JUVENILE JUSTICE COMMISSION MEETING OF JULY 11, 2002

GROUND RULES FOR PARTICIPANTS

- 1 Follow general rules for brainstorming:
- 2. Identify a Policy Finding by making a bullet-type statement.
- 3. Do not "sell" your statement.
- 4. Do not "explain" your statement, unless asked to do so, and, if so, explain it as briefly as you can.
- 5. Do not "comment" on another person's statement during the morning session.
- 6. Do not "debate". If you disagree with a person's statement, simply object, and the statement will be placed on a List of Disputed Policy Findings.
- 7. Each person shall have a turn to make <u>one</u> statement. Do not make more than one statement on your turn.
- 8. If you do not have a statement to make when your turn comes up, simply pass and allow the next person to make a statement.
- 9. The process of brainstorming shall continue until all members have completed making statements, even if it means going into the afternoon session to do so.
- 10. Do not "piggy back" on another person's statement. If you wish to extend a previously given statement, simply make a new statement. We will consolidate similar statements during the afternoon session.
- 11. Do not move to another category until all previous categories are covered.
- 12. Do not make <u>recommendations</u>, i.e., make statements about what ought to be done. You are to develop Policy Findings, i.e., statements about what is currently right and wrong in juvenile justice and statements about opportunities and threats that might affect juvenile justice in the future. At this point in the process, we are trying to identify what we have <u>found or learned</u>, not what we ought to do about it.

- Do not state Policy Findings using superlative or over-extended adjectives or adverbs (e.g. "worst", "best", "all", "most", "completely", "entirely", etc.). Instead, use more tentative and qualified adjectives and adverbs such as "many", "some", "significant", "better", etc.
- 14. Be ready to give your statement when your turn comes. Unnecessary pauses and delays seriously impair the process.
- 15. Do not reference specific prevention or treatment programs when making a finding.

ATTACHMENT 2

FORMS FOR RECORDING YOUR OWN POLICY FINDINGS PRIOR TO THE MEETING ON JULY 11, 2002

Please use the Digest of the Public Hearings and the Research provided to you, as well as your own knowledge and good judgment, to identify policy findings and to record them on the attached forms as indicated in the illustration. Also, please bring your completed forms to the meeting to facilitate the brainstorming session.

EXAMPLES OF POLICY FINDINGS EXPRESSED IN BULLET-TYPE STATEMENTS

1.00 Attitudinal and Ideological Issues

(Issues Relating to the Attitudes, Ideology, Commitment, and Will of the People and Leaders of LA.)

| and L | taucis of Lix.) |
|--------------|---|
| Streng | eths: |
| 1.18 | Recognition of the Need for Reform and Restructuring of Juvenile Justice in Louisiana |
| 1.2 S | |
| 1.38 | |
| Weaki | nesses: |
| 1.1W | Lack of Genuine Commitment to Put Children First |
| 1.2W | |
| 1.3W | |
| Oppor | rtunities: |
| 1.10 | Potential of the Governor's Children's Cabinet |
| 1.20 | |
| 1.30 | |
| Threa | ts: |
| 1.1T | Indifference/Business As Usual Attitude |
| 1.2T | |
| 1.3T | ••••• |

1.00 Attitudinal and Ideological Issues

| rengths: | |
|---------------|--|
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| 'eaknesses: | |
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| | |
| pportunities: | |
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| | |
| hreats: | |

| Strengths: | | | |
|----------------|--|--|--|
| Weaknesses: | | | |
| Opportunities: | | | |

2.00

Threats:

Research, Planning, and Evaluation Issues

3.00 Restructuring and Finance Issues

| Strengths: | |
|----------------|--|
| | |
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| Weaknesses: | |
| vearinesses. | |
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| Opportunities: | |
| | |
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| Γhreats: | |
| i iii cais. | |

| Strengths: | | | |
|----------------|--|--|--|
| Weaknesses: | | | |
| Opportunities: | | | |

Prevention, Education, and Treatment Issues

4.00

Threats:

5.00 Issues Affecting Law and the Administration of Justice Strengths: Weaknesses:

Opportunities:

Threats:

106

EXHIBIT 2

| ISSUE CATEGOR | ITEM NO. Y | POLICY FINDINGS | CONSENT (C)/ OBJECTION (O) | | | |
|------------------|---------------------|--|-------------------------------|--|--|--|
| GROUP IN | GROUP IN AUDITORIUM | | | | | |
| 1.0 Atti | tudinal and Ide | eological | | | | |
| Strengths | 1.01S | State looking at improving the system | | | | |
| | 1.02S | Cooperation between agencies in the state | | | | |
| | 1.03S | *Currently a continuum of services | O | | | |
| | 1.04S | State doing its job to protect the public *Disagree - state is not protecting the public | O | | | |
| | 1.05S | Reforming current system | | | | |
| | 1.06S | People excited about reform | | | | |
| | 1.07S | *Leadership is committed (at state and local level) | O | | | |
| | 1.08S | People wanting to get involved | | | | |
| | 1.09S | Public has had opportunity to get involved | | | | |
| | 1.10S | Recognition that there is a juveile justice system | | | | |
| | 1.11S | Services and programs are available | | | | |
| | 1.12S | Opportunity for non-profit involvement | | | | |
| | 1.13S | Recognition that JJ is everyone's responsibility | | | | |
| GROUP IN | ROOM A | | | | | |
| | 1.01S | Growing constituency of advocates | | | | |
| | 1.02S | Some dedicated public defenders for juveniles | | | | |
| | 1.03S | Concept that all hearings are dedicated to the best in | terest of the child | | | |
| | 1.04S | Protection of victims and public safety | | | | |
| | 1.05S | Focus on rehabilitation of youth and families | | | | |
| | 1.06S | Committed services providers | | | | |
| | 1.07S | Consensus for change in system | | | | |
| | 1.08S | Agencies & court personnel w/passion | | | | |
| | 1.09S | Formation of mass for change | | | | |
| | 1.10S | Increasing public interest in system & its impact on | | | | |
| | | community | (O)(D) | | | |
| GROUP IN | ROOM B | | | | | |
| | 1.01S | Recognize need to reform system | С | | | |
| | 1.01S 1.02S | Good people in system | C | | | |
| | 1.02S 1.03S | System willing to change | C | | | |
| | 1.03S 1.04S | Strong level of commitment of people working in sy | rstem C | | | |
| | 1.04S 1.05S | Shift in mindset of legislature to change | vstem C C | | | |
| | 1.05S 1.06S | Shift in public opinion about rehabilitation | 0 | | | |
| | 1.00S 1.07S | Juvenile courts | C | | | |
| | 1.075 | Juvenne courts | C | | | |

| | 1.08S 1.09S | Great talent of officials in working with juveniles Judicial advocacy high | C C |
|------------|----------------|---|--------|
| GROUP IN F | ROOM C | | |
| | 1.010 | Mark and a superior of the installation of the superior | |
| | 1.01S | Most agency personnel desire change b/c | C |
| | 1.02S | they recognize we are failing children | C C |
| | 1.02S 1.03S | Numerous groups in La.are motivated for change | C |
| | 1.033 | DA offices are becoming more aware of the | C |
| | 1.04S | importance of juvenile cases | C |
| | 1.04S 1.05S | Judges in general Proof based community & agency support for system reform | C |
| | 1.05S 1.06S | Broad-based community & agency support for system reform | C |
| | 1.00S 1.07S | Commitment of professionals The community realized need for system change | C |
| | 1.07S 1.08S | The community realizes need for system change | C |
| | 1.085 | Willingness of some agency personnel to work together at local level | С |
| | 1.09S | | C |
| | 1.093 | Community professionals recognize benefits/needs to | С |
| | 1.10S | build/support families w/children at risk Agencies dealing w/children fell a frustration over | C |
| | 1.105 | | С |
| | 1.11S | lack of cooperation and coordination | |
| | | Agreement on goal of rehabilitation | O C |
| | 1.12S | Spirit of volunteerism Williams of private organizations to support | C |
| | 1.13 | Willingness of private organizations to support | С |
| | | the juvenile just system | C |
| GROUP IN A | AUDITORIUM | | |
| | | | |
| Weaknesses | 1.01W | Lack of coordinated vision | |
| | 1.02W | Lack of guided philosophy promulgated by state leaders | |
| | 1.03W | Finger pointing (shifting blame and lack of accountability) | |
| | 1.04W | Reactive responses rather than proactive | |
| | 1.05W | No ultimate accountability to deliver services | |
| | 1.06W | Fragmented services | |
| | 1.07W | Public did not trust the current system | |
| | 1.08W | Lack of understanding/knowledge of the priorities | |
| | | of the juvenile system | |
| | 1.09W | Lack of knowledge of the programs available | |
| | 1.10W | Public apathy for defenders and advocates being | |
| | | stepchildren of JJ system | |
| | 1.11W | Lack of trust within the system especially providers | |
| | | *Negative perception of youth | O |
| | | *Lack of parental responsibility | O |
| | 1.12W | Expectation for the legal system to deal with all JJ issues | |
| | 1.13W | Public sees JJ belongs DPSC | |

GROUP IN ROOM A

| Weaknesses 1.01V 1.02V 1.03V 1.04V 1.05V 1.06V 1.07V 1.08V 1.09V 1.10V | Legislators not up to speed and change Lack of will to change Children are often seen w/segmented problem & not as whole persons Misplaced priorities in child services??? Leg. view of budget process as zero seem as new programs are added, other programs (badly needed are cut) Lack of interest on part of non custodial parents in delinquent & clinic cases Some TDB place emphasis on adults as opposed to juvenile |
|---|--|
| GROUP IN ROOM | |
| 1.01V 1.02V 1.03V 1.04V 1.05V 1.06V 1.07V 1.08V 1.09V 1.10V 1.11V 1.12V 1.13V 1.14V 1.15V | Lack of trust Apathy of citizens, legislature Turf wars (guarding agencies) Overbureaucration Children aren't first Chack of funding and ability to decide where funding should go (prioritize) Families aren't supported Chack of media concern and response Poor perception of adequate funding Little or no evaluation Chack of communication among agencies & judicial system Regional disparities Chack of public reporting on gov't agencies and non-profit agencies on outcomes Chack of communication outcomes Chack of public reporting on gov't agencies and non-profit agencies on outcomes |
| 1.17V | |
| GROUP IN ROOM | |
| 1.01V 1.02V 1.03V 1.04V | Unwillingness to accept responsibility for some kids C |

| 1.05 W | Too many turf wars among agencies | C |
|--------|---|---|
| 1.06W | Unwillingness of agencies/individuals to relinquish power | C |
| 1.07W | Accepting lower standards | C |
| 1.08W | Lack of prioritization for funding | C |
| 1.09W | Racism | C |
| 1.10W | System is too informal/casual | C |
| 1.11W | Distrust of motivation of other system participants | C |
| 1.12W | Lack of zealousness on the part of attys for children | C |
| 1.13W | Failure to recognize need for specialized training | C |
| 1.14W | Labeling | C |
| 1.15W | Resistance to tech | C |
| 1.16W | Frustration | C |
| 1.17W | Not making outcome based planning a priority | O |
| 118W | Resistance to frequent/consistent program analysis | C |
| 119W | "Kids are just BAD" | C |
| 120W | Burn-out/Fatigue | C |
| 121W | Anger | C |
| 122W | "Parents are just Bad" | C |
| 123W | Lack of real commitment to put children first | C |
| 124W | Lack of helief in rehabilitation | C |

GROUP IN AUDITORIUM

| Opportunities 1.01O | Better Education |
|---------------------|--|
| 1.02O | Redefining a continuum of JJ system (integration |
| | of multi-systematic approaches) |
| 1.03O | After school and extracurricular activities |
| 1.04O | Bridging together various JJ agencies |
| 1.04O | Recognizing the need to increase funding of prevention |
| | and intervention |
| 1.05O | An opportunity to increase training for those working with youth |
| 1.06O | An opportunity to increase publicity |
| 1.07O | Focus on what is needed now |
| 1.08O | Accessibility, expansion, enhancement of JJ services |
| | in communities |
| 1.09O | Putting children first |
| 1.10O | Opportunity to examine risk factors (creation of cause contributed |
| | to youth delinquency) |
| 1.110 | Recognizing that incarcerated youth will return to the community |
| 1.12O | Recognize that incarceration is not always a solution |
| | for delinquency |

GROUP IN ROOM A

| 1.010 1.020 1.030 1.040 1.050 1.060 1.070 1.080 1.090 1.100 GROUP IN ROOM B | Greater opportunity for transitional services for incarcerated juve Eroad range of adequate tools for judges & P.O. others to use in making prob. a meaningful experience Active involvement of juvenile judges w/passage of resolutions More communication & interfacing with people in system Opportunity to use science to back up ideology for change Parent accountability Governor's race Begin public awareness/support campaign Awareness among legislator Encourage TDB specializing in juvenile court | enile |
|---|---|-------|
| | | ~ |
| 1.010 | Juvenile justice commission | C |
| 1.020 | Can develop a statement of needs | C |
| 1.03O 1.04O | Reforming the system To remove some invenile matters from the | C |
| 1.040 | To remove some juvenile matters from the | О |
| 1.05O | Dept. of Corrections To see big picture-how kids come into system & progress | C |
| 1.06O | Public promotion of policies and what should be done | C |
| 1.07O | To provide for a continuum prevention to return to | C |
| 1.070 | community | C |
| 1.080 | Reduce attitude of barriers | C |
| 1.090 | Statewide funding | C |
| 1.100 | Learn about best practices | C |
| 1.110 | Educate public about issues | C |
| 1.120 | Agencies to become more flexible and collaborative | C |
| 1.120 | rigeneres to become more nexions and condobidative | C |
| GROUP IN ROOM C | | |
| 1.010 | The only direction is up | С |
| 1.02O | First rather than last | C |
| 1.03O | Confrontation with need for change may result in change | Č |
| 1.04O | Beginning acceptance of family-based decision making | C |
| 1.050 | Growing acceptance of community-based programs | Ö |
| 1.06O | Realization that the system is right for a change | Č |
| GROUP IN AUDITORIUM | M | |
| | | |
| Threats 1.01T | Communities will be harmed by inaction | |
| 1.02T | Lack of legislative understanding | |
| 1.03T | Lack of legislative follow through | |

| 1.04T 1.05T 1.06T 1.07T 1.08T 1.09T | Barrier to rehabilitation is youth disillusionment with JJ system Failure to involve communities in rehabilitation process of juvenil Further loss of more youth and losses within communities Continued moral decline if no action Not recognizing the social economic aspect impact of youth crime Implementation on a fast pace (need to take time to make real impact) | |
|--|--|--------------|
| GROUP IN ROOM A | | |
| 1.01T | Failure to ensure accountability w/youth, families, & system rep. | |
| 1.02T | Same old same old | |
| 1.03T | Old habits, die hard | |
| 1.04T | Lack of awareness of leg. | |
| 1.05T | Failure to engage public while trying to reform & trying to engage leg & others | |
| 1.06T | Fail to support reform w/ suff. & info | |
| 1.07T | Racism | |
| 1.08T | Public misinformation re: need to treat juveniles different then adults | |
| 1.09T | Failure to rehab. 1st. offenders while incarcerated or on probation | |
| 1.10T | Lack of financial commitment by legislators | |
| GROUP IN ROOM B | | |
| 1.01T | Competition for funding | C |
| 1.02T | Weaknesses as threats | \mathbf{C} |
| 1.03T | To continue as is | C |
| 1.04T | Public attitude toward gov't funding | C |
| 1.05T | Recommendations of commission fail to be carried out | C |
| 1.06T | Economy | C |
| GROUP IN ROOM C | | |
| 1.01T | We don't have enough money | C |
| 1.02T | "Kids can't be reformed" | C |
| 1.03T | Defeatist attitude among movers & shakers | C |
| 1.04T | Fear by some that change = soft on crime | Ċ |
| 1.05T | Persistent attitude that bad kids (bad behavior) | - |
| 1.00 1 | should be punished | O |
| 1.06T | Slow economy will impact negatively attitudes about rehab | Č |
| 1.07T | Change leads to immediate results | Č |
| 1.0/1 | | _ |

2.0 Research, Planning, and Evaluation

GROUP IN AUDITORIUM

| Strengths | 2.01S 2.02S 2.03S 2.04S 2.05S 2.06S | Availability of national research Local researchers are invested in the JJ system More key leadership involved in planning *Current high level of accountability JJ Commission Some agencies sharing and exchanging info | O |
|-----------|--|--|---|
| | 2.07S | Increased pressure for outcome based strategies | |
| GROUP IN | ROOM A | | |
| | 2.01S | Existence of La. specific data & report | |
| | 2.02S | Have number of capable social science experts | |
| | 2.03S | Existence of statewide database | |
| | 2.04S | Monitoring frequent status conferences | |
| GROUP IN | ROOM B | | |
| | 2.01S | Universities willing to assist in research | C |
| | 2.02S | Tons of data available | C |
| | 2.03S | Research will help identify problems | C |
| | 2.04S | Interested models | C |
| | 2.05S | Participation by governors staff, legislature, | |
| | | and supreme court staff | C |
| | 2.06S | Participation shows coordination is necessary | C |
| • | 2.07S | Management information systems | C |
| | 2.08S | Technology available and labor pool full | C |
| | 2.09S | Begun efforts to make data available in easy to read form | C |
| | 2.10S | Outside consultants willing to contribute | C |
| | 2.11S | Identify outcomes based on all info available | C |
| | 2.12S | Different disciplines professions and dedication | C |
| GROUP IN | ROOM C | | |
| | 2.01S | Effective Public hearing process | C |
| | 2.02S | Interest in research | C |
| | 2.03S | Some agencies have ability to collect data | C |
| | 2.04S | Casey Opportunity | C |
| | 2.05S | Some agency willingness to share data | C |
| | 2.06S | General knowledge base of what works | O |
| | 2.07S | Recognition of need for technology & research | C |

GROUP IN IAUDITORIUM

| Weaknesses | 2.01W 2.02W 2.03W 2.04W 2.05W 2.06W 2.07W 2.06W | Lack of coordinating research sharing Lack of unified management information system *No true independent audit of program and agencies Lack of interagency planning of major state agencies *Legislative attitudes to outside research and studies System do not talk to each other to exchange info Lack of long range planning Crisis planning (Lack of comprehensive planning) | 0 |
|------------|---|--|------------------|
| GROUP IN F | ROOM A | | |
| | 2.01W 2.02W 2.03W 2.04W 2.05W 2.06W 2.07W 2.08W | Lack integration of statewide database Failure to respond to evaluations that have been done Completed studies that are dead ended before evaluation Lack of comprehensive uniform data collection big count personnel/ official Misleading use of some statistics Incomplete statistics Hard to do research w/incarcerated youth Failure to have multi-disciplinary collaboration | |
| GROUP IN F | ROOM B | | |
| GROUP IN F | 2.01W 2.02W 2.03W 2.04W 2.05W 2.06W 2.07W 2.08W 2.09W 2.10W 2.11W | Lack of coordination Lack of relying on research/trusting other systems Implementing research/info shared/outcomes incomplete Lack of technology infrastructure Fail to truly evaluate Lack of having commission to oversee entire system Fail to get input from all stakeholders Fail to educate community of strengths Lack of accountability Garbage in-garbage out (research design) Failure to communicate research effectively to policymakers | |
| | 2.01W 2.02W | Lack of use of technology throughout system Lack of a state-wide integrated case management. system for the courts Lack of state wide infrastructure to support research | C C |
| | 2.03W 2.04W 2.05W 2.06W | Lack of state-wide infrastructure to support research Fragmentation & duplication Fed/State regulations that inhibit information sharing Too much duplication of research | C C O C |

| 2.07W 2.08W 2.09W 2.10W 2.11W 2.12W 2.13W 2.14W 2.15W | Reluctance to submit data Failure to utilize existing and excessive assessments Reluctance to accept data for the possibility of positive change Lot of planning & strategies w/out implementation Refusal to be accountable Overlooking available data/resources Lack of sophistication Lack of investment in comprehensive research Reluctance for program evaluation | |
|--|---|--|
| GROUP IN AUDITORIUM | | |
| Opportunities 2.010 2.020 2.030 2.040 2.050 2.060 2.070 2.080 | Good models to use Transfer research to practice Building on successful local models LA as a possible model for the country Opportunities for studies and research Opportunities to use federal funds for research Institute continuing quality programs using research Monitoring system to increase program effectiveness | |
| GROUP IN ROOM A | | |
| 2.010 2.020 2.030 2.040 2.050 2.060 2.070 2.080 2.090 GROUP IN ROOM B | Step of adv. com. w/ Casey foundation Use states resources Researchers interface w/practitioners Availability of national research Overcome concerns about confidentiality among those involved in system (inc. legislation if necessary) Demand from fed. agencies & other fenders for evaluation results Availability of recent audit Existence of research materials as opportunity to inform wider group of people Improvement of data gathering re: domestic violence perpetrators | |
| 2.01O 2.02O 2.03O 2.04O 2.05O 2.06O 2.07O 2.08O | Increase level of communication Require data sharing Development of system to be used by all (standardized data elements) Standardized evaluation Learn what others have done Better educate public on program and funding Monitor, evaluate and return results of commission Use info as marketing tool | |

| | 2.09O | Raises expectations = better outcomes | C |
|----------|------------|--|---|
| | 2.10O | Commission to study effectiveness/local planning board | C |
| | 2.110 | To improve university system curriculum re: juvenile justice | C |
| GROUP IN | ROOM C | | |
| | 2.010 | Technology leads to opportunity to collect & utilize | С |
| | 2.020 | Three universities w/strong resources for research in this area | C |
| | 2.03O | Public-Private collaboration | C |
| | 2.040 | Key legislators' interest in research | C |
| | 2.05O | Fed Grant Opportunities | Ō |
| | 2.05O | Leadership in exec. & judicial branches supporting research | |
| | 2.000 | and improved technology | C |
| GROUP IN | AUDITORIUM | | |
| Threats | 2.01T | Bad data | |
| Timeats | 2.02T | Poor research design | |
| | 2.03T | Ignoring opportunity | |
| | 2.04T | Reinventing the wheel | |
| | 2.05T | Staying where we are | |
| | 2.06T | Outside party research | |
| | 2.07T | Misuse of data, misinterpretation of data and research design | |
| GROUP IN | ROOM A | | |
| | 2.01T | Research shows we should do it differently, it would cost more initially & won't be priority | |
| | 2.02T | Conflicting data provides a threat of not addressing issues | |
| | 2.03T | Failure to integrate system | |
| | 2.04T | Agencies from that research evaluation will make them look bad | |
| | 2.05T | Failure to adopt mandatory reporting making statistics meaningles | S |
| | 2.06T | Desire for control will short circuit any reform | |
| GROUP IN | ROOM B | | |
| | 2.01T | Public attitude toward research (stats lie) | C |
| | 2.02T | Lack of information flow | C |
| | 2.03T | Researchers not wanting to share | О |
| | 2.04T | No connectivity between research/evaluation that | |
| | | includes public education system | C |
| | 2.05T | Not enough personnel to process information | C |
| | 2.06T | Nothing will change | C |
| | 2.07T | Image damage/not wanting information publicized | C |
| | 2.08T | Continual lack of educating public on what is going on | C |
| | 2.09T | Lack of measurable outcomes | C |

GROUP IN ROOM C

| 2.01T | Use of research to promote individual's agenda or ideology | C |
|-------|--|---|
| 2.02T | Too much money spent on research | C |
| 2.03T | Mismanagement of info systems lead to invasion of privacy | O |
| 2.04T | Ignoring Research | C |
| 2.05T | Fear of shifting of money b/t programs based on research | C |
| 2.06T | De-humanizing individuals | C |

3.0 **Restructuring and Finance**

GROUP IN AUDITORIUM

| Strengths | 3.01S 3.02S 3.03S 3.04S 3.05S 3.06S 3.07S | Investments in services for youth in secure care Flexibility to move funds within a department Growth of private and federal funds Ability to draw down federal funds for residential services Restructuring of services provided to youth Restructuring spirit of agency collaboration Individuals working within system are working for a change in the JJ system | |
|-----------|---|---|--------|
| GROUP IN | ROOM A | | |
| | 3.01S | Existing system of funding IDB could be on statewide bases | (D)(O) |
| | 3.02S | Something is better than nothing | |
| | 3.03S | \$119 millions in current budget for youth corrections | (D)(O) |
| | 3.04S | Have Casey and other foundation for grants | |
| | 3.05S | Federal funding available | |
| GROUP IN | ROOM B | | |
| | 3.01S | Potential to reduce barriers for finances/restructuring | C |
| | 3.02S | Maximize resources available through coordination | |
| | | and reduce redundancies | C |
| | 3.03S | Existence of children's cabinet and budget | C |
| | 3.04S | Existence of juvenile justice commission | C |
| | 3.05S | Criminal justice coordinating council | C |
| | 3.06S | Present ability of commission to properly educate 12 | |
| | | legislators that make up commission | C |
| | 3.07S | Discussion of reorganization and refinancing | C |
| | | - | |

GROUP IN ROOM C

| | 3.01S 3.02S 3.03S 3.04S 3.05S | Access to Fed Funds Recognition of need for restructuring Ability to restructure state plans w/regard to financing options Fed funds for collaborative efforts Supreme Court taking lead in getting financing for certain programs | C C C C |
|------------|---|--|------------------|
| GROUP IN A | UDITORIUM | | |
| Weaknesses | 3.01W | *Too much money going toward secure facilities | O |
| | 3.02W | Not enough resources for community based services | |
| | 3.03W | *Resources spent on locking up non-violent offenders | Ο |
| | 3.04W | Lack of resources on local level (i.e. FINS. diversion) | |
| | 3.05W | Lack of earmarked funds for juvenile defense | |
| | 3.06W | There is limited interagency sharing of resources for common issues relative to JJ problems | |
| | 3.07W | Lack of reasonable caseload for POs, not allowing for family focus approach | |
| | 3.08W | Lack of funding toward training for all people working with juveni | les |
| | 3.09W | Turf wars | |
| | 3.10W | Decision making for funding and programming often reactive (doe look at existing programs/infrastructure | sn't |
| | 3.11W | Lack of economic development of state | |
| | 3.12W | Inadequate funding in the juvenile justice system for prosecutors | |
| GROUP IN R | OOM A | | |
| | 3.01W | So many demands on current resources that adding to demands would be difficult | |
| | 3.02W | Lack of system input in budgeting process | |
| | 3.03W | Not enough shared responsibility between agencies in budgeting process (OMH,OPH,DOE,ISSS,DPSC) | |
| | 3.04W | Contracted services providers need ways to finance unfunded mandates (i.e. min. wages increases | |
| | 3.05W | Misplaced budget priorities w/ existing departments | |
| | 3.06W | Insufficient options for judges or inadequate funding for existing options | |
| | 3.07W | Absence of funding designated for juvenile defense | |
| | 3.08W | Funding youth services through many agencies creates multiples problems | |
| | 3.09W | State funding of local juvenile justice projects have state budget | |

GROUP IN ROOM B

| | 3.01W | Lack of consistent coordinated effort to bring pressure | C |
|---------------|-----------|---|-------------|
| | 2 02111 | on elected officials | C |
| | 3.02W | Inflexibility of departments | C C C |
| | 3.03W | Territorial war for funding | |
| | 3.04W | Staying in lanes | C |
| | 3.05W | Inflexibility of departments due to lack of leadership | O |
| | 3.06W | Regional disparity in funding | C |
| | 3.07W | Improving district-not focusing on improving system | C |
| | 3.08W | Over-reliance on grants | C |
| | 3.09W | Lack of coordination at federal level state doesn't have impact lack of state general funding flexibility | C |
| | 3.10W | Accountability and credibility issues | C |
| GROUP IN R | OOM C | | |
| | 3.01W | General resistance to restructure | C |
| | 3.02W | Lack of adequate funds | |
| | 3.03W | Funding stream limitations | C |
| | 3.04W | Legislators' refusal to consider new taxes | 0 |
| | 3.05W | Lip service by Legis. & Exec. branch to fund system | O |
| | 3.06W | Unwillingness by some participants to give up their piece of the pie | C |
| | 3.07W | Fragmentation | |
| | 3.08W | Resistance of pooling of funding | C |
| | 3.09W | "Spoiling of Public" during oil boom years | C |
| | 310W | State Agency responsibilities exceed resources/funding | |
| | 3.11W | Attitude "if feds don't pay, we don't do it" | \tilde{C} |
| | 3.12W | Constitutionally dedicated taxes | C |
| | 3.13W | Resistance to fiscal accountability | O C C |
| | 3.14W | Low amt. of state match for available fed. \$ | C |
| | 3.15W | Duplication = waste | C |
| GROUP IN A | UDITORIUM | | |
| Opportunities | 3.01O | Using prevention programs (i.e. FINS) through adequate funding for programs that work that could have more of an impact | |
| | 3.02O | Direct dollars to courts to handle juvenile matters | |
| | 3.03O | Increase budget for legal representation of parents/ | |
| | 2.020 | children by OCS | |
| | 3.04O | *To restructure and redevelop juvenile court system | О |
| | 3.05O | Fund regionalized system of services | J |
| | 3.06O | Reduce bureaucracy | |
| | 3.07O | Look at and avoid redundancy (duplication of services) | |
| | | | |

GROUP IN ROOM A

| | 3.010 | State funding footers effective planning | |
|------------|------------|---|---|
| | 3.02O | Requiring evaluations for cost-effect programs | |
| | 3.03O | Clarifying mission of mental health clinics to include service to courts | |
| | 3.04O | Increase funding for transitional services | |
| | 3.050 | Growing number of states reforming juvenile justice provides | |
| | 2.060 | road maps and pressure for reform | |
| | 3.06O | Growing costs of corrections coupled w/poor outcomes creates opportunity for reform???? | |
| | 3.07O | Dedicate funds specifically for juvenile justice | |
| | 3.080 | Can learn from other state reforms | |
| GROUP IN F | ROOM B | | |
| | 3.010 | Ability to educate public (e-mail, newsletters, etc) | C |
| | 3.02O | Funding follows needs of child | C |
| | 3.03O | Accountability for all funding | C |
| | 3.04O | Sharing success stories | C |
| | 3.05O | Financing travel between different agencies | C |
| | 3.06O | Statewide funding of courts, DA's & sheriffs | C |
| | 3.07O | More bang for buck | C |
| | 3.080 | To learn how others have reorganized gov't | C |
| GROUP IN F | ROOM C | | |
| | 3.010 | Broad-based recognition of need to restructure | C |
| | 3.02O | Restructuring for "cost efficiency" | C |
| | 3.03O | Restructuring for reducing fragmentation | C |
| | 3.04O | Opportunities for agency collaboration to receive fed. | |
| | | funds for services | C |
| | 3.05O | Public-Private collaboration indicated by trends | C |
| GROUP IN A | AUDITORIUM | | |
| Threats | 3.01T | *Financial reliance on juvenile waiver of counsel? | О |
| | 3.02T | Continued reduction of community based services | |
| | 3.03T | Continued limited funds with multiple priorities | |
| | 3.04T | FINS funds threatened by truancy center | |
| | 3.05T | Not looking at what we have before we develop and fund new programs | |
| | | | |

GROUP IN ROOM A

| 3.01T 3.02T 3.03T 3.04T 3.05T 3.06T 3.07T | Distrust between states agencies & local youth services agencies?' Turf concerns - not greater concerns Too quick acceptance of other states reforms Lack of will to spend differently & collaboratively New system w/o financial commitment will make things worse Over-reliance on incarceration limits opportunities for critical juvenile justice If leg. begin cutting budget DOC w/o meaningful will-funded alternatives to incarceration Threat of losing viable residential providers if we don't | ? |
|---|---|---|
| 2.001 | increase budget | |
| 3.09T | Unfunded mandates | |
| 3.10T | Continued unwillingness to reform tax structure will continue to limit options | |
| GROUP IN ROOM B | | |
| 3.01T | Create greater turf wars | C |
| 3.02T | Change | C |
| 3.03T | Fear of loss of jobs | |
| | (governmental and non-governmental) | C |
| 3.04T | Loss of power - fear of loss of power | C |
| 3.05T | Fear of exposure | C |
| 3.06T | Entrenchment of ideas | C |
| 3.07T | Local politics | C |
| 3.08T | Label objection to obstructionist | C |
| GROUP IN ROOM C | | |
| 3.01T | Inertia | C |
| 3.02T | Transitional funding during reform | C |
| 3.03T | Self-preservation of individuals /agencies | O |
| 3.04T | Supplanting state funding w/federal | C |
| 3.05T | Exposure to budget cuts | C |
| 40 Drayantian Educati | ion, and Tuestment Couriese | |

4.0 Prevention, Education, and Treatment Services

GROUP IN AUDITORIUM

| Strengths | 4.01S | Implementation of juvenile drug courts |
|-----------|-------|--|
| | 4.02S | Recognition that prevention and intervention is a family |
| | | issue (i.e. FINS) |
| | 4.02S | Have programs that work |
| | 4.03S | Community organizing is combating apathy |

| 4.04\$ 4.05\$ 4.06\$ 4.07\$ 4.08\$ | Effort to develop statewide comprehensive prevention plan Effort to shift funding toward research-based prevention initiatives Current mental health advocacy models |
|--|--|
| GROUP IN ROOM | A |
| 4.018 | Excellence prevention & education programs to be used as models and replicated |
| 4.028 | <u>*</u> |
| 4.038 | Services providers are willing to serve state in this area |
| 4.048 | |
| 4.058 | Local community organizing efforts |
| 4.068 | |
| 4.078 | |
| GROUP IN ROOM | В |
| 4.018 | Have alternative progams |
| 4.028 | 1 & |
| 4.038 | |
| 4.048 | |
| 4.058 | - · · · · · · · · · · · · · · · · · · · |
| 4.068 | |
| 4.078 | • |
| 4.088 | <u> </u> |
| 4.098 | |
| 4.108 | |
| 4.118 | 5 |
| 4.128 | |
| GROUP IN ROOM | C |
| 4.018 | Special ed. law is effective |
| 4.028 | <u> </u> |
| 4.038 | |
| 4.048 | |
| 4.058 | |
| 4.068 | |
| 4.078 | i i i i i i i i i i i i i i i i i i i |
| 4.088 | · · · · · · · · · · · · · · · · · · · |
| 4.098 | |
| | |

| | 4.10S | Some avail. of cutting edge series for children & families | C |
|------------|-----------|---|-----|
| GROUP IN A | UDITORIUM | | |
| Weaknesses | 4.01W | Lack of meaningful after school programs for youth | |
| | 4.02W | Lack of long-term treatment for juvenile sexual perpetrators | |
| | 4.03W | Lack of substance abuse treatment for juveniles | |
| | 4.04W | *FINS is consuming agencies? | Ο |
| | 4.05W | Lack of juvenile forensic facilities | |
| | 4.06W | DHH inability to handle seriously mentally ill youth that end up in JJ system/OCS) | |
| | 4.07W | *Lack of equal education? | Ο |
| | 4.08W | *Lack of opportunity in public schools? | Ο |
| | 4.09W | Lack of residential non-secure options | |
| | 4.10W | Lack of community-based alternatives (group homes with multi treatment approach specifically geared toward juvenile) | |
| | 4.11W | Lack of interventions | |
| | 4.12W | *No true diversion option that doesn't involve legal system? | Ο |
| | 4.13W | *Insufficient treatment options for violent and non-violent offenders | |
| | 4.14W | Lack of assessment centers (immediate front-end options) | |
| | 4.15W | School systems handling behavioral problems by turning to law enforcement first | |
| | 4.16W | Inadequate prevention programming to target population effective | ely |
| | 4.17W | Lack of treatment options relative to urban versus rural settings | |
| GROUP IN R | OOM A | | |
| | 4.01W | Turf battles w/states agencies & local social agencies | |
| | 4.02W | Prevention educations expensive on front end but are effective in long run & electorate & leg. must be patient | |
| | 4.03W | Limit opp. for service providers input | |
| | 4.04W | Better use of diversion programs | |
| | 4.05W | State funded localized counseling services (inadequate) & a special absence of long term, intensive substances abuse | |
| | 4.06W | Prevention in education is not priority in juvenile justice in La. | |
| | 4.07W | Inability of present system to instill confidence in the benefit of juvenile justice | |
| | 4.08W | Weak link between education system & rest of system | |
| | 4.09W | Effective community base programs often fail or close due to inadequate funding | |

GROUP IN ROOM B

| 4.01W | Failure of state to local commission develop | |
|-----------------|--|---|
| | programs and fund | O |
| 4.02W | Regional disparities | C |
| 4.03W | Failure to recognize problems start early in children | O |
| 4.04W | System continues to treat children in isolation from family | C |
| 4.05W | Barriers to access to services | C |
| 4.06W | Lack of funding/slots | C |
| 4.07W | Lack of meaningful intervention and prevention | C |
| 4.08W | Lack of integration between programs outside school | |
| | system and social services | C |
| 4.09W | Lack of communication | C |
| 4.10W | Children's issues not properly addressed by public/media | C |
| 4.11W | No continuum of services | C |
| 4.12W | Lack of treatment programs for children and families | C |
| 4.13W | Lack of transition programs | C |
| 4.14W | Lack of transitioning with agencies | C |
| 4.15W | Prevention services not a priority | C |
| 4.16W | Lack of treatment programs for victims of sexual abuse | C |
| 4.17W | Lack of treatment programs for children whose parents | |
| | are in prison | C |
| 4.18W | Lack of treatment programs for children whose parents | |
| | are substance abusers | C |
| GROUP IN ROOM C | | |
| 4.01W | Insufficient avail. of services for parents & children to keep | |
| | families together | C |
| 4.02W | Significant disparities in avail. of services across state | C |
| 4.03W | Lack of transportation to services | C |
| 4.04W | Lack of community based services | C |
| 4.05W | Not enough mental health services | C |
| 4.06W | Fragmentation | C |
| 4.07 | Lack of training | C |
| 4.08W | Lack of funding for non-court ordered services | C |
| 4.10W | Lack of a directory of resources | C |
| 4.11W | Zero Tolerance - One strike, You're Out! | O |
| 4.12W | Lack of culturally services | C |
| 4.13W | Lack of continuum of services | C |
| 4.14W | Lack of mentors/advocates | C |
| 4.15W | Inter-agency service coordination is weak | C |
| 4.16W | Lack of accountability | C |
| 4.17W | Duplication of evaluations resulting in waste | C |
| 4.18W | Incompetence of some individuals | C |
| 4.19W | Lack of professional training | C |

| 4.20W | Shortage of professionals specializing in children (especially, child psychiatry) | C |
|---------------------|---|---|
| 4.21W | Inability of system to triggering preventive services | C |
| 7.21 W | for children | О |
| GROUP IN AUDITORIUM | | |
| Opportunities 4.01O | Acknowledgement that prevention/intervention should be priority may increase funding and programming | |
| 4.02O | *To fund treatment based on its own merit and need, not based on cost merit | О |
| 4.03O | Giving judges sentencing options | |
| 4.04O | Ability to build on programs that work | |
| 4.05O | More effective case management for treatment options | |
| 4.06O | New programs can be developed with treatment standing on its own merits and building on treatment that works | |
| 4.07O | Educating communities on children's legal rights and consequences | S |
| 4.08O | Looking at different funding opportunities for treatment | |
| GROUP IN ROOM A | | |
| 4.01O | Better appreciation of all agencies of all roles in process | |
| 4.02O | Spend our money in a way that follows brain circumference the growth chart of children will fix problem | |
| 4.03O | State depts to use media to market services & needs | |
| 4.04O | Expanding strength & asset-based interventions for children & families | |
| 4.05O | Encourage leg. to expand counseling & treatment service in state | |
| 4.06O | Improve initial evaluation & assessment of child's need | |
| 4.07O | Use increasing evidence documenting the cost effectiveness of prevention to sell prevention | |
| 4.08O | Research has already identified best practices - just implement | |
| 4.09O | Leg. to some degree, is looking at performance funding making it possible for research based programs to grow | |
| GROUP IN ROOM B | | |
| 4.01O | Increased access to services | C |
| 4.02O | Improve school systems | C |
| 4.03O | Public awareness | C |
| 4.04O | View other prevention, education treatment service models in other states | C |
| 4.05O | Increase interagency cooperation | C |
| 4.06O | Reduce duplication and address gaps within government and outside | C |
| 4.07O | Include families and children | C |

| | 4.08O 4.09O 4.10O 4.11O 4.12O | Databases to be used for improvement Redefine confidentiality rules Fund ISC - Replicate process-improve process Flexibility of funds To provide proper treatment | C O C C C |
|------------|---|---|-----------------------|
| GROUP IN I | ROOM C | | |
| | 4.01O | Begging collaborative efforts DSS, DV, & Sub abuse | С |
| | 4.02O | Ongoing development of continuum of services | |
| | 4.03O | Opportunity- community based efforts, between | |
| | | individual volunteers, faith organizations, etc. | C |
| | 4.04O | Opportunity to redirect service delivery from institution based to community based | C |
| GROUP IN A | AUDITORIUM | [| |
| Threats | 4.01T | Ignore treatment as alternative to incarceration | |
| Tineats | 4.011 4.02T | - | |
| | 4.021 4.03T | Ignore best practices in prevention Programs can be deleted if there is a lack of funding | |
| | | | |
| | 4.04T | Barriers if lack of state and community collaboration is not achieved? | |
| GROUP IN I | ROOM A | | |
| | 4.01T | Unfunded regulations bankrupting providers | |
| | 4.02T | Success threatens continues need for some state agencies | |
| | 4.03T | Unwillingness to fund prevention & education program | |
| | 4.04T | Continues high rate of poverty single | |
| | 4.05T | Waiting until a child is in dire circumstances to attempt to treat | |
| CD CAID DA | | waiting until a cline is in the cheamstances to attempt to treat | |
| GROUP IN I | ROOM B | | |
| | 4.01T | Inability of bureaucracies to move (inflexibility) | C |
| | 4.02T | Lack of communication of heads on down | C |
| | 4.03T | Reluctance of public to spend money today for future outcomes | 0 |
| | 4.04T | Lack of funding | Č |
| | 4.05T | Approach will not be comprehensive | Č |
| | 4.06T | Inability to increase cooperation between constitution | |
| | 1.001 | and statutory barriers | C |
| | 407T | Perception that money going to secure confinement | O |
| | 4071 408T | Lack of flexibility intra and interagency regarding roles | C |
| | 4.09T | Status quo | C |
| | | <u> </u> | C |
| | 4.10T | Agencies won't reveal | C |

GROUP IN ROOM C

4.01T

Inertia

| | 4.011 | Inertia | C |
|-----------|----------------|--|------------------|
| | 4.02T | Funding vulnerability of prevention programs | C |
| | 4.03T | Agencies fearing loss of turf control | C |
| | 4.04T | Fear that providers of treatment & previous programs | |
| | | won't be able to document effectiveness | C |
| | 4.05T | Lack of commitment to long-term approach | C |
| | 4.06T | Specializations lost due to collaboration | C |
| 5.0 La | w and the Ad | ministration of Justice | |
| GROUP I | N AUDITORII | UM | |
| Strengths | 5.01S | Children's Code | |
| | 5.01S | Family Courts (children involved in various cases are in same court) | |
| | 5.02S | Full-time juvenile defenders | |
| | 5.03S | Some judges have exclusive juvenile jurisdiction | |
| | 5.04S | Increase in pre-adjudicated options | |
| | 5.04S 5.05S | CASA staff | |
| | | | |
| | 5.06S | Representation based in community | |
| | 5.07S | Drug Courts | |
| GROUP I | N ROOM A | | |
| | 5.01S | Existence of informal adjustment program | |
| | 5.02S | Existence of IDB | |
| | 5.03S | Juvenile code | |
| | 5.04S | Children code | |
| | 5.05S | Interested D.A. | (D)(O) |
| | 5.06S | Mental health advocacy service | |
| | 5.07S | People who work in system | |
| GROUP I | N ROOM B | | |
| | 5.01S | Louisiana children's code | С |
| | 5.02S | Data collected around success of truancy centers and drug courts | С |
| | 5.03S | Different professional associations | |
| | 5.04S | Dedicated and experienced personnel | C |
| | 5.05S | Know where children are by tracking | C |
| | 5.06S | Better communication between court and agencies | C |
| | 5.07S | Non-profit organizations that help | C |
| | 5.08S | Drug courts | C C C C |
| | 5.005 | Diag cours | C |

C C C

| | 5.09S 5.10S 5.11S | Legislators who created special programs More multi-disciplinary education opportunities Specialized courts | C C C |
|------------|-------------------------|---|-------------|
| | 5.12S | Supreme Court leadership (good relations) | C |
| | 5.13S | Consolidation of docket (Orleans Parish Juvenile Court) | C |
| | 5.14S | Relinquishment statute | C |
| GROUP IN R | ROOM C | | |
| | 5.01S | The Children's Code | C |
| | 5.02S | Committed Individuals | C |
| | 5.03S | Prosecutorial discretion | O |
| | 5.04S | Reduction in delays in foster care | C |
| | 5.05S | CASA | C |
| | 5.06S | Truancy Centers | O |
| | 5.07S | Drug Courts | O |
| | 5.08S | ASFA | O |
| | 5.09S | Willingness of attys. to move towards practice of child/family law | С |
| | 5.10S | Protective Order Registry | C |
| | 5.11S | Confidentiality in CINC | C |
| | 5.12S | Positive attitude of some DA toward Juvenile Court | Č |
| | 5.13S | Payment of counsel for parents & children | Č |
| | 5.14S | Willingness of most courts dealing w/juvenile matters | Č |
| | 5.15S | Dependency mediation project | Ö |
| | 5.16S | Informality of process may be strength | O |
| | 5.17S | Mediation in delinquency cases | O |
| | 5.16S | Victim awareness | C |
| GROUP IN A | AUDITORIUM | | |
| Weaknesses | 5.01W | Limited accountability for the juvenile care giver | |
| | 5.02W | *Limited accountability for those in the law and administration of justice arena | |
| | 5.03W | *Violation of juvenile's constitutional rights when they waive rights (because they don't fully understand) | |
| | 5.04W | *FINS adjudicated kids are removed from the home? | O |
| | 5.05W | *Lack of consistency among jurisdictions in sentencing? | O |
| | 5.06W | *Lack of pay parity between the defender and prosecutor | O |
| | 5.07W | *Some judges have jurisdiction over non juvenile matters? | |
| | 5.08W | *Lack of pre-trial assessment on competency | O |
| | 5.09W | Lack of resources for defenders (meeting space, training, computer for defenders) | |
| | 5.10W | *Lack of sentencing guidelines | O |
| | 5.11W | *Systemic reliance on waiver of counsel | Ö |
| | 5.12W | *Lack of post-adjudication representation | Ö |

| 5.01W Inconsistent types of programs across state 5.02W Lack of funding for needed program 5.03W Lack of statewide required training for juvenile Justice players 5.04W Excessive caseloads 5.05W Inadequate funding for players in system & programs 5.06W Not enough informal adjustment programs for female offenders 5.07W Too much reliance on waiver of counsel 5.08W Juvenile cases not priority for DA especially abuse/neglect prosecutions (D) 5.09W Lack of adequate paid full time IDB 5.10W Juvenile judges are elected but should be appointed based in merit (D)(O) GROUP IN ROOM B 5.01W Understanding and knowledge of Children's Code C 5.02W Lack of education of public (public service programs) C 5.03W Regional disparity C 5.03W Regional disparity C 5.05W Reluctance to use mediation strategies (Orleans, Jeff) C 5.06W Lack of non-profits in areas C 5.07W Lack of accountability C 5.08W Restructure children's code in delinquency matters C 5.09W Funding C 5.10W Lack of communication among judges/networking O 5.11W Case loads for public defenders too high C 5.12W Training for defense and prosecutors (whole system) C 5.13W Assignment of least experienced DA's in juvenile system C 5.15W Disparity in making decisions in juvenile system | 5.13W 5.14W | * Lack of DPS&C to manage release (i.e. parole board) Need for behavior-driven incentives | О |
|---|--|--|---------------------------------------|
| *Lack of full-time juvenile defenders 5.16W Lack of training for some judges specific to adolescent development 5.17W Ignoring race and gender issues in the system GROUP IN ROOM A 5.01W Inconsistent types of programs across state 5.02W Lack of funding for needed program 5.03W Lack of statewide required training for juvenile Justice players 5.04W Excessive caseloads 5.05W Inadequate funding for players in system & programs 5.06W Not enough informal adjustment programs for female offenders 5.07W Too much reliance on waiver of counsel 5.08W Juvenile cases not priority for DA especially abuse/neglect prosecutions (D) 5.09W Lack of adequate paid full time IDB 5.10W Juvenile judges are elected but should be appointed based in merit (D)(O) GROUP IN ROOM B 5.01W Understanding and knowledge of Children's Code C 5.02W Lack of education of public (public service programs) C 5.03W Regional disparity C 5.04W Enforcement disparity C 5.05W Reluctance to use mediation strategies (Orleans, Jeff) C 5.06W Lack of non-profits in areas C 5.07W Lack of accountability 5.08W Restructure children's code in delinquency matters C 5.09W Funding C 5.11W Case loads for public defenders too high C 5.12W Training for defense and prosecutors (whole system) C 5.13W Lack of detention facilities C 5.14W Assignment of least experienced DA's in juvenile system | 5.15W | | |
| 5.16W Lack of training for some judges specific to adolescent development 5.17W Ignoring race and gender issues in the system SOUP IN ROOM A SOUP IN ROOM B SOUP IN ROOM B | | • | |
| development Ignoring race and gender issues in the system 5.07 Inconsistent types of programs across state 5.08 Lack of funding for needed program 5.03 Lack of statewide required training for juvenile Justice players 5.04 Excessive caseloads 5.05 Inadequate funding for players in system & programs 5.06 Not enough informal adjustment programs for female offenders 5.07 Too much reliance on waiver of counsel 5.08 Juvenile cases not priority for DA especially abuse/neglect prosecutions 5.09 Lack of adequate paid full time IDB 5.10 Juvenile judges are elected but should be appointed based in merit (D)(O) GROUP IN ROOM B 5.01 Understanding and knowledge of Children's Code 5.02 Lack of education of public (public service programs) C 5.03 Regional disparity C 5.05 Reluctance to use mediation strategies (Orleans, Jeff) C 5.06 Lack of non-profits in areas C 5.07 Lack of accountability C 5.08 Restructure children's code in delinquency matters C 5.09 Funding C 5.11 Case loads for public defenders too high C 5.12 Training for defense and prosecutors (whole system) C 5.13 Lack of detention facilities C 5.14 Assignment of least experienced DA's in juvenile system C 5.15 Disparity in making decisions in juvenile system | 5 1 CYY | · | O |
| GROUP IN ROOM A 5.01W Inconsistent types of programs across state 5.02W Lack of funding for needed program 5.03W Lack of statewide required training for juvenile Justice players 5.04W Excessive caseloads 5.05W Inadequate funding for players in system & programs 5.06W Not enough informal adjustment programs for female offenders 5.07W Too much reliance on waiver of counsel 5.08W Juvenile cases not priority for DA especially abuse/neglect prosecutions (D) 5.09W Lack of adequate paid full time IDB 5.10W Juvenile judges are elected but should be appointed based in merit (D)(O) GROUP IN ROOM B 5.01W Understanding and knowledge of Children's Code C 5.02W Lack of education of public (public service programs) C 5.03W Regional disparity C 5.05W Reluctance to use mediation strategies (Orleans, Jeff) C 5.06W Lack of non-profits in areas C 5.07W Lack of accountability C 5.08W Restructure children's code in delinquency matters C 5.09W Funding C 5.11W Case loads for public defenders too high C 5.12W Training for defense and prosecutors (whole system) C 5.13W Lack of detention facilities C 5.14W Assignment of least experienced DA's in juvenile system | 5.16W | | |
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| 5.18 5.19 | | Case processing delays Lack of knowledge about what system is about | C C |
|-------------------|--------|--|--------|
| GROUP IN ROOM | м С | | |
| 5.0 | 1W | Lack of judicial control over placement/services | O |
| 5.02 | 2W | Refusal of some D.A.'s to exercise discretion in dealing with NC cases | |
| 5.03 | 3W | Drug Courts. & CINC lack of coordination | C |
| 5.04 | 4W | Increase in adversarial nature of many | |
| | | delinquent cases | O |
| 5.03 | 5W | Clarity of "competency" needed | |
| 5.00 | 6W | Informality of process | O |
| 5.0 | 7W | Lack of attys specializing in juvenile law | C |
| 5.08 | 8 W | Juv Cts/judges seen as illegitimate children of system | C |
| 5.09 | 9W | Massive case loads | C |
| 5.10 | 0W | Allowance of waiver of counsel for delinquent | O |
| 5.1 | 1W | Lack of case management system | C |
| 5.12 | 2W | Fragmentation | C |
| 5.13 | 3W | Lack/disparity Of funding- IDB | C |
| 5.14 | 4W | Unauthorized allowance of waiver of counsel in | |
| | | CINC & FINS cases | C |
| 5.13 | 5W | Lack of alternatives to removal in FINS cases | C |
| 5.10 | 6W | Lack of effective services for FINS in OCS programs | C |
| 5.1 | 7W | Return CINS jurisdiction | C |
| 5.18 | 8W | Of schools on FINS | |
| 5.19 | 9W | Unwillingness of some judges to learn | |
| | | juvenile system | C |
| 5.20 | 0W | Removal of parental misconduct as basis for FINS | C |
| 5.2 | | Delayed reporting of truancy by schools | |
| 5.22 | 2W | Occasional use of FINS adjunction for serious | |
| | | delinquent offenders | O |
| 5.23 | 3W | Lack of clarity of FINS law & process | |
| 5.24 | | Unavailability of non-contempt confinement in FINS | С |
| 5.2: | | Lack of confidentiality | C |
| GROUP IN AUDI | TORIUM | | |
| Opportunities 5.0 | 10 | *Create a law to hold parents/care givers accountable | О |
| 5.02 | | *Revisit the age limit in the Children's Code | Ö |
| 5.02 | | Supreme Court is involved to assist with improvements | O |
| 5.04 | | *Create a juvenile court system | О |
| 5.03 | | *Create a juvenile parole board | Ö |
| 5.00 | | To engage other stakeholders (i.e., parents in law | J |
| 5.00 | 00 | and administration processes) | |
| 5.0 | 70 | *To follow other state's example prohibiting waiver of counsel | О |

| | 5.08O 5.09O | Re-examine Children's Code and clean up conflicts Match programming with laws in the Children's Code | |
|------------|----------------|---|---|
| GROUP IN F | ROOM A | | |
| | 5.010 | Pro-active involvement of La Supreme Court in juvenile justice | |
| | 5.02O | Financial relative parody between DA & IDB | |
| | 5.03O | To involve parents & community groups in mentoring & tutoring | |
| | 5.04O | at visa youth Improve & expand FINS particularly its responsible to dysfunctional families | |
| | 5.05O | Specialized juvenile judges to share expertise w/all judges having juvenile jurisdiction | |
| | 5.06O | Increase awareness of DNC issues as it applies to whole process | |
| | 5.07O | Utilized the 4 law schools to create more juvenile attorney | |
| | 5.08O | Lessen confidentiality of cases | |
| | 5.09O | Good training workshop available locally and nationwide | |
| GROUP IN F | ROOM B | | |
| | 5.01O | Uniform judicial system for juvenile justice | C |
| | 5.02O | Unified service delivery system for local area | C |
| | 5.03O | Universities teach about juvenile justice system | C |
| | 5.04O | Internships, future trainers | C |
| | 5.05O | Increase treatment options (psychologist) | C |
| | 5.06O | Social service representatives available to judges | C |
| | 5.07O | Statewide juvenile court system | Ο |
| | 5.080 | Statewide funding | Ο |
| | 5.09O | Ongoing impact legislation, funding, and policy making | C |
| | 5.10O | Supreme Court leadership prompting management improvement | C |
| | 5.110 | Commission has opportunity to encourage ongoing public input | C |
| | 5.120 | Judicial district sections specialize in juvenile district matters | C |
| | 5.130 | Regionalized juvenile courts funded by the state | C |
| GROUP IN I | ROOM C | | |
| | 5.010 | Juvenile Justice Commission | C |
| | 5.02O | Specialized education | C |
| | 5.03O | Unified family court | Ο |
| GROUP IN A | AUDITORIUM | | |
| Threats | 5.01T | Cooperative collaboration may hinder funding to courts | |
| - 111 0000 | 5.02T | Changing laws is a slow process | |
| | 5.03T | Ignoring race and gender issues in the system | |
| | | 6 - 6 | |

| 5.04T | Lack of consistency in sentencing | |
|-----------------|--|-------------|
| 5.05T | Insuring that infrastructure can be maintained for new programs | |
| GROUP IN ROOM A | | |
| 5.01T | Incomplete restructuring efforts | |
| 5.02T | Inadequate funding | |
| 5.03T | Misuse of zero tolerance policies | |
| 5.04T | Subsets of juvenile justice players polarizing vs.team efforts | |
| 5.05T | Failure to get all judges on board | |
| 5.06T | Trend towards diminishing the distinction between juvenile justice & adult | |
| GROUP IN ROOM B | | |
| 5.01T | Turf wars by DA's, IDB's and judges | C |
| 5.02T | State and local turf wars | C |
| 5.03T | Loss of funding for specialized programs | C |
| 5.04T | Change | C |
| 5.05T | Fear of making change, scope of change | Ο |
| 5.06T | Frustration by those involved | C |
| 5.07T | Inability to negotiate, give up a little for something | |
| | in return | C |
| 5.08T | Threat of unknown | C |
| 5.09T | Philosophical differences | C |
| 5.10T | Continued piece-meal approach | C |
| 5.11T | Philosophical differences of defense attorneys | C |
| 5.12T | Lack of inadequate resources | C |
| GROUP IN ROOM C | | |
| 5.01T | Losing ctim perspective in favor of reform | O |
| 5.02T | Economy | C |
| 5.03T | Possible catastrophic event | |
| 5.04T | Intertia | C C C |
| 5.05T | Resistance to change | C |
| 5.06T | Lack of priorities | C |
| | | |

MEMORANDUM

TO: Advisory Board Members

FROM: The Planning Team

DATE: August 15, 2002

RE: Stakeholder Findings

Enclosed for your review and approval is a draft of the Stakeholder Findings and Notes prepared by the Planning Team from the bullet-type statements developed at the Advisory Board meeting of July 11, 2002.

At the July 11th meeting, members of the Advisory Board were organized into three groups, and non-members into a fourth group, each assisted by a facilitator and two recorders. In the morning session, each group's facilitator encouraged the participants to make short, bullet-type statements indicating their opinions regarding the strengths, weaknesses, opportunities, and threats affecting five categories of juvenile justice issues in Louisiana: attitudinal and ideological issues; research, planning and evaluation issues; restructuring and financial issues; prevention, education, and treatment issues; and issues relating to the law and the administration of justice. If a participant disagreed with a statement made by another member of the group, the participant could object to the statement, and the statement would be noted. Otherwise, it was assumed that the group had reached consensus on all statements not having objections. In the afternoon session, an attempt was made to allow participants to object to the statements from other groups and to make additional statements. An attempt was also made to reconcile differences of opinions regarding the statements. Unfortunately, time ran out, and the participants agreed upon the following procedures:

- allowing two weeks for members to review the bullet-type statements from all four groups and to file further objections;
- authorizing the Planning Team of the Commission to reconcile differences of opinion to the extent possible during the period from July 11 to the time of the next Advisory Board meeting;
- authorizing the Planning Team to develop the bullet-type statements into more coherent and coordinated narrative statements and notes;
- authorizing the Planning Team to start drafting recommendations for consideration by the Board at its next two meetings;

- allowing two weeks before the next meeting for members to review the narrative statements and notes and to vote whether or not they agree or disagree conceptually with each finding;
- using the ballots to determine the findings upon which the members conceptually agree or disagree, and not allowing further objections at the next meeting.

On the basis of these decisions of the Advisory Board, the Planning Team has established the following procedures and process to be used in preparation for and at the next Advisory Board meeting scheduled for September 6 from 10:00 a.m. to 4:00 p.m. in the first floor conference room at the OCS Regional Office located behind the Secretary of State's Archives Building on Essen Lane in Baton Rouge.

- Each Advisory Board member is asked to review each Stakeholder Finding and to indicate on the enclosed ballot sheets whether the member agrees or disagrees conceptually with each statement. If a member is only concerned about the wording and not the concept of the statement, the member is encouraged to indicate his or her agreement on the ballot and to indicate the suggested change in writing or verbally before August 30. Also, if a member would like to add references to the notes, the member may do so either in writing or verbally at any time before or during the meeting. Only members may submit ballots. If an appointing member of the Advisory Board wishes to re-designate its representative(s), for any reason, prior to the date of balloting or the Advisory Board's meeting dates, the appointing entity must do so in writing to the Chair of the Commission or the Advisory Board five days before the deadline or event. All ballots, without exception, must be received by the Planning Team at one of the addresses listed below no later than 7 p.m. on Friday, August 30, 2002. Persons not sending in ballots by that date will be assumed to be in favor of all statements. All blanks on the ballot sheets will also be counted as favorable votes.
- The Planning Team will tabulate the results of each ballot before the meeting and will prepare two lists of statements -- a Consent List and a Dissent List. The statements on the Consent List will not require further discussion by the Board but will be edited and further referenced by the Planning Team and volunteers from the Advisory Board during the remaining days of September. The statements on the Dissent List, however, will be discussed at the morning session of the September 6th meeting. The purpose of the morning session will be to discuss and briefly attempt to reconcile differences. If the differences cannot be resolved quickly at the meeting, the chair will establish reconciliation teams to meet during lunch to try to further reach consensus or to narrow the differences. During the morning meeting, a member, who has not indicated an objection to a statement on his or her ballot, will not be allowed to raise an objection to any statement.

During the afternoon session of the meeting on September 6, working groups consisting of members and non-members will be established to review, discuss, approve, disapprove, amend, and flesh-out the Planning Team's first draft of summary recommendations. These recommendations will be either mailed to the members before the meeting or distributed during the morning session of the meeting. Each working group will attempt to reach consensus on as many of the recommendations as possible during the afternoon session on September 6. The working groups will also be authorized and encouraged to meet between September 6 and September 13 to continue their discussions and to further develop the recommendations. During the period from September 6 to September 13, any member may propose recommendations for consideration either to a working group or to the Planning Team. If a member disagrees with a recommendation supported by a majority of a working group, he or she can file a written dissent at any time during the process but no later than September 30, 2002. The Planning Team shall compile the recommendations developed by the working groups and mail them to each member prior to the meeting on September 20, together with ballot sheets allowing each member to vote his or her conceptual agreement or disagreement with each recommendation. The Planning Team shall compile the results of this second round of balloting and will present the results at the morning session of the meeting of September 20. During the morning session of the September 20th meeting, an attempt will be made to reconcile differences regarding the recommendations. During the morning session also, the members will be asked to vote for or against the findings on the Dissent List or the changes suggested by the Reconciliation Teams dealing with the Findings. During the afternoon session, a final vote, without further discussion, will be taken among the members.

If you have any questions regarding these procedures, the Stakeholder Findings and Notes, or the schedule, please call or e-mail Tony Gagliano, a representative of the Planning Team, at 504-568-8249 or tig@lajao.org. Please e-mail or fax your signed ballots to: Attention: Planning Team, tig@lajao.org or 504-568-5687.

1.00 Attitudinal and Ideological Issues

| | | Approve | Disapprove |
|---------------|------|---------|------------|
| Strengths | 1.1S | | |
| | 1.2S | | |
| | 1.3S | | |
| | 1.4S | | |
| | 1.5S | | |
| | 1.6S | | |
| Weaknesses | 1.1W | | |
| | 1.2W | | |
| | 1.3W | | |
| | 1.4W | | |
| | 1.5W | | |
| Opportunities | 1.10 | | |
| | 1.20 | | |
| | 1.30 | | |
| | 1.40 | | |
| | 1.50 | | |
| | 1.60 | | |
| | 1.7O | | |
| Threats | 1.1T | | |
| | 1.2T | | |
| | 1.3T | | |
| | 1.4T | | |
| | 1.5T | | |

2.00 Research, Planning, and Evaluation Issues

| | | Approve | Disapprove |
|---------------|------|---------|------------|
| Strengths | 2.1S | | |
| | 2.2S | | |
| | 2.3S | | |
| | 2.4S | | |
| | 2.5S | | |
| | 2.6S | | |
| Weaknesses | 2.1W | | |
| | 2.2W | | |
| | 2.3W | | |
| | 2.4W | | |
| | 2.5W | | |
| | 2.6W | | |
| | 2.7W | | |
| | 2.8W | | |
| Opportunities | 2.10 | | |
| | 2.20 | | |
| | 2.30 | | |
| | 2.40 | | |
| | 2.5O | | |
| | 2.60 | | |
| | 2.70 | | |
| Threats | 2.1T | | |
| | 2.2T | | |
| | 2.3T | | |
| | 2.4T | | |

3.00 Restructuring and Finance Issues

| | | Approve | Disapprove |
|---------------|------|---------|------------|
| Strengths | 3.1S | | |
| | 3.2S | | |
| | 3.3S | | |
| | 3.4S | | |
| Weaknesses | 3.1W | | |
| | 3.2W | | |
| | 3.3W | | |
| | 3.4W | | |
| | 3.5W | | |
| | 3.6W | | |
| | 3.7W | | |
| | 3.8W | | |
| Opportunities | 3.10 | | |
| | 3.20 | | |
| | 3.30 | | |
| | 3.40 | | |
| | 3.50 | | |
| | 3.60 | | |
| Threats | 3.1T | | |
| | 3.2T | | |
| | 3.3T | | |

4.00 Prevention, Education, and Treatment Issues

| | | Approve | Disapprove |
|---------------|-------|---------|------------|
| Strengths | 4.1S | | |
| | 4.2S | | |
| | 4.3S | | |
| | 4.4S | | |
| | 4.5S | | |
| | 4.6S | | |
| Weaknesses | 4.1W | | |
| | 4.2W | | |
| | 4.3W | | |
| | 4.4W | | |
| | 4.5W | | |
| | 4.6W | | |
| | 4.7W | | |
| | 4.8W | | |
| | 4.9W | | |
| | 4.10W | | |
| | 4.11W | | |
| | 4.12W | | |
| | 4.13W | | |
| | 4.14W | | |
| | 4.15W | | |
| | 4.16W | | |
| | 4.17W | | |
| | 4.18W | | |
| Opportunities | 4.10 | | |
| | 4.20 | | |
| Threats | 4.1T | | |
| | 4.2T | | |
| | 4.3T | | |
| | 4.4T | | |
| | 4.5T | | |

5.00 Issues Affecting Law and the Administration of Justice

| 3.00 Issues A | meeting . | Approve | Disapprove |
|---------------|----------------|----------|----------------------|
| Strengths | 5.1S | Tipplove | — Візарріо че |
| Strengths | 5.2S | | |
| | 5.2S 5.3S | | |
| | 5.4S | | |
| | 5.5S | | |
| | 5.6S | | |
| | 5.7S | | |
| | 5.8S | | |
| | 5.9S | | |
| | 5.10S | | |
| | 5.10S 5.11S | | |
| | 5.11S 5.12S | | |
| | 5.12S 5.13S | | |
| | 5.13S 5.14S | | |
| | 5.14S 5.15S | | |
| | | | |
| Weaknesses | 5.16S 5.1W | | |
| weaknesses | 5.1 W 5.2W | | |
| | 5.2 W 5.3 W | | |
| | | | |
| | 5.4W | | |
| | 5.5W | | |
| | 5.6W | | |
| | 5.7W | | |
| | 5.8W | | |
| | 5.9W | | |
| | 5.10W | | |
| | 5.11W | | |
| | 5.12W | | |
| | 5.13W | | |
| | 5.14W | | |
| 0 | 5.15W | | |
| Opportunities | 5.10 | | |
| | 5.20 | | |
| | 5.30 | | |
| | 5.40 | | |
| | 5.50 | | |
| | 5.60 | | |
| Threats | 5.1T | | |
| | 5.2T | | |
| | 5.3T | | |

| C' 4 | | | |
|------|--|--|--|
| | | | |

JUVENILE JUSTICE COMMISSION ADVISORY BOARD

MEETING NOTICE OF SEPTEMBER 6, 2002

The Advisory Board of the Juvenile Justice Commission will meet from 9:30 a.m. to approximately 4:00 p.m. on September 6, 2002 in the first-floor auditorium of the OCS Regional Office located behind the Secretary of State's Archives Building just off Essen Lane (see attached directions). A light lunch will be made available at a cost of \$10.00 per person payable in cash at registration. Please note that the meeting will begin at 9:30 a.m., not 10:00 a.m. as indicated in some earlier communications.

The purposes of the meeting will be:

- to resolve, to the extent possible, the objections made by members to the Planning Team's draft of the narrative Stakeholder Findings;
- to establish working groups for reviewing, amending, and/or developing the Planning Team's draft of preliminary recommendations;
- to present the Planning Team's draft of preliminary recommendations for review, amendment, and/or development by the members and all other interested participants;
- to solicit the assistance of the members and other interested participants in editing and further documenting the Stakeholder Findings.

JUVENILE JUSTICE COMMISSION ADVISORY BOARD MEETING SEPTEMBER 6, 2002 OCS BATON ROUGE REGIONAL OFFICE ESSEN LANE

9:30 A.M.

AGENDA

- 1. Call to Order and Welcome
- 2. General Meeting
 - Schedule of the Day
 - Outline of Process
 - Defining the Juvenile Justice System
 - Housekeeping Issues
 - -- Bathrooms
 - -- Luncheon Serving Room
 - -- Luncheon Area Auditorium
 - -- Registration Desk and Luncheon Cost
 - Assignment of Members to Sub-Groups

| Working Group | 1.00 | Room C |
|---------------|------|------------|
| Working Group | 2.00 | Auditorium |
| Working Group | 3.00 | Room A |
| Working Group | 4.00 | OCS Room |
| Working Group | 5.00 | Room B |

Timeline of Working Groups: September 6-13, 2001

- Reconciliation of Disputed Findings
- 4. Lunch Reconciliation of Disputed Findings
- 5. Working Group Meetings
- 6. Adjournment

JUVENILE JUSTICE COMMISSION ADVISORY BOARD MEETING SEPTEMBER 6, 2002 OCS BATON ROUGE REGIONAL OFFICE ESSEN LANE

MINUTES

9:30 AM

The Juvenile Justice Commission Advisory Board meeting was called to order by Chair, Gwen Hamilton, at approximately 9:45 a.m.

Ms. Hamilton stated that today's meeting is a turning point for the advisory board to make suggestions/recommendations for presentation to the JJC.

Reconciliation of disputed findings:

Tony Gagliano conducted the meeting. He reminded the participants that each disputed concept will be addressed. All comments for recommendations are due September 13 in an effort to incorporate all changes for discussion at September 20.

There are a few Findings in dispute that must be reconciled or voted out.

Objections:

- 1.4T remove the word "will"
- 1.5T irreconcilable
- 2.5W we did have information systems
- 2.7W lack of accountability (remove the word "general")
- 2.10 change wording (just use the word "grants")
- 2.3O remove 2nd sentence
- 3.1S to be discussed over lunch
- 3.2S we over rely on federal funding (leave as strength but acknowledge it as strength
- 3.4S not a strength but actually misleading (should be addressed as an "opportunity"
- 3.3W irreconcilable (to be discussed)
- 3.7W regionalization needs to be discussed
- 3.8W change the word "Lack" (discuss at lunch)
- 3.2.T statement too strong
- 4.2S remove the word recognized and insert "to growing recognition"
- 4.3S objected to the word "public" change to "public growing recognition"
- 4.4S education reform is not strong (change wording to "can be" and move 4.5 to "opportunity"
- 4.5S acknowledge we do have some things; move to weakness and add that there are no forensic facilities for children found to be guilty by insanity
- 4.6W to be discussed

- 4.11W there is not a lack of assessment programs for identifying and assessing; change title and add the words inadequate and timely assessment and comprehensive
 - needs opportunity to match
- 5.2S move to "opportunity" remove individual courts {to be discussed}
- 5.4S remove the individual courts
- 5.12S misleading statement it is a strength; move to an "opportunity"
- 5.4W withdrawn
- 5.5W withdrawn
- 5.6W withdrawn
- 5.7W withdrawn
- 5.10W return for further discussion w/FINS rep
- 5.11W to be discussed
- 5.13W withdrawn
- 5.14W irreconcilable (separate issues) eliminate this finding for further study to arrive at substantative finding (Judge Young to chair committee)
- 5.15W change title to "Barriers to effective FINS programs
 - change "lack of" to "inadequate" in the first 4 bullets
 - remove bullet unavailability of sanctions
- 5.2T irreconcilable statement (made suggestion to change the language with regard to the word "trend")
- 5.3T add the word "victims"

Language changes suggested by members:

- 1.2T n/o
- 1.4T n/o
- 2.4W change "most" to "many"
- 2.7W n/o
- 2.8W n/o
- 2.4O n/o
- 3.3W flagged as irreconcilable statement
- 5.7W n/o
- 5.2T irreconcilable

Reconciliation of Disputed Findings reported:

- 5.2S new language added, we find that the existence of specialized juvenile courts
- 5.10W the current truancy assessment service center has age limit of K-5 and FINS 0-18. Should make it all uniform
- 4.6W new language at beginning that misconduct is not acceptable in schools
- 5.12W language change

Work Group Meetings

PRELIMINARY DRAFT OF CONCEPTS September 5, 2002

1.00 Attitudinal and Ideological

1.01 Public Awareness Campaign. We recommend that the governor and the legislature endorse the development and execution of a statewide public awareness campaign designed to increase public understanding of the issues affecting juvenile justice in Louisiana and the adopted recommendations of the Juvenile Justice Commission. The campaign would be organized by one or more private advocacy organizations and would be funded through private contributions. The campaign might consist of the following components:

- a marketing research component
 - -- to plan and establish a schedule for the campaign
 - -- to design and conduct an opinion poll of Louisianians' attitudes toward juvenile justice
 - -- to set up a focus group to review the poll, plan, schedule, and products
- an advertising component
 - -- to develop a theme, logo, and set of key messages for the campaign;
 - -- to design the art work for bumper strips, newsletter ads, media ads, specialty license plates, billboards, and other media;
 - -- to seek funding and sponsors for the development of the advertising
 - -- to market membership in one or more of the advocacy groups
- a public relations component
 - -- to continuously inform the media of events associated with the campaign
 - -- to provide information on juvenile justice issues to the media
 - -- to prepare and disseminate media releases on the campaign
 - -- to prepare articles for association newsletters
- a public awareness component
 - -- to sponsor in at least five regions of the state forums on juvenile justice for gubernatorial and legislative candidates
 - -- to sponsor leadership roundtables with juvenile justice stakeholders (law enforcement leaders, district attorneys, judges, probation and correctional officers, indigent defenders and other juvenile justice attorneys, OCS supervisors, court administrators, clerks of court, and others.

- **1.02 Definition of Juvenile Justice System.** We recommend that all agencies involved in juvenile justice adopt and actualize the following definition of an ideal juvenile justice system: A juvenile justice system should be:
- ! a continuum of well-planned, coordinated, comprehensive, developmentally appropriate, and accountable public and private services
- ! provided to children and families who either <u>are</u> or <u>are likely to</u> be involved with courts because of failures in the social system as manifested in:
 - ! the abuse, neglect, or abandonment of children,
 - ! the mental illness of children,
 - ! substance abuse by children,
 - ! aspects of the divorce and break-up of families,
 - ! pre-delinquent, socially irresponsible, or delinquent behavior by youth, or
 - ! spousal domestic abuse involving children.
- **1.03 Goals of Juvenile Justice.** We recommend that all agencies involved in juvenile justice adopt and actualize the following juvenile justice goals:

• Prevention:

- (a) to prevent child abuse, neglect, and abandonment;
- (b) to prevent domestic abuse;
- (c) to prevent pre-delinquency and delinquency
- (d) to prevent adult crimes against children and youth.

• Protection:

- (a) to protect children and their family members against child and domestic abuse;
- (b) to protect individuals and society against pre-delinquent and delinquent acts;

• Rehabilitation:

(a) to rehabilitate children who have been abused, neglected, or abandoned;

- (b) to rehabilitate family members who have abused, neglected, or abandoned children or who have been abusive to other family members;
- (c) to rehabilitate children who have committed pre-delinquent or delinquent acts

• Restoration:

- (a) to assist children who have been the victims of abuse, neglect, or abandonment in either returning to their families, or in finding other permanent, supportive homes as quickly and as effectively as possible;
- (b) to assist victims of domestic abuse in restoring normalcy in their lives;
- (c) to assist and compensate victims of pre-delinquent and delinquent acts for the harm done to their persons and property.
- (d) to restore rehabilitated pre-delinquent and delinquent youth as well-adjusted and productive members of society

2.00 Research, Planning and Evaluation

- **2.01** Children's Cabinet Research Council. We recommend that the legislation creating the Children's Cabinet be amended to provide for the creation of a Children's Cabinet Research Council consisting of representatives from each of the state's research-oriented public universities and colleges specializing in child welfare, juvenile justice, or related research. The purpose of the Council might be:
 - to identify and communicate to university researchers the research needs of the Children's Cabinet and the Louisiana Juvenile Justice Planning and Coordination Board (see Recommendation 3.01);
 - to promote child welfare and juvenile justice as centers of excellence and specialization in one or more of the state's public universities;
 - to assist the Louisiana Juvenile Justice Planning and Coordination Board (Recommendation 3.01) in developing a system of accounts, common risk assessment models, and a system of monitoring and evaluation;
 - to provide such advice as may be requested by the Children's Cabinet or the Louisiana Juvenile Justice Planning and Coordination Board (Recommendation 3.01);
 - to assist the Children's Cabinet and the Louisiana Juvenile Justice Planning and Coordination Board in identifying and communicating the need for more professionals in various fields affecting juvenile justice;

- to identify and carry out the following needed research:
 - the development of common protocols for the proper mental health treatment and rehabilitation of juvenile sexual offenders and victims, and for the development of a state registry of approved providers;
 - the development of training programs and services for addressing the special needs of female youth offenders;
 - the identification of shortages of professionals in fields relating to juvenile justice;
 - the development of model guidelines for after-care and transition programs

(ADD OTHER RESEARCH NEEDS TO LIST)

- **2.02** Use of 8(g) Funding. We recommend that the Board of Elementary and Secondary Education and the Board of Regents develop ways to promote the use of 8(g) funding for needed research into child welfare and juvenile justice issues. We also encourage the Board of Regents to develop, as part of its plan for higher education, the establishment of one or more centers of excellence in child welfare and juvenile justice research and education. The goal of these centers would be to transform Louisiana 's total approach to child welfare and juvenile justice into a national model of excellence.
- **2.03 Integrated Juvenile Justice Information System.** We recommend that funding be provided by the Louisiana Technology Innovation Fund to complete the development of the Integrated Juvenile Justice Information System begun by the Supreme Court. Upon completion, the system should provide three levels of integration:
 - the integration of all juvenile court functions (forms generation, docketing, scheduling, calendaring, case tracking, subpoena and other notice tracking, tracking of bail and other forms of release, tracking of appellate cases, and reporting);
 - the integration of case types through the assigning and use of unique identification numbers to each child and each child's mother on a statewide basis; and
 - integration or data sharing with other agencies.

The system should be built in the public domain so that it may be used throughout the state by all agencies without licensing costs. The system should be web-based to allow the transfer of data among all users of the system in a user-friendly fashion, and to allow the transfer of data from existing systems. The system should be built as an intranet to provide for adequate privacy and confidentiality of data. The system should provide statistical reports to the people and the

legislature via the Internet based on the system of accounts to be developed by the Louisiana Juvenile Justice Planning and Coordination Council with the assistance of the Children's Cabinet Research Council. We further recommend that, upon completion of the basic system, the Legislature provide funds to three or four demonstration sites for system installation, tailoring the system to meet each district's particular needs, to eliminate bugs, and to provide user training. We recommend that the demonstration sites be selected on a competitive basis from applications perhaps indicating:

- the willingness of at least three juvenile justice agencies in the district to share data;
- the willingness of the local district to provide local matching funds of at least 10%; and
- the willingness of the district to report specified data to the Supreme Court, the Legislature, and other required entities.

2.04 Legislation to Facilitate Data Sharing. We recommend that the Children's Code Committee of the Louisiana Law Institute draft legislation to allow, promote, and facilitate the manual and automated sharing of data among juvenile justice agencies. The purposes of such data sharing legislation would be to improve the administration of justice and to act in the best interest of the child, while, at the same time, assuring privacy and confidentiality to the extent necessary.

3.00 Restructuring and Finance

- **3.01 Louisiana Juvenile Justice Planning and Coordination Board.** We recommend that a Louisiana Juvenile Justice Planning and Coordination Board be established under the Children's Cabinet to perform perhaps the following functions:
 - to develop a strategic planning process for juvenile justice and to develop an annual implementation plan;
 - to monitor and report to the Governor, the Children's Cabinet, the Joint Legislative Juvenile Justice Policy Priority Committee (see Recommendation 3.03), other appropriate legislative committees, and the general public on Louisiana's progress in implementing the strategic plan and the annual implementation plan;
 - to ensure and supervise the preparation of a juvenile justice component of the Children's Budget; and to assist the Cabinet in presenting the Budget to the appropriate legislative budget committees and to the Joint Legislative Juvenile Justice Policy Priority Committee (Recommendation 3.03);
 - to create, with the advice and counsel of the Children's Cabinet Research Council (see Recommendation 2.01), a system of accounts (statistics, indicators, and measures) and a system for contracting, monitoring and evaluating the performance and outcomes of the juvenile justice system throughout state;

- to ensure the planning, development, and maintenance of a central repository of bibliographic, statistical, and directory information on juvenile justice in association with an appropriate state database and web-based function.
- to ensure the actions of the LCLE/OJJDP Board are consistent with the policies of the Children's Cabinet and the Louisiana Juvenile Justice Planning and Coordination Board
- to ensure that the design of Louisiana's continuum of services for children includes juvenile justice services;
- to assist the Regional Juvenile Justice Planning and Coordination Advisory Boards (see Recommendation 3.02) in the building of community, local, and regional planning and collaborative capacity, especially with respect to the comprehensive strategy, the principles of balanced and restorative justice, and community-based sanctions and services;
- to establish, with the Children's Cabinet Research Council (Recommendation 2.01), a system for monitoring and evaluating all juvenile justice programs and services;
- to coordinate the development and acceptance of common risk assessment instruments by all relevant and appropriate agencies;
- to assist the Children's Cabinet in the development of a centralized intake system which would allow all providers to access common intake forms and to assist their clients in completing and returning them via a web site to a central intake database and to a system of case managers.
- to review and comment on the recommendations for community-based services and sanctions, the proposed legislation, actions and rules of the Regional Juvenile Justice Planning and Coordination Advisory Board before submitting these recommendations to the Children's Code Committee of the Louisiana Law Institute, the Joint Legislative Juvenile Justice Policy Priority Committee, relevant budget committees, the governor, the Supreme Court, or other appropriate policy-making or policy review entity.

3.02 Regional Juvenile Justice Planning and Coordination Advisory Regions and Boards. We recommend the establishment by legislation of nine or ten juvenile justice planning and coordination regions, each having a Regional Juvenile Justice Planning and Coordination Advisory Board. Each board would be co-chaired by two judges appointed by the Supreme Court and would consist of the following members appointed by the legislature: two law enforcement leaders from the region; two district attorneys from the region, two OCS supervisors from the region, two indigent defenders assigned to juvenile cases in the region; two persons from state or local youth probation and corrections from the region; two child/adolescent mental health providers or substance abuse treatment providers from the region, two representatives

from local school districts in the region; two parents or family advocate representatives from the region; and three representatives of the general public not associated with any public agency or service provider. Each board would be staffed by a court administrator or by some other voluntary staff. The members of the Board would receive no per diems for service or expenses. The purposes of the Regional Juvenile Justice Planning and Coordination Advisory Boards might include:

- to develop a comprehensive strategy for the region based on the principles of balanced and restorative justice and a common set of operating policies or protocols;
- to develop a consensus among stakeholders in the juvenile justice system regarding the vision statement, the strategic plan, the regional comprehensive strategy, the common set of operating policies or protocols, service integration and other forms of collaboration;
- to develop capacity in the region for planning and coordinating juvenile justice at the community, local, and regional level, especially with respect to the comprehensive strategy, balanced and restorative justice, the common set of operating policies or protocols, service integration, and other forms of collaboration;
- to promote and facilitate the assessment of needs in the region, especially in terms of identifying and prioritizing gaps in the continuum of needed services for the region;
- to submit each year to the Louisiana Juvenile Justice Planning and Coordination Board its recommendations for needed community-based treatment services and sanctions, as well as its recommendations for other legislation, executive actions, or judicial rules relating to juvenile justice;
- to sponsor at least once a year a regional conference and set of workshops designed to build the region's capacity to better plan, communicate, coordinate, and collaborate.
- to assist the Louisiana Juvenile Justice Planning and Coordination Board 's efforts to ensure that all new and existing programs are properly monitored and evaluated.
- 3.03 Joint Legislative Juvenile Justice Policy Priority Committee. We recommend that the leadership of the Senate and the House create, with the consent of the members, a Joint Legislative Juvenile Justice Policy Priority Committee, consisting of such chair and members as the leadership shall name. The purpose of the Committee might be:
 - to review and comment on the progress reports submitted to it by the Children's Cabinet and the Louisiana Juvenile Justice Planning and Coordination Board;
 - to review and comment on the annual Children's Budget submitted by the Children's Cabinet;

- to make recommendations for improving juvenile justice through proposed legislation, resolutions, or other expressions of legislative intent;
- to monitor and advocate on behalf of needed juvenile justice legislation and other actions.

3.04 Reform of the System of Child Welfare and Juvenile Justice Treatment Financing. We recommend that the legislature enact legislation requiring the Chair and Executive Director of the Children's Cabinet to develop and recommend a plan to the legislature for reforming the system of financing child welfare and juvenile justice treatment services within the state by or before January 1, 2004. The plan should contain, at a minimum, the following features:

- The plan should provide a more efficient and effective system of financing services for children who are either in state custody or are at risk of entering state custody, who are reunified with families upon release from custody, or who are identified as needing prevention and early intervention services.
- The plan should require that all grant applications relating to child welfare and juvenile justice, except grant proposals submitted by the Department of Education, be reviewed, prior to submission, by the executive officer or chair of the Children's Cabinet.
- The plan should provide for a system of centralized intake that would allow individuals, as well as public and private service providers, to access common intake forms via the internet and initiate eligibility, screening and case planning processes through a local provider network.
- The plan should provide for a coordinated system of specially trained and certified case managers who shall, either as teams or as individuals in consultation with other case managers, accept or reject applications for assistance based on clearly defined eligibility standards. The case manager or case management team may develop case management plans that will specify all of the services recommended for the child and/or family and how such services may be accessed. The acceptance notice and case management plan should be forwarded to the central intake system, which, in turn, will contact the child and family.
- Once an application and a case management plan has been approved and communicated by the coordinated system of case managers to an applicant, the applicant may use the plan as a voucher to access all of the services indicated in the plan in accordance with the plan's terms and conditions.
- The plan should provide for the establishment of a system for financing those community-based services recommended by the Regional Juvenile Justice Planning and Coordination Advisory Boards and approved by the Louisiana Juvenile Justice Planning and Coordination Council or the Children's Cabinet, the Joint Legislative

Juvenile Justice Policy Priority Committee, and the Legislature. The plan should provide for initial start-up funds for the community-based programs, for local matching requirements, for monitoring and evaluation, and for accessing funding to pay for the vouchers associated with each case management plan. The plan should also investigate the feasibility of providing community-based services through a regional mobile delivery system providing intake services, certain health services, assessment and early identification services, informational services, and other services.

- The plan should provide for the pooling of all funds appropriated by the Legislature for all federal child welfare and juvenile justice treatment funds and their attendant state matching funds shall be pooled and managed by a new department of the Division of Administration. Funding should be provided from the pool in terms of the appropriations provided by the Legislature for start-up costs and in terms of the vouchers received from service providers.
- The plan should require contracts with service providers to include a monitoring and evaluation component based on outcomes and performance and based on the quality of the evaluation and not simply the "lowest bidder" rationale. The plan should require each service provider to file such monitoring and evaluation reports as delineated in the provider's contract and as may be required by the Louisiana Juvenile Justice Planning and Coordination Plan.
- The plan should allow for the full reimbursement of the cost of authorized services
 delivered by private providers having agreements with the state. The plan should
 include an analysis of the rate setting systems that have been developed by
 consultants but not funded, and should make recommendations regarding such
 systems. All reimbursements should be documented by such things as cost reports
 and agency records.
- The plan should ensure that the system of financing benefits from the maximum draw of matching federal funds.
- The Plan should also recommend whatever restructuring of the existing departments that may be necessary to address most effectively the Plan's other requirements.

3.05 Revisions to the Children's Budget. We recommend that the Children's Budget be revised in the following respects:

• The Children's Budget should be centralized and should be developed in such a way as to insure the provision of adequate funding for services to youth and families across a comprehensive continuum of care. The Budget should allow for the provision of a rate setting system that is dictated by the individualized care plans developed for youth in custody. The Budget should be organized functionally instead of by department.

- Ideally, the Budget should be funded from a dedicated, consistent financing stream.
- The Budget should include estimates of all costs associated with the direct delivery of child welfare services and juvenile justice services by executive branch agencies, including the costs of the Children's Cabinet, the costs of preparing the Children's Budget, a portion of the cost of the Mental Health Advocacy Service (MHAS), the cost of the juvenile and family services funded by the Louisiana Commission on Law Enforcement (LCLE), and other such services.
- The Budget should include in the next two years an estimate of the total costs of child welfare and juvenile services administered by the judicial branch, including the costs of all courts having juvenile jurisdiction, the costs of prosecuting juvenile cases, the costs of juvenile law enforcement by the sheriffs, the costs of representation in juvenile cases, the costs of juvenile forensic activity, the costs of juvenile local probation, the costs of juvenile local detention, the costs of FINS, the costs of juvenile drug courts, the costs of CASA programs, the costs of child support adjudication and enforcement, the costs of improving foster care adjudication, and the costs of domestic violence programs operated by the judicial branch. The estimate shall include total costs (state, local self-generated, and federal/other grant funding, regardless of the source of the expenditures
- The Budget should include an estimate of the total expenditures of local government, exclusive of federal and state funds provided to the local government from the state, on children's services, including the costs of recreation, the costs of elementary and secondary education, the costs of juvenile law enforcement by municipal police departments, the costs of juvenile justice services, including local probation, local detentions, and treatment services directly administered by the local government.
- The Budget shall include goals and benchmarks for measuring year-to-year progress and for comparing Louisiana's progress in putting children first with the efforts of other states. The Children's Cabinet shall define a comprehensive continuum of services, including juvenile justice services, and shall estimate the total cost of funding the continuum. The state's progress in funding the continuum of services shall be measured by comparing the costs of the total need of the continuum versus the estimated costs expended by state and local government each year in support of the continuum.
- **3.06** Realignment of Inter-Governmental Functions. We recommend that the executive and legislative branches, guided by plans to be developed by the Children's Cabinet, realign on a scheduled long-term basis state and local governmental functions. The realignment should limit the state's direct service delivery to children to certain key services, perhaps foster care recruitment and placement and other services related to foster care, where centralization might be easily justified. In general, however, the state should attempt to use its resources to leverage local governmental and private funding of community-based services and sanctions. The state's basic role, under a realignment scenario, would be to govern, that is, to set the broad agenda, to motivate local interest, to

develop local and private capacity, to finance local service-delivery, and to ensure fiscal and programmatic accountability. The local governmental role would be to mobilize all of the resources of its community -- local governmental resources, for-profit resources, and non-profit resources -- to address the needs of its children and families.

- 3.07 Major Financing Issues Affecting All Treatment Programs. We recommend that, for the next five years to ten years, funding priority be given to the following treatment programs: mental health in-patient facilities and services; in-patient and out-patient substance abuse treatment facilities and services; and family strengthening programs.
- **3.08 Major Financing Issues Affecting Foster Care.** We recommend that the Children's Cabinet propose ways for the legislature to address in a planned manner the following financing issues affecting foster care:
 - Inadequate payments to residential and private foster care providers;
 - Below average foster care board payments;
 - OCS staff cuts;
 - Lack of psychiatric hospital beds for foster children;
 - Lack of funding of aftercare and transitional services for foster care children.
 - **3.09 Funding of Existing Services.** We recommend that all existing services, except perhaps services that are being extended to additional jurisdictions, be funded at current levels until the effectiveness of the services are properly evaluated. Programs that are not cost-effective should be altered or eliminated. Programs that are effective should be funded at higher levels if there is sufficient need for the programs.
- 3.10 Special License Plates to Promote Theme of Public Awareness Campaign. We recommend that the legislature enact legislation authorizing the secretary of Public Safety and Corrections to establish special prestige motor vehicle license plates for the purpose of promoting the theme and logo of the public awareness program recommended under Strategy 1.01 above. In addition to the words, the plates shall include a symbol to be determined by a committee consisting of representatives appointed by the Children's Trust Fund board. The fee for the special prestige license plate issued under this legislation shall be twenty-six dollars. The renewal fee shall be the same as the initial fee. The department shall collect the fee for the special license plates and shall forward twenty-five dollars per plate to the Juvenile Justice Sub-Fund of the Children's Trust Fund.
- **3.11 New Revenue Measures.** We recommend that the Legislature authorize the assessment and collection of the following fees and surcharges:

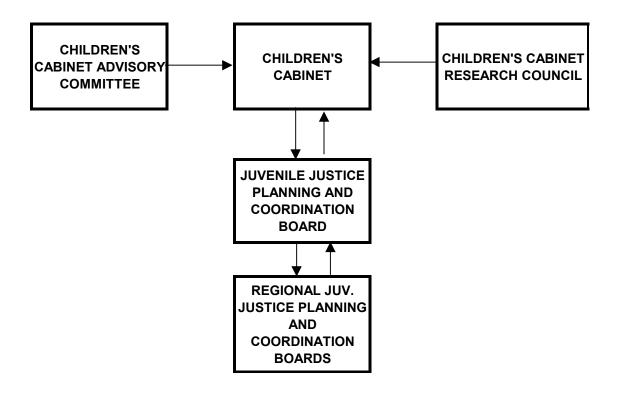
The proceeds of these funds shall be deposited in the Juvenile Justice Sub-Fund of the Children's Trust Fund.

- **3.12 Juvenile Justice Sub-Fund of the Children's Trust Fund.** We recommend that R.S. 46, Section 2403, be amended by the legislature to provide for the creation of a Juvenile Justice Sub-Fund under the Children's Trust Fund. The Juvenile Justice Sub-Fund shall be funded from the following sources exclusively:
 - the proceeds from the sale of the special license plates authorized and collected as part of Strategy 3.06
 - the fees to be authorized and collected as part of Strategy 3.07
- **3.13 Louisiana Endowment for Children.** We recommend that a Louisiana Endowment for Children be created by the private sector as a non-profit, tax-exempt foundation with the goal of building over the next ten years an endowment of \$200,000,000. The endowment could be built from the following streams of funding:
 - Family Foundations which are not part of any Community Foundations and whose funds are directed towards children;
 - Corporations receiving large tax exemptions from the state would be asked to contribute once during each decade of the Endowment's life the equivalent of one year of its tax exemption;
 - Entertainment events in the state would be asked to contribute a percentage of their net proceeds to the Endowment;
 - Gambling enterprises would be asked to contribute a percentage of their net proceeds to the Endowment
 - The people of Louisiana would be asked to contribute \$5 on behalf of each of their children to the Endowment.

The interest on the yield of the funds should be distributed as follows:

- the yield on the family foundation funds of the Endowment should be restricted to those purposes specified by the family foundations within the framework provided by the Louisiana Juvenile Justice Planning and Advisory Board;
- the yield on the unrestricted fund of the Endowment should be dedicated to the following:
 - -- the provision of matching funds to release state general funds for other juvenile justice uses as determined by the Board of the Endowment;
 - -- the provision of funds to community-based programs as approved by the Children's Cabinet.

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- **3.14 Dedication of LCLE Juvenile Funding.** We recommend that the Louisiana Commission on Law Enforcement (LCLE) dedicate any unencumbered juvenile justice funds in the next five years exclusively to the following purposes:
 - the funding of exemplary juvenile justice alternative sanctions (see Recommendation 4.03) operated by community-based organizations approved by the Children's Cabinet;
 - the funding of exemplary mental illness and substance abuse treatment programs (see Recommendation 4.03) operated by community-based organizations approved by the Children's Cabinet
 - 3.15 Correctional Funding Transition Plan. We recommend that the Louisiana Council of Juvenile and Family Court Judges, in association with the Department of Public Safety and Corrections, develop a specific correctional funding transition plan. The plan should indicate how in the next 1-3 years the Department can begin to reduce its reliance on incarceration and release funding from its budget to the pool maintained by the Division of Administration for community-based sanctions and treatment programs. The plan should address both fixed and variable costs and should indicate initially the amount of variable costs and eventually the amount of fixed costs saved by the diversion of offenders from juvenile incarceration by juvenile drug courts and other community-based sanctions
- 3.16 Louisiana Commission on Law Enforcement (LCLE). We recommend that all future LCLE unencumbered and undedicated funding be granted to local agencies in accordance with the provisions of the Juvenile Justice Strategic Plan developed by the Louisiana Juvenile Justice Planning and Coordination Board. We also recommend that all such grant funds be placed in the general appropriation bill and be reviewed by the Joint Legislative Juvenile Justice Priority Committee prior to the hearings to be conducted on the general appropriations bill by the finance committees of the House and Senate.

4.00 Prevention, Education, and Treatment Services

General

- **4.01 Continuum of Services.** We recommend that the Children's Cabinet continue its efforts to define and establish a continuum of services, including juvenile justice services and sanctions, as a means of developing a comprehensive system of care for all children and youth in the state and their families.
- **4.02 Community-Based Services.** We recommend that, to the extent possible, all services funded by the state for children, youth, and their families be community-based, that is, the services involve parents and the community in their design as well as their implementation. Community-based services reflect the culture of each unique area of the state. They utilize the

voluntary resources of families and communities to maximize the effectiveness, and they can be used more flexibly, e.g. funded or not-funded, and are less expensive than bureaucratic delivery systems which have layers of middle managers and are somewhat protected by civil service rules and politics.

- **4.03** Computerized Information and Referral System. We recommend that the Louisiana Technology Innovation Fund provide a grant for the development and maintenance of a web-based comprehensive information referral system, including a research-based and updateable taxonomy and service information in terms of type, area, availability, cost, and ways of accessing. Upon completion, the information system will be accessible via the web and will generate upon request written parish directories updated and disseminated at least on a quarterly basis.
- **4.04 Exemplary Programs.** We recommend that, for the next five years, all state funding for prevention and alternative sanctions be limited to proven and well-demonstrated clinical services or to nationally tested exemplary programs listed and approved by the Children's Cabinet. The only exception to this general recommendation would be funding from the federal government or a foundation that is specifically available for pilot or demonstration programs.
- **4.05 Non-Secured Residential Options.** We recommend that the state and local governments, with input from the Regional Juvenile Justice Planning and Coordination Advisory Boards and the Louisiana Juvenile Justice Planning and Coordination Board, develop and implement a long-range plan to build, where needed, more short-term residential facilities, including "cooling down" facilities, crisis centers, group shelters and homes, transitional and independent living homes, and therapeutic facilities for dealing with ungovernable youth, youth who are mentally ill, and youth who are badly damaged from substance abuse.
- **4.06 AmeriCorps.** We recommend that the Children's Cabinet establish an AmeriCorps program specifically designed to provide youth transitioning out of foster care with meaningful work experiences, a community service ethos, and opportunities for personal development, all of which would assist in their transition to independent living.
- **4.07.** Use of Twelve-Step Programs in Juvenile Residential Facilities. We recommend that all juvenile residential facilities recruit, support, and facilitate the development of twelve-step programs for those juveniles who have used or are at risk of using alcohol and drugs.
- **4.08.** Services for Female Youth Offenders. We recommend that all juvenile justice agencies train their personnel in the special needs of female youth offenders and that all such agencies provide services to meet the needs of such offenders.
- 4.09 Families in Need of Services Programs and Truancy Assistance Service Centers. We recommend that Louisiana Juvenile Justice Planning and Coordination Board conduct a study to determine whether the FINS and TASCs programs ought to be merged. The study should address specifically whether merger would result in better economies of scale, more

flexibility in funding, less duplication, and more effective service delivery than the current divided programs.

Prevention

4.10 Prevention and Early Intervention Services. We recommend that the child welfare and juvenile justice systems place the highest priority on funding and otherwise assisting prevention and early intervention services relating to child abuse and neglect, domestic abuse, pre-delinquency, and delinquency. We recommend that the state develop a coherent and comprehensive plan for prevention, early identification, and early intervention.

Educational Services

- **4.11 Mental Health Services at the Schools.** We recommend that the Board of Elementary and Secondary Education (BESE), the Department of Education, and the Department of Health and Hospitals develop and implement a plan for providing mental health resources, including substance abuse prevention and/or treatment resources, at each school building level. The plan may contain provisions for locating state health units at schools, for providing psychologists or other mental professionals at certain schools, for creating mental health teams, and for providing mobile mental health services.
- 4.12 Safe School Planning. We recommend that the Board of Elementary and Secondary Education, the Department of Education, local school districts, and all local schools, as part of their safe school planning, develop and implement policies to prevent and address effectively student behavioral problems, especially student violence. Safe school planning should not be done in a vacuum. It needs to be developed collaboratively with juvenile justice agencies and communicated and coordinated with all stakeholders in the community. The plans should provide for increased numbers of school social workers who are trained in the use of behavioral assessment instruments, including risk assessments, and should develop ways in which school building committees and other components of special education can be used to assist children and families in accessing needed services through the central intake system, FINS, and other means.
- **4.13 Alternative Schools.** We recommend that the Board of Elementary and Secondary Education (BESE), the Department of Education, the State Medicaid Office and local school districts work collaboratively to review and establish standards in existing alternative schools to assure that the rights of students and families are protected in accordance with DOE and IDEA regulations and guidelines.
- **4.14 School Zero Tolerance and Other Discipline Policies.** We recommend that the first sentence of R.S. 17 § 416.15 be amended as follows:

"Any City, parish, or other local public school board may adopt and implement zero tolerance policies for schools under its jurisdiction, provided such policies comply with the rules promulgated by the Department of Education."

We also recommend that the Louisiana Juvenile Justice Planning and Coordination Board work with the Department of Education to develop and promulgate rules for drafting and implementing zero tolerance policies and other discipline policies in the schools in accordance with IDEA and established principles of positive behavior support. The purpose of the rules should be to ensure that all zero tolerance policies and other relevant discipline policies meet due process standards, are in the best interest of children, and do not unnecessarily burden the lives of families and the juvenile justice system.

- 4.15 Special Education and Juvenile Justice. We recommend that the Louisiana Juvenile Justice Planning and Coordination Board collaborate with the Board of Elementary and Secondary Education (BESE), the Statewide Parenting and Information Center (Families Helping Families), the Community Parent Resource Centers, and the Department of Education to develop ways for special education and juvenile justice to plan and coordinate their respective missions. We recommend that the Regional Juvenile Justice Planning and Coordination Advisory Boards collaborate with local school districts to develop closer working relationships between special education and juvenile justice personnel. We also recommend that every school appoint a voluntary special education advocate to ensure that all children eligible for special education can access these services easily and within a reasonable time. The school special advocates should be invited to attend and participate in the meetings and conferences of the Regional Juvenile Justice Planning and Coordination Advisory Boards and to report their concerns at such meetings.
- **4.16 Positive Behavioral Supports in Schools.** We recommend that the Board of Elementary and Secondary Education (BESE), the Department of Education, and local school districts work collaboratively to address student misbehavior through the development and utilization of evidence-based best practices for positive behavioral supports in the least restrictive environments in school settings throughout the state.
- **4.17 Suspensions.** We recommend that the Board of Elementary and Secondary Education (BESE), the Department of Education, and local school districts develop specific plans for reducing the number of out-of-school suspensions and "induced drop-outs." The BESE should consider developing a system that would base the student attendance component of the minimum foundation formula on a quarterly count of average daily attendance. The Department of Education should investigate whether sanctions should be imposed on persons who encourage, either directly or indirectly, children to drop out of school. The entire system should study and implement ways to assist teachers in better management of their classes.

Treatment Services

4.18 ASFA Compliance. We recommend that the Office of Community Services and the Court Improvement Programs of the Supreme Court develop a comprehensive list of the barriers to full ASFA compliance and that they report their findings and recommendations to the Children's Cabinet, the Joint Legislative Juvenile Justice Policy Priority Committee, and the Supreme Court. We also recommend that OCS establish regular meetings to allow judges to review and comment on OCS policies and procedures.

4.19 Court Appointed Special Advocates (CASA). We recommend that the legislature, the Supreme Court, and all courts having significant child dependency caseloads continue to support the expansion of CASA programs and volunteers throughout the state through funding, technical assistance, and general encouragement.

5.00 Law and the Administration of Justice

- **5.01 Mini-Grant Training Fund.** We recommend that the legislature provide funding for a system of providing mini-grants in support of the following types of training:
 - the capacity building training provided by the Regional Juvenile Justice Planning and Coordination Advisory Boards, especially through its annual regional conference and its workshops;
 - the annual cross-training of indigent defenders, judges, and prosecutors in juvenile justice law and best practices;
 - the annual cross-training of law enforcement personnel, case workers, court personnel, probation officers, correctional officers, mental health personnel, and other workers in juvenile justice law and best practices.
- 5.02 Juvenile Detention Standards and Licensing Procedures. We recommend that the legislature enact legislation providing standards and licensing procedures for local juvenile detention facilities. We recommend that the Departments of Health and Hospitals and Social Services, work with the Local Detention Facility Association in developing the legislation.
- **5.03** LChC **897.1.** We recommend that the Children's Code Committee of the Louisiana Law Institute review the provisions of LChC 897.1 to determine whether the law ought to be amended to allow for greater judicial discretion or for exceptions based on such factors as mental illness, in which case a more appropriate facility would be a secure, in-patient mental health facility, well-documented rehabilitation, or such other mitigating factors as the Committee may determine to be reasonable.
- **5.04 Distinquish Juvenile and Adult Criminal Justice Systems.** We recommend that the legislature amend R.S. 15:529.1 (the Habitual Offender Law) to remove a person "adjudicated a delinquent under Title VII of the Louisiana Children's Code..." from the Habitual Offender Law, thereby not permitting juvenile offense to be used to enhance subsequent adult offenses.
- **5.05 Waiver of Counsel.** We recommend that the Children's Code Committee of the Louisiana Law Institute review the provisions of LChC 810 to determine whether the delinquency law ought to be made consistent with the FINS waiver provisions under LChC. Article 740B (prohibiting the waiver of counsel). At the same time, we recommend that the Judicial Council of the Supreme Court establish a task force to develop ways to ensure that all

courts having juvenile jurisdiction have counsel available to represent children and youth in child dependency, FINS, and delinquency cases.

- **5.06** Alternative Dispute Resolution (ADR) Programs. We recommend that prosecutors and courts develop and use alternative dispute resolution programs (e.g. mediation, neighborhood or community courts, teen courts, and family group counseling) in a variety of types of juvenile cases.
- **5.07 Balanced and Restorative Justice Programs.** We recommend that all stakeholders involved in juvenile justice be trained in restorative justice philosophy as well as in the use of such programs as victim/offender conferencing, victim restitution programs, victim or community impact panels and programs, and family/community group conferencing.
- **5.08** Age Limits in Truancy Cases and FINS Cases. We recommend that the Children's Code Committee of the Louisiana Law Institute review current state law to determine whether the age limits imposed by law FINS and Truancy creates an obstacle to adequately address truancy issues at a later age and whether the different age limits prescribed for FINS and truancy impair the ability of both programs to reinforce one another.
- **5.09** Tax Credit for Pro Bono Representation in Child Protection and Juvenile Delinquency Cases. We recommend that the legislature enact legislation to provide a tax credit against the tax liability for each lawyer or law firm that provides pro bono legal representation or mediation services to children or their parents in Child in Need of Care (CINC) Cases and cases involving the termination of parental rights, or to children in juvenile delinquency cases, as approved by the court having jurisdiction in the matter. The tax credit shall be two hundred dollars per taxable year per child or parent represented. The credit shall be available upon certification by the court of jurisdiction that the attorney or law firm has in fact represented or provided mediation services to a child or to a parent of a child in Child in Need of Care (CINC) Cases and cases involving the termination of parental rights, or to a child in juvenile delinquency cases.
- 5.10 Judicial Council Study of the Specialization and Regionalization of Family and Juvenile Courts. We recommend that the Judicial Council, or some other appropriate judicial agency designated by the Supreme Court, study and make recommendations relative to the further specialization of sections or divisions of general jurisdiction district courts to address more effectively family and juvenile cases. Further specialization might include the use of one-family/one-judge policies and the establishment of more dependency divisions or sections, juvenile mental health courts, juvenile drug treatment courts, and unified family courts. We also recommend that the Judicial Council or some other appropriate judicial agency designated by the Supreme Court study and make recommendations on the feasibility of establishing a regional juvenile court system that would have the following characteristics:
 - The system would have to be more effective and less expensive than the current system.

- There would have to be a way to pay for the new system without taking money away from existing programs to juveniles, especially treatment programs.
- The new system would not alter the districts from which district attorneys are elected; nor would it require district attorneys to prosecute in jurisdictions other than their own. All cases would continue to be heard in the parish courthouses, as they are today. The judges or commissioners in the new system would have to ride circuit to these courthouses.
- The new system should consolidate the current juvenile jurisdictions of the general jurisdiction district courts, the specialized sections or divisions of general jurisdiction district courts, the city courts, the parish courts, and the four juvenile courts into no more than ten new consolidated districts.
- The new system should, to the extent possible, be paperless, and should utilize the integrated juvenile justice system as the primary tool of its docketing, scheduling, notice generation, minute entry, case processing, and accounting functions.
- To the extent, possible, the Clerk of Court should be relieved of their
- **5.11 Family and Juvenile Court Rules Committee.** We recommend that the Louisiana Juvenile Justice Planning and Coordination Board create an Ad Hoc Task Force consisting of members of the Board and the Regional boards to develop and present recommendations to the Family and Juvenile Court Rules Committee of the Judicial Council. We also recommend that the Family and Juvenile Court Rules Committee develop its rules and forms in a manner consistent with the vision and plan of reform advocated by this Commission.
- **5.12 Risk Review Committees.** We recommend that juvenile judges be authorized to establish, at their option on a case-by-case basis, a risk review committee in their respective jurisdictions. Each Risk Review Committees will consist of a mental health therapist with demonstrated experience in juvenile psychology, who shall serve as chair of the Committee, a prosecutor with demonstrated juvenile justice experience, a law enforcement officer with demonstrated juvenile justice experience, a lawyer representing the interests of the youth, a social worker with demonstrated juvenile justice experience, and a representative of a parenting organization. The Committee shall meet, as requested by a judge, to review and comment on the predisposition report prepared by the probation officer in a specific juvenile delinquency case, or to review and comment on any motions to modify a dispositional judgment in a delinquency case, or to review and comment on any recommendations by the correctional authority for the early release of a juvenile from a correctional program.
- **5.13 New Judgeships.** We recommend that the following procedures be developed and followed by the Judicial Council and the Legislature when creating new judgeships having complete or partial juvenile or domestic jurisdiction:

- (1) Before assuming office and every year after assuming office, the judgeelect or judge shall be required to have eight hours of continuing legal education in his or her specialized, subject-matter jurisdiction.
- (2) Before the new judgeship shall be granted, the relevant appointing authorities shall provide the Judicial Council with the names and current caseloads of the prosecutor(s) and public defender(s) to be assigned to the proposed new section of court. The appointing authorities shall also provide to the Judicial Council a written assurance that, if the new judgeship is created, the designated prosecutor(s) and public defender(s) shall receive each year a minimum of eight hours of continuing legal education in the specialized, subject-matter jurisdiction of the new judgeship.
- 5.14 Tandem Pay Supplements for District Attorneys and Public Defenders. We recommend the establishment of a program that would supplement the salaries of assistant district attorneys and indigent defenders assigned to juvenile jurisdictions upon annual certification of a designated number of continuing legal education (CLE) hours in juvenile law, child welfare, and child and adolescent psychology.
- **5.15 Best Practice Standards for Juvenile Court.** We recommend that representatives from the Louisiana Council of Juvenile and Family Court Judges, the Louisiana District Attorneys Association, the Louisiana Indigent Defense Board, the Office of Youth Development, and the Mental Health Advocacy Service develop and promulgate a coherent set of minimum best practices guidelines to be implemented in courts with formal FINS and juvenile delinquency jurisdiction. Such guidelines should be similar in scope and intention to the Resource Guidelines developed by the National Council of Juvenile and Family Court Judges for child dependency cases.
- 5.16 Creation of a Statewide Office of Juvenile Advocacy and Representation. We recommend that the juvenile defense function currently implemented through district indigent defender boards be centralized into an independent statewide juvenile defender service having common guidelines, supervision, and common pay plan.
- **5.17 Family-Friendly Information Services.** We recommend that information regarding the juvenile court process, foster care, adoption, termination of parental rights, voluntary surrender, voluntary custody, mental health commitment, probation services, and children's rights be provided in user-friendly formats (easy-to-read materials, video, web sites, etc) to children, parents and other guardians, and other concerned adults.
- **5.18 Graduated or Progressive Sanctions.** We recommend that courts, prosecutors and public defenders collaborate on the development and application of a continuum of community-based, graduated sanctions in each juvenile jurisdiction. We also recommend that each Regional Juvenile Justice Planning and Development Board encourage the development and application of such sanctions through various training and capacity-building conferences and workshops.

- **5.19 Informal Processes.** We recommend the expanded use of informal processes (e.g. use of ADR techniques, use of informal adjustment agreements, prosecutor diversion programs, informal FINS, and other such programs) in all types of cases within juvenile jurisdiction, especially in child dependency, pre-delinquency, and minor delinquency cases. Such processes are generally more effective in promoting settlements, in reducing the caseloads that burden judges, prosecutors, and defenders, and in reducing costs.
- **5.20 Expanded Use of Hearing Officers.** We recommend the expanded use of hearing officers in juvenile courts. Hearing officers currently handle child support cases and serve as traffic referees. However, hearing officers might also be helpful in presiding at all preadjudicative hearings and case management hearings.
- **5.21 Court Delays and Case Management.** We recommend that courts develop techniques and strategies for reducing delays in juvenile proceedings and for managing cases more efficiently and effectively. We recommend that the Supreme Court develop a best practices guide for reducing delays in all juvenile proceedings.



JUVENILE COURT FOR CADDO PARISH

1835 SPRING STREET SHREVEPORT, LOUISIANA 71101-4298 TELEPHONE (318) 226-6772 Fax (318) 226-6942

DAVID MATLOCK CHEF JUDGE DIVISION A

VERNON CLAVILLE JARGE DIVISION C

PAUL YOUNG JUDGE DIVISION B H.T. COX JUDICIAL ADMINISTRATOR

EDWIN SCOTT DIRECTOR OF PROBATION

MARY GIBSON CHIEF DEPUTY CLERK

MURIEL BURNS DIRECTOR OF DETENTION

September 9, 2002

TO: Gabriella Celeste

Juvenile Justice Project of Louisiana

Facsimile: (504) 522-5430

Ethel Harris

Casey Family Program Facsimile: (225) 293-4070

Gwendolyn Hamilton, Secretary Department of Social Services Facsimile: (225) 342-8636

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Judge Frances Bouillion Lafayette City Court Facsimile: (337) 291-8756

John A. Tuell Child Welfare League (202) 737-3687

FROM: Paul Young Juvenile Court

Facsimile: (318) 226-6587

Accompanying is the draft findings prepared from our discussions at the Advisory Board Meeting on Friday, September 6, 2002.

Please review and send any comments or suggestions to me by return fax. I will then submit a proposed finding on Over Representation of Minorities and on Consistency in Juvenile Dispositions to Tony Gagliano and the Planning Team.

Finding -

Minorities are over represented in the juvenile justice system. Children with the following socio-economic characteristics are over represented in the juvenile justice system: (1) poverty; (2) product of out of wedlock birth; (3) product of teenage pregnancy; (4) growing up in a household with (a) single parent, (b) an unemployed parent, (c) a parent with an untreated mental illness or substance abuse problem; or (5) child is (a) educationally unsuccessful/performing below grade level, or, (b) abusing substances.

Unfortunately, minority children are over represented in many of these socio-economic categories.

Additionally, some sociological studies have reached conclusions that there is actual bias against minority children at each of the critical stages of the juvenile justice system, adding to the over representation of minority children in the juvenile justice system.

There is a perception among some in the State of Louisiana, especially among minorities, that minority children are not fairly treated within the juvenile justice system.

Finding - Consistency in Juvenile Dispositions

While similarly situated children should receive similar sentences or dispositions, sentencing guidelines are inappropriate for a juvenile justice system. Rather, individualized dispositions, based upon thorough assessments of the child's background, needs, family and community supports is a fundamental tenet of a juvenile justice system. Discretion utilized by Courts and their staffs should always be based upon articulable criteria.

JUVENILE JUSTICE COMMISSION ADVISORY BOARD

MEETING NOTICE OF SEPTEMBER 20, 2002

The Advisory Board of the Juvenile Justice Commission will meet from 10: a.m. to approximately 4:00 p.m. on September 20, 2002 in the first-floor auditorium of the OCS Regional Office located behind the Secretary of State's Archives Building just off Essen Lane (see attached directions). A light lunch will be made available at a cost of \$10.00 per person payable in cash at registration.

The purposes of the meeting will be:

- to reconcile, if possible, the remaining findings submitted by the reconciliation teams;
- to resolve, to the extent possible, the objections made by members to the draft recommendations sent to the members on September 15, 2002:
- to take a final conclusive vote on the Stakeholder Findings and Recommendations:
- to solicit the assistance of the members and other interested participants in editing and further documenting the Stakeholder Findings and draft Recommendations.

JUVENILE JUSTICE COMMISSION ADVISORY BOARD MEETING SEPTEMBER 20, 2002 OCS BATON ROUGE REGIONAL OFFICE ESSEN LANE 10:00 A.M.

AGENDA

- 1. Call to Order and Welcome
- 2. General Meeting: Preliminary Matters
 - Schedule of the Day
 - Outline of Process
 - Defining the Juvenile Justice System
 - Housekeeping Issues
 - -- Bathrooms
 - -- Luncheon Serving Room
 - -- Luncheon Area Auditorium
 - -- Registration Desk and Luncheon Cost
- 3. General Meeting: Resolution of Disputed Findings
 - Reconciliation of Remaining Disputed Findings
 - Vote on Remaining Disputed Findings
 - Identification of All Findings in Dispute
 - Vote on All Findings
- 4. General Meeting: Reconciliation of Disputed Recommendations
- 5. Lunch Reconciliation of Disputed Recommendations
- 6. General Meeting: Resolution of Disputed Recommendations
 - Reconciliation of Disputed Findings
 - Vote on Remaining Disputed Findings
 - Identification of All Recommendations in Dispute
 - Vote on All Recommendations
- 7. Adjournment

JUVENILE JUSTICE COMMISSION ADVISORY BOARD MEETING SEPTEMBER 20, 2002 OCS BATON ROUGE REGIONAL OFFICE ESSEN LANE 10:00 A.M.

MINUTES

The Juvenile Justice Commission Advisory Board meeting was called to order by Chair, Gwen Hamilton, at approximately 10:10 a.m.

Tony Gagliano facilitated the final resolutions and recommendations. These final draft recommendations will be taken to the public for a hearing. The public input will be discussed on November 22, 2002, in order to prepare for presentation to the Commission.

The JJC Advisory Board met on 9/15/02 to discuss the disputed findings of the preliminary draft of concepts. As a result of the meeting, the following findings were disputed:

Resolution of Disputed Findings

1.1T – The reconciliation team regarding Racial issues was lead by Judge Young. Judge Young explained the team's conclusion regarding the finding "<u>Minorities are over represented in the juvenile system</u>".

This finding will replace 1.5T Judge Young made a motion to adopt the finding.

Vote: 12:10

Tony suggested that any and all concerns regarding this issued be addressed with Judge Young.

5.14W – Judge Young explained the finding "*Consistency in Juvenile Dispositions*" and moved to adopt. An amendment was offered to amend the language. Mandatory sentencing guidelines was inappropriate. After a further discussion, a vote was taken on the revised language. Krasnoff abstained from voting.

Vote: 20:2

3.1S – Judge Konrad moved to adopt the finding. Upon motion made and seconded, the vote was:

Vote 16:6

3.3W – There was an objection raised to the underline language. The Advisory Board heard from DOC by letter.

Judge Lagarde stated that the word "culture" was too strong and made a suggestion to strikeout the word "culture" in this finding because it is unfair to departments. Upon motion made and seconded, the revised

language was adopted. A substitute motion was made to remove the underline statement. Krasnoff seconded motion.

Vote: 8:15 – Substitution motion failed

Motion made to adopt revised language to remove the word "culture".

Vote: 17:4

3.7W – Motion made and seconded to adopt this finding.

A substitution motion made to amend. An amendment was offered to remove the first sentence following the stats and start with "The current system..."

Vote: 16:4

5.4W – Passed over.

5.2T – Everyone agreed to a separate juvenile justice system. Therefore, a suggestion was made to move this finding to Strengths. Motion made and seconded to move finding to Strengths.

After discussing this finding, a motion was made to accept this finding as amended by eliminating the word "disturbing".

Vote: 19:3

Vote to accept all findings.

Motion made and seconded to approve the process by which stackholder findings have been adopted.

Vote: 19:3

<u>Recommendations</u> – Zero oppositions

Suggestion made to move along and accept approval of zero opposition.

Motion made and seconded to adopt oppositions with overwhelming support.

1.00 - Motion made and seconded to add "victim advocate" to the fourth bullet.

2.01 – The words "law school" was added. This recommendation put on hold.

2.02 – Deferred. It objected by education and will not be counted. State law does not permit AG funding to be used for this purpose. Strike AG funds. Objection is noted for further discussion.

2.04 – Suggestion made to add "schools".

3.06 – Objection in regards to line 4 – strike sentence. Motion made and seconded to delete sentence.

3.07 – Objection. Suggestion made to revise language to strike out "in –patient" and add comprehensive, early prevention, rehabilitation.

- 3.08 passed over.
- 3.11 Concerns regarding list of fees and surcharges. Suggestion made to delete "the following" and end sentence with a period.
- 3.12 Make corrections.
- 4.01 Suggestion made to revise sentence by adding/insert "and their parents/guardian" after delinquent offenders.
- 4.07 It's a mistake to incorporate treatment theory. Motion made and seconded to remove 12 step and add substance abuse treatment programs and delete from language.
- 4.08 -
- 4.11 Add "social services" to second sentence at the bottom.
- 4.12 Disagreed with strike out of language of risk assessments sentence (last sentence)
- 4.14 22 votes, but controversial.
- 4.15 -
- 4.17 Remove the word "sanctions" from last sentence and add the word "penalties" and also add "school personnel".
- 5.08 Postponed for clarity.
- 5.11 Objection withdrawn by Committee.
- 5.15 Objection by Krasnoff and made a suggestion to add victim advocacy. It was also suggested that "law enforcement" be added.

It was motioned and seconded to move all recommendations with majority vote.

Identification of all recommendations in dispute.

- 4.05 Remove "non-secured" and insert "secured"
- 5.01 In third bullet, add "school personnel".
- 5.09 It should say, "not otherwise compensated pro bono" and tax credit should be by per case handled, instead of per child. Passed for further revision of language.
- 5.12 Suggestion made to add victim advocacy and remove risk review committee.
- 5.18 Change finding to read "graduated sanctions".
- 5.20 An amendment offered to require that hearing officers be trained and certified.

Vote: 12:6

5.23 – Remove standardization and insert geographical alignment/coordination; add OPH and OYD.

Vote: 16:4

1.02/1.02A – Recommended rewriting definition to include domestic abuse involving children.

3.04/3.04A – The difference is 3.04 has all the language and 3.04A deletes language relative to grant application. Motion made and seconded to adopt 3.04A.

Vote: 18:

3.09/3.09A – Motion made and seconded to adopt 3.09.

Vote: 3.09 - 8

Motion made and seconded to adopt 3.09A.

Vote: 16

3.14 – Recommendation made that law enforcement be considered in this finding. An amendment offered to include "federal regulations".

Vote: 14:6

3.15 – The point of over reliance on incarceration was briefly discussed. Motion made and seconded to accept.

Vote: 16:5

3.16 – Remove (duplicate)

3.17 – Comments and concerns made relative to bureaucratic structure which could hinder outcome intended. Motion made to accept.

Vote: 16:6

4.09 – Argument that task has money and FINS does not. Motion made and seconded to approve.

4.10/4.10A – funding prevention on early development service assistance. Motion made and seconded to adopt.

Vote: 9:3

4.18/4.18A – Eliminate the last sentence in 4.18A. Motion made and seconded to approve 4.18A.

Vote: 12:4

5.03/5.03A – Add "to allow for greater judicial discretion". Motion made and seconded to approve 5.03 failed by vote of 5. Therefore, 5.03A was approved.

5.04 – This finding has nothing to do with juvenile justice instead, it deals with adult justice. In favor of habitual offender law: 7:11

5.05/5.05A/5.05B – Motion made and seconded to approve 5.05A. Objection made to allow discussion on the waiver of counsel. Motion made to approve 5.05A.

Vote: 14:7

5.10/5.10A – Motion made and seconded to approve 5.10.

Vote: Opposition 7

5.16 – Motion made and seconded to approve. Objection made to the creation of a second office. Motion and seconded to approve.

Vote: 16:4

Structural Issues

2.01 – Motion made and seconded to adopt.

Vote: Opposition 3

3.01/3.01A – Motion made and seconded to adopt 3.01A. Seconded withdrawn. Objection made to allow comments/discussion relative to the LCLE/OJJDP Board. Motion made and seconded to adopt 3.01.

Vote: 17:5

3.02 – Add other relevant departments. Motion to approve.

Vote: 17:5

3.03 – Motion and seconded to approve.

Vote: 22

The Public Hearings will begin October 15, 2002 starting in Baton Rouge and flowing to the other areas.

There being no further discussion, the meeting was adjourned at 2:30 p.m.

| BALLOT SHEET RESULTS 9/20/02 | | | | | | | | |
|------------------------------|--|---------|--------|------------|-----------|-----------|--|--|
| No. | Recommendation | Approve | Oppose | Not Marked | Condition | No Return | | |
| 1.01 | Public Awareness Campaign | 26 | 1 | 1 | 1 | 14 | | |
| 1.02 | Definition of Juvenile Justice System | 17 | 10 | 1 | 1 | 14 | | |
| 1.02A | Definition of Juvenile Justice System | 15 | 12 | 1 | 1 | 14 | | |
| 1.03 | Goals of Juvenile Justice | 27 | 0 | 2 | 0 | 14 | | |
| 2.01 | Children's Cabinet Research Council | 24 | 2 | 3 | 0 | 14 | | |
| 2.02 | Use of 8(g) Funding | 23 | 4 | 2 | 0 | 14 | | |
| 2.03 | Integrated Juvenile Justice Information System | 26 | 1 | 2 | 0 | 14 | | |
| 2.04 | Data Sharing | 25 | 2 | 1 | 1 | 14 | | |
| 3.01 | Louisiana Juvenile Justice Planning & Coordination Board | 16 | 11 | 1 | 1 | 14 | | |
| 3.01A | Louisiana Juvenile Justice Planning & Coordination Board | 6 | 20 | 2 | 1 | 14 | | |
| 3.02 | Regional Juvenile Justice Planning and Coordination Boards | 19 | 5 | 4 | 1 | 14 | | |
| 3.03 | Joint Legislative Juvenile Justice Policy Priority Committee | 22 | 4 | 3 | 0 | 14 | | |
| 3.04 | Reform of the System of Financing | 11 | 17 | 1 | 0 | 14 | | |
| 3.04A | Reform of the System of Financing | 15 | 13 | 1 | 0 | 14 | | |
| 3.05 | Revisions to the Children's Budget | 21 | 5 | 3 | 0 | 14 | | |
| 3.06 | Realignment of Inter-Governmental Functions | 23 | 3 | 3 | 0 | 14 | | |
| 3.07 | Major Financing Issues All Programs | 22 | 5 | 2 | 0 | 14 | | |
| 3.08 | Major Financing Issues Affecting Foster Care | 23 | 3 | 3 | 0 | 14 | | |
| 3.09 | Funding of Existing Services | 15 | 12 | 2 | 0 | 14 | | |
| 3.09A | Funding of Existing Services | 18 | 9 | 2 | 0 | 14 | | |
| 3.10 | Special License Plates | 25 | 1 | 3 | 0 | 14 | | |
| 3.11 | New Revenue Measures | 21 | 6 | 2 | 0 | 14 | | |
| 3.12 | Juvenile Justice Sub-Fund | 23 | 4 | 2 | 0 | 14 | | |
| 3.13 | Louisiana Endowment for Children | 23 | 3 | 3 | 0 | 14 | | |
| 3.14 | Dedication of LCLE Juvenile Funding | 20 | 6 | 3 | 0 | 14 | | |
| 3.15 | Correctional Funding Transition Plan | 20 | 7 | 2 | 0 | 14 | | |
| 3.16 | Louisiana Commission on Law Enforcement (LCLE) | 19 | 7 | 3 | 0 | 14 | | |
| 3.17 | Office of Children, Youth, and Families | 20 | 7 | 2 | 0 | 14 | | |
| 4.01 | Continuum of Services | 26 | 1 | 2 | 0 | 14 | | |
| 4.02 | Community-Based Services | 27 | 0 | 2 | 0 | 14 | | |
| 4.03 | Computerized Information and Resource System | 27 | 0 | 2 | 0 | 14 | | |
| 4.04 | Exemplary Programs | 22 | 4 | 2 | 1 | 14 | | |
| 4.05 | Non-Secured Residential Options | 24 | 3 | 2 | 0 | 14 | | |
| 4.06 | Ameri-Corps | 26 | 0 | 3 | 0 | 14 | | |
| 4.07 | Twelve-Step Program | 25 | 1 | 3 | 0 | 14 | | |
| 4.08 | Services for Female Youth Offenders | 25 | 1 | 3 | 0 | 14 | | |
| 4.09 | Merger of FINS and TASC | 20 | 6 | 3 | 0 | 14 | | |
| 4.10 | Prevention and Early Intervention Services | 21 | 4 | 4 | 0 | 14 | | |

| 4.11 Mental Health Services at Schools 24 2 2 1 14 | 4.10A | Prevention and Early Intervention Services | 11 | 12 | 6 | 0 | 14 |
|--|-------|--|----|----|---|---|----|
| Atlantative School Planning | 4.11 | • | | | | | |
| 4.14 School Zero Tolerance and Other Discipline Policies 22 5 2 0 14 4.15 Special Education and Juvenile Justice 24 3 2 0 14 4.16 Positive Behavioral Supports in Schools 27 0 2 0 14 4.17 Suspensions 22 4 3 0 14 4.18 ASFA Compliance 15 12 2 0 14 4.18 ASFA Compliance 17 10 2 0 14 4.19 Court Appointed Special Advocates (CASA) 26 0 3 0 14 4.19 Court Appointed Special Advocates (CASA) 26 0 3 0 14 4.19 Court Appointed Special Advocates (CASA) 26 0 3 0 14 4.19 Court Appointed Special Advocates (CASA) 22 5 2 0 14 4.10 Multical Special Special Advocates (CASA) 22 5 2 | 4.12 | Safe School Planning | 24 | 3 | 2 | 0 | 14 |
| 4.15 Special Education and Juvenile Justice 24 3 2 0 14 | 4.13 | Alternative Schools | 26 | 1 | 2 | 0 | 14 |
| 4.15 Special Education and Juvenile Justice 24 3 2 0 14 | 4.14 | School Zero Tolerance and Other Discipline Policies | 22 | 5 | 2 | 0 | 14 |
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| 5.03A LChC Article 897.1 15 12 2 0 14 5.04 Habitual Offender Law 19 9 1 0 14 5.05 Waiver of Counsel 11 17 2 0 14 5.05B Waiver of Counsel 14 13 2 0 14 5.05B Waiver of Counsel 12 14 3 0 14 5.05B Waiver of Counsel 12 14 3 0 14 5.06 Alternative Dispute Resolution (ADR) 26 1 2 0 14 5.07 Balanced and Restorative Justice 25 1 3 0 14 5.08 Age Limits for FINS and TASC 23 3 3 0 14 5.09 Tax Credit for Pro Bono Representation 21 5 3 0 14 5.10 Study of the Specialization and Regionalization of Juv. Courts 17 9 3 0 14 5.11 Family and Juvenile Court Rules Committee 22 3 4 0 14 5.12 Risk Review Committees 21 6 2 <t< td=""><td>5.02</td><td>Juvenile Detention Standards and Licensing Procedures</td><td>23</td><td>3</td><td>3</td><td>0</td><td>14</td></t<> | 5.02 | Juvenile Detention Standards and Licensing Procedures | 23 | 3 | 3 | 0 | 14 |
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| | 5.23 | Standardization of State Service Provision Regions | 21 | 5 | 3 | 0 | 14 |

JUVENILE JUSTICE COMMISSION ADVISORY BOARD MEETING OF NOVEMBER 22, 2002 OCS BATON ROUGE REGIONAL OFFICE AUDITORIUM 10:00 A.M. - 4:30 P.M.

AGENDA

- 1. Call to Order and Welcome
- 2. Purpose of Meeting
- 3. Rules of the Day
- 4. Report on Public Hearings
 - (a) General
 - (b) Casey Findings and Recommendations
- 5. Report on Visit to Missouri
- 6. Recommendations of Planning Team
- 7. Decision on Recommendations
- 8. General Presentation on Action Plan
- 9. Lunch
- 10. Technical Review and Comment Sessions
 - (a) Priority Issues
 - (b) School Issues
 - (c) Representation Issues
 - (d) Other Issues
- 11. Adjournment

Juvenile Justice Commission Advisory Board Meeting OCS Baton Rouge Regional Office Auditorium November 22, 2002

MINUTES

The JJC Advisory Board Meeting was called to order by Susie Sonnier at approximately 10:10 a.m.

Comments and observations were made from the advisory board members who went to Kansas City, Missouri for the tour of the Missouri juvenile facility.

Ms. Sonnier reported that there was large participation and great comments from the Public Hearings.

Public Hearings comments considered for inclusion in recommendations:

- 1. Timeline and Action Plan Motion made by David Utter to develop a timeline and action plan. Amended to include an estimate of cost to implement the plan in order to avoid unfunded legislative mandate. UNANIMOUS
- 2. Urgency to be determined
- 3. Appellate Review passed over
- 4. Developmental disabilities and mental retardation issues accept changes to address the issue. UNANIMOUS
- 5. Sexual Abuse Programs-victims and perpetrators additional sexual abuse programs are already covered
- 6. Mentoring Motion made to add the word "mentoring". UNANIMOUS
- 7. Office of Addictive Disorders Proposal Motion made to add the word "such as ..."
- 8. Clarification of deduction versus credit original recommendation was to have a \$200 tax credit go to pro bono attorney
- 9. Need for all of the system to be nationally accredited passed over
- 10. Contradiction between exemplary programs and funding existing programs Insert the word "new". UNANIMOUS OPPOSITION 1
- 11. Monthly review of school population passed over
- 12. Vo-tech/entrepreneurship programs Motion made to accept. UNANIMOUS
- 13. Fetal Alcohol Syndrome passed over

- 14. Other
- 2.02 Added the language "demonstration programs affecting school behavioral". Further discussion after lunch
- 2.03 Motion made to eliminate the word "mother". UNANIMOUS
- 5.15 Accepted

Ms. Sonnier gave a brief overview of the Proposed Interim Infrastructure for Children Services program and the Organizational Work Plan.

Also discussed were the recommendations for aligning regions within departments serving juveniles listed by each parish. It was suggested that the word "interim" be removed from the title.

LUNCH/PRESENTATION OF CASEY FINDINGS and RECOMMENDATIONS

Ms. Sonnier commented that a suggestion was made to consider mental institutions and addictive disorders as part of the Children's Cabinet

Proposed Action Plan - comments

Legislative Action

- 1. Creation of Dept of Children, Youth, and Families Create a Plan in 2003 and implementation in July 2004.
- 2. Enhancements to Children's Cabinet Express the need of urgency for July right after Session
- 3. Joint Legislative JJ Policy Priority Committee Timing should be tied to the rest of the legislation

Recommendation made to let the legislature handle all proposed legislative actions (first 3 pages of Proposed Action Plan)

- 4. LA Children, Youth, and Families Investment Fund Establish separate funds
- 5. JJ/Education Coordination Act
- 6. Legislation to Facilitate Data Sharing
- 7. Juvenile Detention Standards and Licensing Procedures
- 8. Tax Credit for Pro Bono Representation
- 9. Creation of Statewide Office of Juvenile Advocacy and Representation Needs to be worked out between DAs and indigent defenders.
- 10. Standardization of Service Regions

<u>Children's Code Committee Legislation</u> - same time-frame, with consultation of the Children's Code Committee

Resolutions - express all 3 recommendations as a validated need

Executive Actions - remove the word "Dedication" from #2. No change in time frame

CHANGES IN RECOMMENDATIONS

- 1. Juvenile Justice Sub-Fund Eliminate AB 3.12 as a duplication of broader fund
- 2. Mini-Grant Training Fund Fold AB 5.01 into AB 4.20
- 3. Age limits in Truancy Cases Eliminate AB 5.07

AG Meeting Results

There will be a meeting with Education to discuss recommendations

Next Steps

Ms. Hamilton stated that the next step entails a presentation of the recommendations from the JJ Commission Advisory Board to the JJ Commission along with the draft plan. Drafts will be placed on the website. A Press Conference will be held for a formal presentation.

Adjournment.