# Building Partnerships to Improve Climate Monitoring on the Colorado Plateau

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CPC and NOAA Brownbag seminars September 16-17, 2009





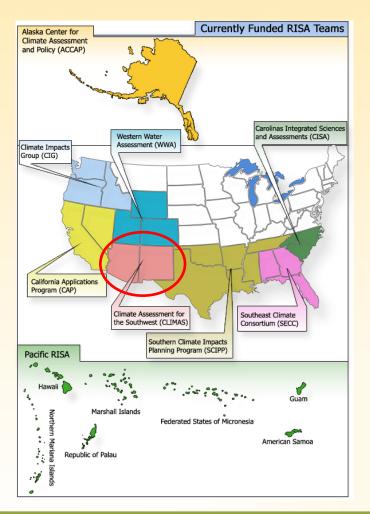
## A story in two acts

- Act 1: CLIMAS and climate services
- Act 2: Context for climate services in Indian Country





#### About CLIMAS



- Established in 1998 as the 2<sup>nd</sup> RISA
- Strong social science and assessment components since inception
- Evolution through time, but consistent focus on drought
  - climate and paleoclimate studies
  - impacts and vulnerability studies
  - product development e.g.
    Southwest Climate Outlook & AZ
    DroughtWatch
- Increasing demand for work to support climate change planning and adaptation





### Simplistic model of CLIMAS

CLIMAS is:

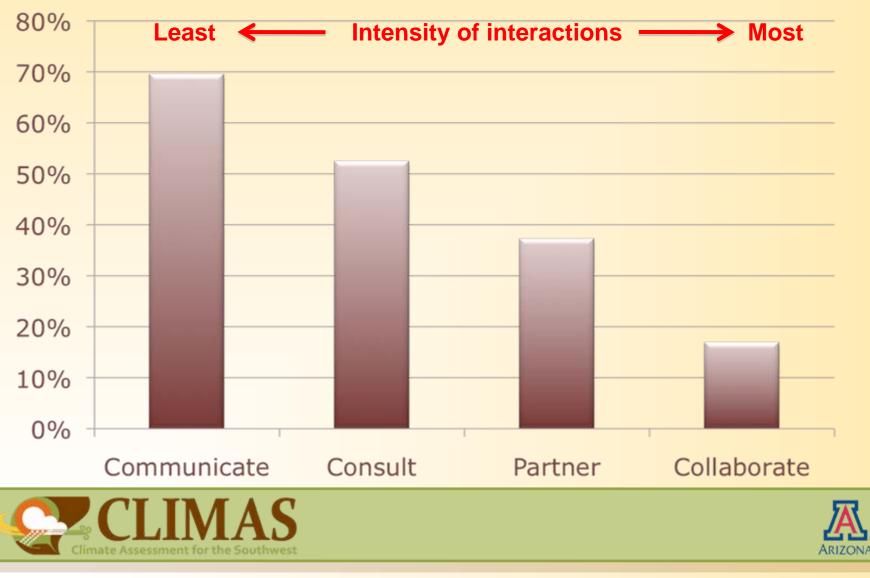
- An information broker
  - Monthly climate summary, public talks, workshops, etc.
  - Longest reach of CLIMAS and provides consistent presence
- An informal consultant
  - specific advice, invited talks for small groups, someone to "bounce ideas off of"
- A partner
  - come together, perhaps just once, to address particular issue
- A collaborator
  - form lasting bonds for ongoing work
- \*A key element for fostering network growth and development
  - bring together potential partners who may share common vision, need, etc

\* details in forthcoming paper based on 2008 CLIMAS evaluation project





#### Relationship(s) with CLIMAS? (could select all that apply)



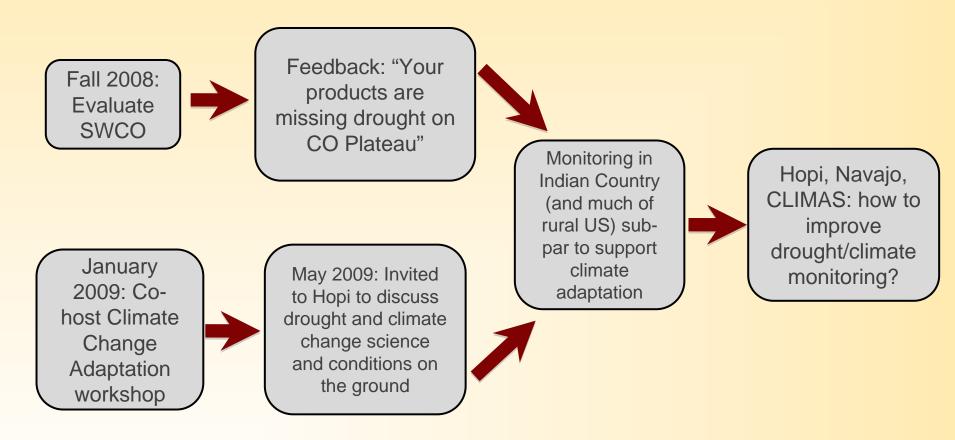
# A few climate services

- Monthly summary of regional conditions and outlooks (Southwest Climate Outlook)
- Assessment
  - understand needs of climate info consumers, which means understanding the context in which the info may be used
- Use-inspired science
  - formal and informal assessment influences the types of science questions as well as product and tools that are developed





#### Early evolution of a climate services project







# Three simple climate service lessons learned

- Information brokering can be gateway
  - way to "get to know us"
  - avenue for dialogue (e.g., evaluation, interactions at workshops, etc)
  - consistent presence, build credibility
- Assessment fundamental: understand situation on the ground
- Allow science to be informed by relationships and assessments (i.e., commit to 'use-inspired science')





## Act 2: Climate Services in Indian Country





# Context in Indian Country is vital

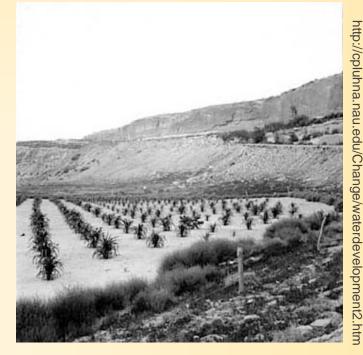
- Sovereign nations
- Nation building happening right now
- Widely diverse cultures, governance structures, and capacity
  - 562 federally recognized American Indian tribes and Alaska Native communities in the United States
- Federal trust responsibility





# Cultural ramifications of climate change

- Long tenure on landscapes (in some cases millennia)
- World view, religious beliefs, and livelihoods tied to place, including plants and animals
- Been through dramatic climate changes, part of oral traditions

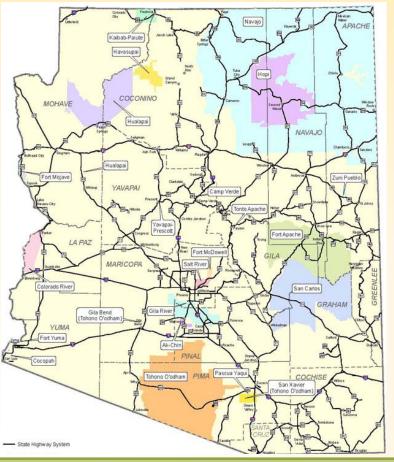


Hopi cornfields at Moencopi. Image 2821a by Bill Belknap courtesy of Cline Library Special Collections, NAU.





# Native Nations are important stakeholders



- 6 million acres of land held in trust by the US for American Indian tribes and Alaska Natives
- Reservations and tribal lands are >25% of land in AZ
- Confronting same climate trends, need same info, but context is different
  - cultural ties to landscape
  - federal trust relationship
  - widely variable capacity





## **Climate services in Indian Country**

#### Major issues include:

- improve monitoring
- build capacity for climate adaptation (including support for better monitoring)
- develop/support methods and opportunities to learn from different traditions
- support and foster development of network of Native resource managers confronting climate issues (now and in the future)





## Environmental Protection Agency: A Model for NOAA?

- Emphasis on helping tribes administer their own environmental programs (aka capacity building)
- Many tribal environmental offices closely tied to EPA as result
- Institute for Tribal Environmental Professionals trainings



#### http://www.epa.gov/indian/





# Take home points

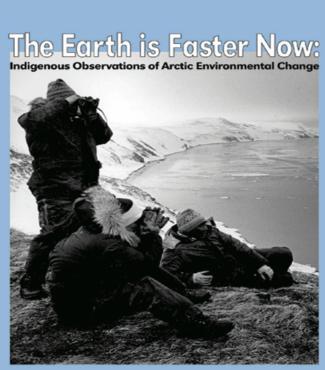
- Context is crucial in Indian Country
  - confronting same climate challenges, but social, cultural, economic, governance contexts different
- Native Nations manage large landscapes in US: important stakeholders
- Promising, mutually beneficial partnerships possible with right structure





### Partners in observation and monitoring

- Native Nation natural resource managers and scientists collecting data
  - e.g., monitoring streamflow, weather, species migration, etc. across Native lands
- Traditional land uses offer opportunities for observations of changes



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# **Tribal mitigation efforts**

#### Tribes, Climate Change and Solutions

#### Tribal Energy Solutions to Climate Change Workshop

(Bilings, MT - April, 2008)



Henry Red Cloud from Lakota Solar Enterprises demonstrates low-cost and energy efficient solar heating panels to participants. © Alexis Bonogofsky, 2008

#### http://www.tribalclimate.org/



- Tribal Energy Solutions to Climate Change Workshops
  - March and April 2008
- As of 2009 four Native Nations have joined the Climate Registry\*
  - Gila River Indian Community (AZ)
  - Campo Kumeyaay Nation (CA)
  - Pueblo of Acoma (NM)
  - Southern Ute (CO)



## Tribal Principles for Climate Legislation

National Tribal **Environmental Council** in partnership with the National Congress of American Indians, Native American Rights Fund and National Wildlife Federation developed principles statement (Spring 2009)





www.ntec.org



# **Adaptation Planning**

- Example: Swinomish Reservation Planning (Washington state)
  - Project to develop climate change policy guide that provides the Swinomish Tribal government and community with the tools to protect social, economic and cultural resources
  - Provides a model for adaptation by other tribal communities







Source: http://yosemite.epa.gov/r10/ECOCOMM.NSF/Climate+Change/Presentations